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College Support for Primary School Carnival

On Thursday 23rd May, 39 College students attended the Black Range Primary School Sports Carnival to umpire and score Soccer, Netball and AFL Football at North and Central Park. Gary Davidson and Blair Hart, the Carnival coordinators, were very impressed by the manner and enthusiasm of our students.



Stawell Secondary College's child safety and wellbeing policies and practices can be found on our school website: <u>www.stawellsc.vic.edu.au</u>. We welcome comments and feedback on these from our school community at any time. Feedback can be made to Murray Hart on 5358 1700.

STUDENT LEADERSHIP TEAM WRAP UP AROUND THE SCHOOL

The Legacy Junior Public Speaking Competition has officially begun, and we are actively recruiting participants with great success.

In Year 7 Digital, students are learning online safety and expanding their cyber safety vocabulary. In Year 7 Woodwork, we enjoyed a fun activity making a triangle to test if it could hold Mr. Williams' weight. In Year 7 English, we've spent six weeks exploring creative writing, starting with genres and characters, and expressing ourselves through imaginative stories.

In Year 12 Biology, we are studying plants, focusing on photosynthesis, cellular respiration, and both aerobic and anaerobic fermentation. The Year 12's will soon begin their practical SACs.

In Year 11 Psychology, students engage in interactive activities like making neurons from lollies, making brains from playdough and colour coding brain biscuits. Year 8 Science experiments with Newton's third law by observing balloon propulsion. Both classes offer hands-on learning, reinforcing scientific concepts in creative ways.

In Year 8 Systems, students are nearing the end of an eight-week project involving the construction of dragsters made from balsa wood. This hands-on project emphasises planning, craftsmanship, and teamwork as students prepare for a racing competition.

In Year 8 English, students are exploring the films of Hayao Miyazaki, including Ponyo and Spirited Away. Through the study of character journeys and archetypes, students are delving into the rich narratives and thematic elements present in Miyazaki's work.

In Year 11 English, Mr. Reynolds asked students to choose a theme song, or "backtrack," for when they enter the classroom, resulting in a mix of quirky and unexpected choices, including the Geelong Cats theme song.

Meanwhile, in Year 10 Maths, students are embarking on a measurement project where they design their dream home and calculate its volume using shapes learned in class. This combination of creative expression and mathematical application showcases how different subjects intersect and complement each other in the learning process.

Lewis's Lunchies:

From the canteen, I recommend the carbonara that is made on Monday's only. I rate it a 9/10.

Kayla's riddles:

I speak without a mouth and hear without ears. I have no body, but I come alive in the wind.

What am I?

Answer: An echo

I have cities, but no houses. I have mountains, but no trees. I have water, but no fish. What am I?





Year 12 Business Management students are studying how the effective management of the process of transforming inputs into outputs is vital to the success of a business, both in terms of maximising the efficiency and effectiveness of the production process and meeting the needs of stakeholders.

Here Lara, Liam and Gabe under the supervision of their teacher, have created a cake from raw ingredients.

Here Bella, Ebony and Akaila have employed questionable OH and S techniques (licked the bowl and spoon) to clean the equipment used in the production process.





Year 12 Biology

Year 12 Biology students have been conducting various laboratory activities to investigate variables that affect the rate of photosynthesis in plants and ethanol fermentation in yeast. They are now creating their own investigation which they will conduct by themselves!

Some of our senior students meet after school to work together and consolidate the learning from their classes, thus displaying our core values of Aspiration and Inclusion. All Senior Students are welcome to stay after school to build on their learning and seek support from others.

arschool Studi



Name: Shirley Age: 60 Advice for the Younger Generation: "Be Gradeful for your family"

Eventide

Home

Advice

Klancy Repper from our Year 12 VM class has decided for her project this year she would speak with residents at Stawell Eventide Home and ask them for

Advice for the younger generation

Name: Shirley Age: 93 Advice for the Younger Generation: "Get as good education as possible"



That time of year has rolled around again where the universities are prepping for their 2024 open days. Please see the list of university dates below and go to their respective websites for more information.



Warrnambool—4th August 2024 Geelong—18th August 2024 Burwood—25th August 2024



Melbourne— 4th August 2024 Mildura— 14th August 2024 Bendigo— 25th August 2024



25th August 2024



28th July 2024



18th August 2024



11th August 2024



Yr 8 Science: Exploring physics through Marble runs. Thank you to those families who were able to build with their child.





Yr 9 Science: We have been exploring how bodies function by dissecting a brain, eye and heart. The students showed our value of resilience by overcoming the queasiness and disgust when handling the specimens





Stawell Secondary College has 5 students entering this competition in 2024. Students are required to write a 90 second speech about an issue that concerns them, film themselves saying their speech and then upload this. Well done to the following students for having a go:

Sienna Santuccione - News coverage on wars Kayan Barnes - The demolition of the school library The Parliament Scott Tulloch - The actual dangers of AI Charmaine Lockwood - Racism in sport Aryan Judge - Inflation

Prize 2024

Mrs Prior





The Grade 5 students at the rural primary schools and Stawell West Primary School did a liquid density tower with Mrs. Bernardo using 7 different liquids and other materials to demonstrate the principles of density, whether the materials would float or sink on different liquid layers. Thank you.



