



STAWELL SECONDARY COLLEGE

Student Critical Incident Policy - International Students

Rationale:

To ensure that Stawell Secondary College (SSC) provides an appropriate response and level of support to all International students following a critical incident. The incident may occur in the school environment or outside. It may involve staff, students or those close to them. The network of those involved in a traumatic event can be wide, especially if it directly involves the school. Feelings of grief and loss can continue over long periods of time.

Aims:

To explain to SSC International students, their parents, carers and staff the processes and procedures in place to support International students following a critical incident. This policy applies to all International students, their parents and carers, and all SSC staff.

Definitions:

Critical Incident	A critical incident is an occurrence where an international student's health or wellbeing is, or has been, placed at significant risk. This may include but is not limited to: <ul style="list-style-type: none">• serious injury, illness or death of a student or staff member• students or staff lost or injured on an excursion• a missing student• severe verbal or psychological aggression• physical assault• student or staff witnessing a serious accident or incident of violence• natural disaster affecting the student's family or host family e.g. earthquake, flood, windstorm, hailstorm or extremes of temperature• fire, bomb threat, explosion, gas or chemical hazard, terrorism• social issues e.g. drug use, sexual assault.
IED	International Education Division
IRIS	Incident Reporting Information System
PPSSU	Program Planning and Support Unit
XUNO	Student Management Tool

Implementation:

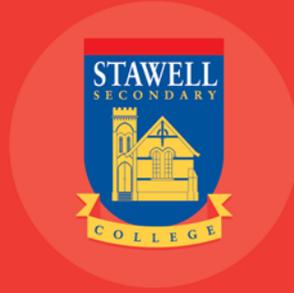
Critical Incident Response Team

Stawell Secondary College has a Critical Incident Response Team to assist the principal in the prevention and management of critical incidents at the school, or off campus in the case of an International student for whom the school has undertaken care responsibilities.

The Principal is the Critical Incident Response Team Leader.

The Critical Incident Response Team also includes

- Assistant Principal



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- Student Wellbeing Manager
- Student Counsellor
- International Student Coordinator

The responsibilities of the team include:

- risk assessment of hazards and situations which may require emergency action
- analysis of requirements to address these hazards
- establishment of liaison with all relevant emergency services e.g. police, fire brigade, ambulance, hospital, Poisons Information Centre, community health services
- 24-hour access to contact details for all students and their families (for international students this will also carers, agent, consular staff, embassies and interpreting services if necessary)
- 24-hour access to contact details for all relevant staff members needed in the event of a critical incident e.g. school counsellor, welfare officer, legal services, school security
- development of a critical incident plan for each critical incident identified
- dissemination of planned procedures
- organisation of practice drills
- regular review of the critical incident plan
- assisting with implementation of the critical incident plan
- arranging appropriate staff development
- budget allocation for emergencies

Critical Incident Procedure

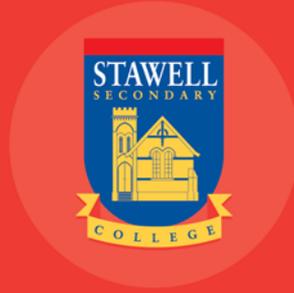
All critical incident plans assign responsibilities among relevant staff members, cover all the actions to be taken and timelines for doing so.

Immediate Action (within 24 hours)

- Identify the nature of the critical incident
- Form the Critical Incident Response Team
- Notification of the Critical Incident Committee/team leader
- Notification of incident to IED and via the Incident Reporting Information System (IRIS)?
- Implement the appropriate management plan or action strategy
- Assignment of duties and resources to school staff
- Seek advice and help from any necessary emergency services/police/hospital/medical services
- Dissemination of information to parents and family members, as appropriate
- Completion of a critical incident report and the Stawell Secondary College Critical Incident Management Record Form.
- Media response if required (see below)
- Assess the need for support and counselling for those directly and indirectly involved

Additional Action (48 – 72 hours):

- Complete a Critical Incident Report for the Regional Director and the Deputy Secretary, Office of Government School Education, including any actions taken and their outcomes
- Forward a copy of the critical incident report required by the Regional Office to the Program Planning and Support Unit (PPSSU) for records
- Assess the need for support and counselling for those directly and indirectly involved (ongoing)



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- Provide staff and students with factual information, as appropriate
- Restore normal functioning and school delivery
- Provide regular updates to the PPSSU on the student's progress post-incident.
- Identify any other people who may be affected by critical incident and access of support services for affected community members
- Maintain contact with any injured/affected parties
- Evaluate critical incident management
- Be aware of any possible longer term disturbances, e.g. inquests, legal proceedings, anniversaries.

Resources

The nature of critical incidents is such that resources cannot always be provided in anticipation of events. The Critical Incident Team will use its discretion to provide adequate resources – both physical and personnel – to meet the needs of specific situations. Staff will be reimbursed for any out-of-pocket expenses.

Managing the Media

- Consider the impact of social media on the current situation and consider intervening if the use of social media escalates distress
- Use social media/online communication (website/XUNO alert/SSC Facebook page) for consistent messaging around available support and information sharing, where appropriate
- Consult with Critical Response Team/School Support Services Emergency Management/ headspace for ongoing management of social media, if appropriate
- Determine what the official school response will be.
- Only the Principal or delegate should speak to the media, to ensure that only factual information is disseminated. If accurate information is unavailable or the issue is of a sensitive nature, the Principal or delegate will explain that questions cannot be answered at this time.

Evaluation and Review of Management Plan

After every critical incident, a meeting of the Critical Incident Response Team will be held to evaluate the critical incident report, the effectiveness of the management plan and to make modifications if required. This process will incorporate feedback from all relevant staff, students and local community representatives.

References:

- Appendix 1: Stawell Secondary College Critical Incident Management Record Form

Evaluation:

This policy will be reviewed as part of the school's review cycle in accordance with the Child Safe Policy, in the month of July every three years. The review will be led by the (person responsible) and referred to the Policy Subcommittee and School Council for ratification.

Last Reviewed: June 2019

Date of next review: July 2022