

WIMMERA SOUTHERN MALLEE CLUSTER
VET HANDBOOK
2025



Prepared by

Acknowledgement of Country

Wimmera Southern Mallee VET Cluster proudly acknowledges the Traditional Owners of Country throughout the region and their continuing connection to lands and waterways. We pay our respects to their Elders, past and present.

We are learning on the traditional lands of the Wotjobaluk, Jaadwa, Jadawadjali, Wergaia and Jupagulk People.



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This information has been compiled by Wimmera Southern Mallee LLEN on behalf of the WSM VET Cluster. Information contained in this document has been sourced from participating Registered Training Organisations, the Department of Education, and the Victorian Curriculum and Assessment Authority. The information was correct at the time of publishing but is subject to change without notice. Date of publishing 1/08/2024.

What is the WASM VET Cluster?

Welcome to the WASM VET Cluster, where students in the Wimmera Southern Mallee region gain access to high quality vocational education and training through the VET Delivered to Secondary Students (VDSS) program. Qualifications are offered by a range of Registered Training Organisations (RTOs) and are designed to give young people a head start on their career pathways.

The WASM VET Cluster is a partnership between regional secondary schools, RTOs, and the Wimmera Southern Mallee LLEN.



What is VET?

Vocational Education & Training (VET) programs are nationally recognised vocational (work) certificates. A VET course provides specialised industry training that focuses on practical skills and knowledge for a specific career. VET courses are designed with industry professionals to ensure training meets current job demands and are approved by the Australian Skills Quality Authority (ASQA). Each VET course is broken down into 'units of competency'. Units of Competency are a set of skills that students will learn as they complete their course. They are like the 'building blocks' towards obtaining the qualification.

What is VDSS?

Vocational Education and Training Delivered to Secondary Students (VDSS) is a program that facilitates senior secondary students to undertake a VET course while still at school. The design of VDSS means that the VET course is endorsed for recognition in the students preferred senior secondary pathway i.e. Victorian Certificate of Education (VCE), Vocational Major (VM) or the Victorian Pathway Certificate (VPC). The program is available to Year 10, 11 & 12 students. Students must have their school's approval to enrol.



What will I get?

A nationally recognised qualification upon successful completion of the program. Or students may receive a Statement of Attainment for Units of Competency successfully completed if the full certificate is not completed. The qualification and/or units of competency successfully completed may pathway directly into further education and training upon leaving school or successfully obtaining a school-based apprenticeship or traineeship.

What will it cost?

Currently course costs are subsidised through the Department of Education and your school through the Victorian Training Guarantee. Subsidies may also extend to the cost of transport to and from the RTO. Students may have to pay some material or book fees depending on the course. Note that the fees are subject to change without notice.

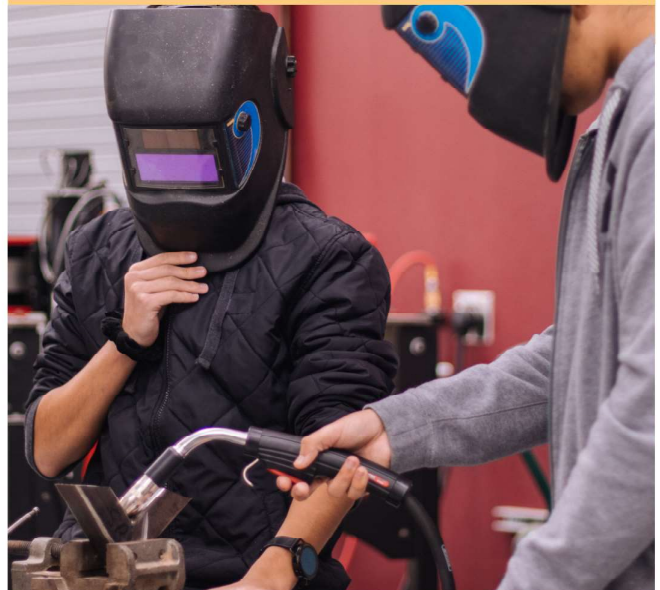
How much work is there in VET?