As the end of term quickly approaches we remind families to make sure that they have registered for travel for Term 3.

If you need help during this time, you can email the School Bus Program team on schoolbus@education.vic.gov.au or call on 1800 338 663.



Year 10 Work Experience

All Year 10 students will be on work experience the last week of Term 2: 24th -28th June - this is compulsory for all students

Construction Induction Course

Free to interested students - 1 Day course

For students interested in gaining a certificate so they can work on a construction site - if interested in a future trade - eg - plumbing, carpentry, electrical etc

School will pay for your enrolment but students will be given priority if in Year 10-12 and require this certificate for work experience

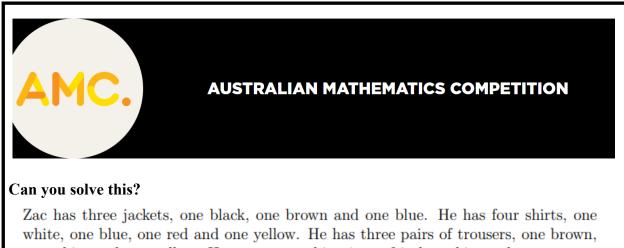
See Cindy if interested or message me on xuno.

CONSTRUCTION INDUCTION CARD (WHITE CARD) Monday 17th June 2024 9am-3.25pm Stawell Secondary College - Room G3 - Hall

WASM Careers Expo



For all Year 9 students and Year 12 VCE & VM students Tuesday 25th June Students will depart Stawell Secondary College at 9am and return by approx. 1.30pm Year 9 & VM students will visit over 70 exhibitors/employer sites Year 12 VCE students will attend the TIS event (all Victorian Universities will be present for a one stop shop)



one white and one yellow. How many combinations of jacket, shirt and trousers are possible if no two items are of the same colour?

(A) 23 (B) 25 (C) 26 (D) 27 (E) 29

Let Mrs Williams know next week if you would like to be take part in this wonderful aspirational opportunity.

When: Wednesday 7 August (one double period and completed online)

During the Week 8, Year 9 Level Assembly, Blake Hyslop was recognised for his Aspiration in Chinese. William Walker received an award for his Resilience in Science, and Claire Scott for demonstrating Inclusion. Kayan Barnes also received a backdated award from the previous assembly. Congratulations to all Year 9 students who continue to demonstrate our school values so well.

A special thanks also goes to Noah Harvey, A.J. Logan, and Kayan Barnes for their assistance in running the assembly.

Year 9



On Friday 24th May the intermediate boys (and girl) headed to North Park to play in the school football competition against schools from Ararat and Horsham. Our side featured a lot of players who had played a limited amount of football, and some who had never played at all. Due to this, we made it our goal to focus on gaining experience to improve our football skills, and to have as much fun as possible. We accomplished this goal, although we did not win any of our 3 games we had a lot of fun and the team spirit was high. While everyone contributed and played well as part of the team, the one player who stood out as the best for the day was Blair Sheen.

On Tuesday 28th May the junior football and netball teams jumped on the bus to Horsham to compete in the school netball and football competitions. We dropped the netballers off at their court then headed to Horsham City Oval where we faced schools from Ararat and Horsham in 2 games. Unfortunately, we did not come away victorious from any of these matches, however the experience was great for the boys and girls on our team. A highlight for the day was a trip to Charcoal Chicken for lunch and some animated spectating in the grandstand from our team after our matches were done. Our best player for the day was Ewan Kellas who ran out the entire day in the ruck.

Marrung Rock Art

As part of a community project run by Budja Budja Youth team, the Marrung students have been asked to paint indigenous symbols on river rocks.

Marrung students were shown new symbols that are known to be used in Victoria by different mobs. Indigenous Australians use different symbols to tell stories depending on what part of the country they are from.

A huge thank you to Bec Willshire for showing our Marrung students these symbols. The painted river rocks will then be QR coded and put out into the community for all to find and learn about these certain symbols. Happy hunting!



Year 10 Food Technology

Over the last few lessons Year 10 students have been working on their final assessment task to design, produce and decorate a 6 Year old birthday cake. They initially practised their skills on miniture cakes and then completed their final cake on Tuesday. Students worked extremely well on this task and produced some excellent results.



DOES ATTENDANCE REALLY MATTER

....

1 or 2 days a week doesn't seem like much, but...

