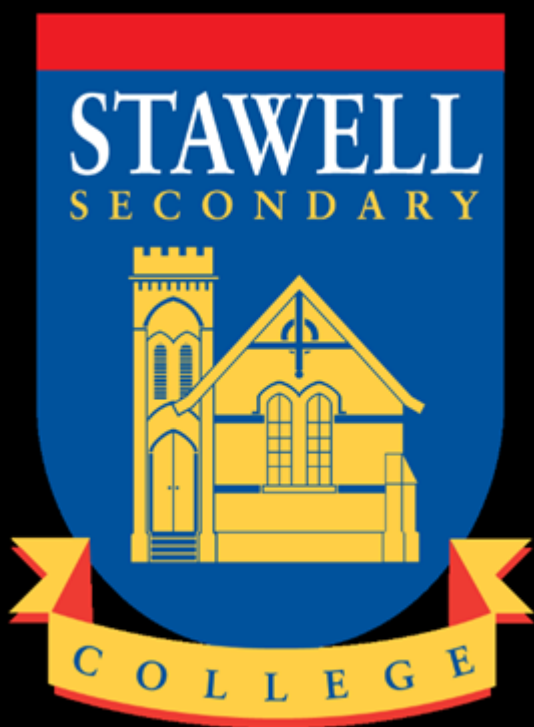


School Strategic Plan 2020-2024

Stawell Secondary College (8731)



Submitted for review by Carlos Lopez (School Principal) on 19 July, 2020 at 11:00 AM

Endorsed by Brendan Ryan (Senior Education Improvement Leader) on 19 July, 2020 at 04:46 PM

Endorsed by Emily Dalkin (School Council President) on 14 August, 2020 at 09:07 AM

School Strategic Plan - 2020-2024

Stawell Secondary College (8731)

School vision	<p>As part of Goal 1 of SSP 2020-2024 the goal states that the current vision and values need to be reviewed: Goal 1 Rationale: The Panel was of the opinion that a proactive approach to student wellbeing and student pathways would provide positive effects on student achievement, engagement and wellbeing. Further the Panel felt that the development of a more trusting and collaborative culture at the college could be established through the development of activities such as the development of a new college vision and values involving all members of the college community in an authentic collaborative process.</p>
School values	<p>The current value statement is to be developed on August 24, 2020 in line with strategy 1.a. 1a. To build a positive school culture through the development and implementation of an agreed vision and values.</p>
Context challenges	<p>The challenge in the current COVID 19 crisis is making the gathering of staff difficult for essential face to face interactions, this goal has been delayed by a term and hope that the timeline proposed will yield results.</p>
Intent, rationale and focus	<p>The school review was of the opinion that a proactive approach to student wellbeing and student pathways would provide positive effects on student achievement, engagement and wellbeing. Further the Panel felt that the development of a more trusting and collaborative culture at the college could be established through the development of activities such as the development of a new college vision and values involving all members of the college community in an authentic collaborative process.</p>

School Strategic Plan - 2020-2024

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Goal 1	To improve student wellbeing.
Target 1.1	By 2023, the percentage of students who provide positive responses on the AToSS: <ul style="list-style-type: none"> • increases from 57% (2019) to 70% (2023) in sense of confidence • increases from 52% (2019) to 65% (2023) in resilience • increases from 48% (2019) to 65% (2023) in sense of connectedness
Target 1.2	By 2023, the percentage of parents who provide positive response on the POS: <ul style="list-style-type: none"> • Increases from 52% (2019) to 65% (2023) in promoting positive behaviour
Target 1.3	By 2023, the percentage of staff who provide positive responses on the SSS: <ul style="list-style-type: none"> • Increases from 28% to 50% in collective efficacy • Increases from 39% to 60% in staff trust in colleagues
Key Improvement Strategy 1.a Vision, values and culture	To build a positive school culture through the development and implementation of an agreed vision and values.
Key Improvement Strategy 1.b	To build a positive school culture through the development and implementation of an agreed vision and values.

Vision, values and culture	
Key Improvement Strategy 1.c Empowering students and building school pride	To teach and promote student pathways and careers.
Key Improvement Strategy 1.d Empowering students and building school pride	To teach and promote student pathways and careers.
Key Improvement Strategy 1.e Health and wellbeing	To embed a consistent wellbeing and resilience model throughout the school community.
Key Improvement Strategy 1.f Health and wellbeing	To embed a consistent wellbeing and resilience model throughout the school community.
Goal 2	To improve student achievement in all learning areas at all year levels.
Target 2.1	By 2023, the percentage of students at or above the benchmark growth in NAPLAN: <ul style="list-style-type: none"> (a) increases from 75% (2019) to 80% (2023) in reading (b) increases from 66% (2019) to 75% (2023) in writing (c) increases from 81% (2019) to 85% (2023) in numeracy
Target 2.2	By 2023, the percentage of students in the top two bands in NAPLAN <ul style="list-style-type: none"> (a) increases from 22% (2019) to 30% (2023) in reading

	<p>(b) increases from 3% (2019) to 20% (2023) in writing</p> <p>(c) increases from 14% (2019) to 25% (2023) in numeracy</p>
Target 2.3	By 2023, the VCE mean study score increases from 23.13 (2019) to at least 27.00 (2023)
Target 2.4	By 2023, the percentage of staff who are positive on the SSS for guaranteed and viable curriculum increases from 18% (2019) to at least 50% (2023)
Key Improvement Strategy 2.a Curriculum planning and assessment	To develop, document and implement a guaranteed and viable curriculum.
Key Improvement Strategy 2.b Curriculum planning and assessment	To develop, document and implement a guaranteed and viable curriculum.
Key Improvement Strategy 2.c Building practice excellence	To develop and implement a culture of consistency of teaching practice.
Key Improvement Strategy 2.d Building practice excellence	To develop and implement a culture of consistency of teaching practice.
Key Improvement Strategy 2.e Curriculum planning and assessment	To build teacher capability to utilise data and a range of assessment strategies.
Key Improvement Strategy 2.f Curriculum planning and assessment	To build teacher capability to utilise data and a range of assessment strategies.

Goal 3	To enhance the active participation of students in their learning.
Target 3.1	By 2023, the average number of student absences decreases from 26.9 (2019) to 23.0 (2023)
Target 3.2	By 2023, the percentage of students who provide positive responses on the AToSS: (a) increases from 41% (2019) to 60% (2023) in student voice and agency (b) increases from 48% (2019) to 60% (2023) in stimulated learning (c) increases from 52% (2019) to 60% (2023) in motivation and interest (d) increases from 51% (2019) to 60% (2023) in differentiated learning challenge
Key Improvement Strategy 3.a Empowering students and building school pride	To develop and implement an authentic student voice and agency strategy across the college.
Key Improvement Strategy 3.b Empowering students and building school pride	To develop and implement an authentic student voice and agency strategy across the college.
Key Improvement Strategy 3.c Evidence-based high-impact teaching strategies	To develop teacher capacity to deliver a differentiated and stimulating curriculum.
Key Improvement Strategy 3.d Evidence-based high-impact teaching strategies	To develop teacher capacity to deliver a differentiated and stimulating curriculum.