Different VET courses have different levels of workload. Whilst VET programs incorporate a high level of hands-on-learning, they also include significant theory-based training. Some VET courses also require higher levels of literacy and/or numeracy. Students should always talk to their schools' careers practitioners and their family before enrolling. If a student is eligible for funding to provide education support within their school, the school will also organise education support within the VET class.

Why should I do a VET?

You should talk to your school and ensure VET is the right option for your pathway. There are many benefits to undertaking a VET including:

- *Practical Skills:* Gain hands-on experience and practical skills directly applicable to real-world jobs
- *Early Career Start:* Start building a career pathway while still in school, giving you a head start in the workforce
- *Industry Connections:* Build connections with industry professionals and potential employers through work placements and training
- *Increased Employability:* Improve your job prospects with nationally recognised qualifications that make you stand out to employers
- *Flexible Learning:* Enjoy a variety of learning options that can be tailored to your interests and career goals
- *Pathway to Further Education:* Use your VET qualifications as a stepping stone to higher education or advanced training opportunities.



How does VET fit in with my school certificate?

VCE: Vocational Major, (VCE: VM)

VCE: VM is a two-year vocational and applied learning program integrated into the VCE. It is mandated that students studying the VCE: VM complete 180 nominal hours of a certificate II or above. This will contribute 2 VET credits towards a student's program.

Victorian Pathways Certificate, (VPC)

Students studying VPC can include a VET program however it is not mandated.

VCE

Some VET programs are approved by the Victorian Curriculum and Assessment Authority (VCAA) and can provide credit towards the student's Australian Tertiary Admission Rank (ATAR), via either scored assessment or a 10% increment (see below).

Scored Assessment

Courses that offer a scored assessment will contribute directly to the student's ATAR either as one of the primary four studies, or as a fifth or sixth study. Students undertaking scored assessment as part of their VET course will be assessed via school-assessed coursework and an end-of-year examination set by the Victorian Curriculum and Assessment Authority, (VCAA). Students must be registered for scored assessment with their RTO.

10% Increment

Where a VCAA approved course does not offer scored assessment but does include a Units 3 & 4 sequence, the student is eligible to receive an increment of 10% of their average primary four ATAR subject scores if they successfully complete the Units 3 & 4 sequence.

All options should be discussed with your school to ensure alignment with your career pathway.

Unique Student Identifier (USI)

All students doing nationally recognised training need to have a Unique Student Identifier (USI). A USI is a reference number made up of numbers and letters.

Creating a USI is free. It creates a secure online record of your nationally recognised training that you can access anytime and anywhere, and it's yours for life. The USI is linked to the National Vocational Education and Training (VET) Data Collection, and this means an individual's nationally recognised training and qualifications gained anywhere in Australia, from different training organisations, will be kept all together. The USI will let students easily access secure digital transcripts of their achievements and gives more control over their VET information.

Application for a USI is done online, by going to www.usi.gov.au. You will need a USI before applying for VET.

Guidelines and Expectations

VET is considered a higher education program and students, in consultation with their parent/guardian(s) and teachers, should discuss their readiness to undertake a VET course. Students are expected to:

- Sign a Code of Conduct
- Have high attendance
- Be punctual and limit missing class time
- Submit assessments and work tasks on time
- Be respectful of trainers and other students
- Abide by the procedures and policies for their Registered Training Organisation
- Ensure the practice of occupational health and safety as directed.

Behaviour and at-risk procedures will be applied in accordance with RTO and WSM VET Cluster operational policies and students may be withdrawn from their nominated program if expectations are not met.

VET Enrollment Process

EXPLORE

Explore the wide range of courses offered via the WSM VET Cluster website. Look at the type of work, course requirements, and potential career pathways.