If your child misses:	That equals:	Which is:		Over 13 years that's:
1/2 day per week	20 days per year		1 month per year	1.5 years of school
1 day per week	40 days per year		2 months per year	2.5 years of school
è è 2 days per week	80 days per year		4 months per year	5 years of school
ð ð ð 3 days per week	120 day per year		Over half a school year	8 years of school







On Thursday and Friday 6th and 7th June all Year 12 students were given the opportunity to attend a Year 12 Futures Camp. This camp saw the Year 12 students head down to Warrnambool and Port Fairy. While there, students undertook a number of visits and activities to assist them in seeing what options are available post secondary education. Our first visit saw us attending the Warrnambool Campus of South West Tafe, where we were given a behind the scenes tour of the vast array of courses offered on our doorstep. We went to our accommodation in Port Fairy, where students had a bit of downtime and group building activities. This was followed by a cultural experience at the Flagstaff Hill 'Sound and Light Show' investigating the history of South West Victoria, from Indigenous Australia through to the end of whaling. We then ended the night at the movies.



Friday morning saw a large number of students head off for an early morning walk with Mr. Greenhalgh to Griffith Island and the lighthouse. Students then packed up their gear and headed off to Deakin University – Warrnambool Campus. While here students were given the option of 2 workshops led buy current students, either in the health or engineering fields. They were then given a tour of the expansive and modern campus, shown the university residences, with some of the best views in the region, and the brand new 'Hycel' building which will power and recharge all hydrogen powered vehicles. This short but action-packed overnighter in Port Fairy and Warrnambool ensured it was a quiet drive back to Stawell. It was an enjoyable experience that opened up a number of ideas and options for all student's post-secondary education.







Congratulations to the students who modelled our school values of respect, aspiration, inclusion and participation and received positive feedback everywhere we went. I would also like to extend my thanks to Mr. Greenhalgh and Maddy for coming on the camp and Mrs. Giles for her invaluable assistance in organising the camp.

Thanks to all involved. Mr. Reynolds.



YEAR 12 PSYCHOLOGY

In our studies on learning, Year 12 Psychology students recently conducted experiments using classical conditioning. Research questions asked were:

- Can a person be conditioned to blink at the sound of a pencil tap, or the sound of a finger click - alone?
- Can a person be conditioned to crave Wizz Fizz or Gummy Bears at the sound of a marker tap, or whistle - alone?

While results were mixed, students enjoyed the challenge of aiming for 0.5 seconds between presenting the two stimuli to the participant.











Chinese Report

Year 7 Chinese & Humanities Excursion Reflection

Lylah Slorach: I enjoyed the trip to Chinatown on Friday. My favourite dish at the Chinese restaurant was the fried rice. At the Kung Fu workshop, I liked learning how to defend and attack. During the Chinese Museum tour, I learned that many years ago, Australia enforced a policy where only people who could pass a test of English diction were allowed entry. I loved the grocery shopping and walking around the store, looking at all the different lollies and snacks. After shopping was Bubble Tea! My group experienced the DIY bubble tea shop. I had fun choosing the flavour and toppings I wanted, but overall, it is not my cup of tea. Still, it was great to try new things!

Jason Arreza: To me, the most exciting activity we did was the Kung Fu workshop. We learned how to defend ourselves and acquired some basic skills in Kung Fu



IMPORTANT DIARY DATES 2024

14/6/24—PUPIL FREE DAY—Staff Professional Development 18/6/24—The GAT 19/6/24—China Trip Parent Briefing—7pm 28/6/24—Last Day Term 2—Early dismissal 2:25pm 15/6/24—First Day Term 3





Stawell Secondary College Working Bee

Note to all parents that on Sunday 16th June 2024, SSC will be holding a 'Working Bee' program and would love any/all help from volunteers.

If you have your own bag trolley or gloves you could bring on the day that would be much appreciated.

This program will operate from 10:00am to 2:00pm, please contact the school front office if you are interested in assisting.

Thank You!

Acknowledgement of Country

Stawell Secondary College is located in the lands of the Djab Wurrung and Jardwadjali people and we acknowledge the land which we learn, work and live.

We recognise their continuing connection to land, water and community and pay respects to Elders past, present and emerging, and recognise Aboriginal and Torres Strait Islander people in our College Community.





<u>Book of the Week</u> What's Murder Between Friends Author: Meg Gatland-Veness

The last thing Hallie and her drama classmates expect to find on a high school scavenger hunt is a dead body. In a town with a population of about thirty-six, no one has experience with murder investigations, but now everyone's asking who killed Ms Lovelace.

The drama kids thought they were the only people nerdy enough to be at school on a Sunday. When they learn that Adam Tolentino, football star, drama-club nemesis and the hottest boy in school, was there too, Hallie is given the task of finding out what he knows – but she soon learns there's more to Adam than meets the eye.

Although still grieving her favourite teacher, Hallie knows the show must go on. Managing a musical and a murder investigation is a lot, but Hallie and her friends won't give up on Ms Lovelace – or each other.