



STAWELL SECONDARY COLLEGE

Curriculum Framework Policy

Rationale:

- A guaranteed and viable curriculum that covers all of the arrangements that the school provides for students' development and learning includes; the course content, student activities, teaching approaches, the way in which teachers and classes are organised, and decisions regarding the need for, and the use of facilities and resources.
- Our school encourages its students to exhibit our core values in every aspect of their learning and aspire for excellence in all of their endeavours. To achieve this the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum
- Each year the school will map out its curriculum offerings*. It will be in the form of a Curriculum Plan (see appendix A).

*the curriculum it offers to our students.

Aims:

- To document the development of curriculum at Stawell Secondary College.

Date Effective:

- 30th January 2022

Responsibilities:

- The **Teaching and Learning Team** (Leading Teacher Student Learning and Faculty Managers) will be responsible for overseeing curriculum offered and ensure that descriptions of curriculum programs in handbooks are updated.

Implementation:

Our school will recognise and respond to the diverse student needs when developing its curriculum programs and curriculum plan (see Appendix A).

- Our school will comply with all of the Department of Education and Training (DET) guidelines about the length of student instruction time required in Victorian schools.
- There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum will be implemented from Year 7 to Year 10 at our school. VCE and VCAL will be implemented for Years 11 and 12.
- The DET development places a high priority on the teaching of Literacy, Numeracy and Science. Our school also places a high priority on the teaching of these learning areas.
- School curriculum programs are designed to enhance effective learning.
- Preparing young people for the transition from school into further education and careers is a critical element of the senior secondary program.
- Teaching and learning programs will be resourced through program budgets.



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Program:

- Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments.
- Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- Our school, when developing its Curriculum Plan, will provide at least 25 hours of student instruction per week.
- The Leadership Team will determine the curriculum program for the following year based on student demand, teacher availability and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices.
- Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.
- The Victorian Curriculum will be used as a framework for curriculum development and delivery from Years 7 to 10 in accordance with DET policy and guidelines.
- Every year our school will update the Year 7 to 10 curriculum. The Teaching and Learning Team Leading will audit the curriculum to see which domains, dimensions and standards of the Victorian Curriculum are currently being addressed. This audit will inform future curriculum planning.
- To facilitate this implementation, course handbooks, assessment criteria and record keeping proformas will be produced that reflect the Victorian Curriculum.
- The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes. Digital technologies will be explicitly taught for one semester in Year 7.
- In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.
- The Leadership Team will meet regularly to track whole school data and identify curriculum areas that require focus. Data analysed will include, but is not limited to; NAPLAN, PAT, VCE, VET and VCAL completion and achievement information, VCE data service and VCE examination results service, school-based testing, on-demand testing, and teacher judgement data.
- Student outcomes data will be reported in the Annual Report provided by DET and on the State Register maintained by the Victorian Registration & Qualifications Authority (VRQA) and on the school website.



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Evaluation:

This policy will be reviewed as part of the school's review in the month of August every year. The review will be led by Teaching and Learning Team (Assistant Principal, Leading Teacher and Learning Specialist) and referred to the Policy Sub-Committee and School Council for ratification.

Last Reviewed: January 2022
Next review date: January 2023

History of changes

First issued	New policy March 2020
Date of update	Summary of change(s)
30 January 2022	Inclusion of 'guaranteed and viable' prefix to curriculum