CONSULT

Consult with your school's VET Coordinator or Careers Advisor on the suitability of the course and how it will align with your senior pathway. Your coordinator will submit an expression of interest to the cluster coordinators.

USI

Obtain or locate your Unique Student Identifier (USI) number. This can be obtained through the link: www.usi.gov.au.

APPLY

If you are accepted into a program, your VET Coordinator will send you a link to complete the online application form. You, and a parent/guardian, must complete this as soon as possible to reserve your spot in the course.

RTO

Once you have completed and submitted your application, the details are passed onto the Registered Training Organisation (RTO) who deliver the course. The RTO will contact you with further instructions and information.

LLN

The RTO will ask you to complete an LLN (Language Literacy and Numeracy) test which is a series of questions to help ensure your level of understanding and knowledge in core areas.

INDUCTION

You may be asked to attend an induction day. An induction day is like a 'VET Practice Day'. You will be asked to attend classes, participate in programing, and meet your Trainers, other relevant staff and classmates.

COURSES 2025

The WSM VET Cluster thanks Federation University, Longerenong College, Skillsinvest and Horsham College for the provision of 2025 courses.

The following course information has been provided by the Registered Training Organisations. The information should be used as a guide only as information can be subject to change and units of competency are yet to be fully determined.

Reports: All students undertaking any course will receive official written progress reports. These reports are issued by the respective training provider and supplied to the students' home school for distribution to parents/guardians in accordance with their normal reporting practices. Completed certificates or statements of attainment will be sent directly to the students' home school at the completion of the program.

Priority Placement Procedure & Wait Lists: Whilst it is the clusters aim to ensure every young person can participate in their preferred program, it is not always possible due to demand and course capacity. In the event that a course is at capacity, you will be given the option of opting for another course that has room or going on a waiting list.

Minimum Numbers: Most courses require a minimum number of enrolments to run. Courses which do not meet minimum numbers may be withdrawn. Students who are affected will be contacted by their school.

Withdrawal from a VET Program: If you no longer wish to participate in a VET course, students should *immediately* advise their school's VET Coordinator. Managing enrolment numbers is an essential piece to the smooth operation for all involved and your cooperation is appreciated.

Alternative Provider: Where a course is extremely popular the Cluster may reach out to other RTOs to provide the same training packages as listed in this handbook. Students will not be able to nominate a preference towards an RTO. Enrolment allocation is completed by Wimmera Southern Mallee LLEN following set priority procedures.



AGRICULTURE

AHC20122 Certificate II in Agriculture

The AHC20122 Certificate III in Agriculture is delivered both on and off the job in a partnership arrangement between Longerenong College, businesses and participating schools and normally takes two years to complete.

The aim of the program is to provide participants with skills in a range of industries which will lead on to further study or will enhance opportunities for employment in a range of industries including intensive animal production, broadacre cropping and agribusiness.

As a part of our Agriculture package we also include a selection of specialised skills units giving students a bonus pack of units at the conclusion of their course.

DURATION

- Two years

STUDY PATHWAYS

- AHC31022 Certificate III (apprenticeship or full time study)
- AHC51920 Diploma of Agronomy (full or part time or online)
- AHC51422 Diploma of Agribusiness management
- Degree and postgraduate study

POTENTIAL CAREER PATHWAYS with further study

- Farm Overseer/Manager
- Agronomist or Livestock Agent
- Precision Agriculture Consultant
- Agribusiness Professional, Rural Merchandiser or Marketing Specialist
- Agricultural Research Assistant or Scientist

DELIVERY LOCATIONS

- Longerenong College

SCHOOL TO WORK

Students are required to work in a farm setting every second Wednesday and are encouraged to undertake a further placement once a week.

ACCREDITATION

National.



UNITS OF COMPETENCY

AHCWHS202	Participate in workplace health and safety processes
AHCWRK212	Work effectively in industry
AHCWRK213	Participate in workplace communications
AHCWRK211	Participate in environmentally sustainable work practices
CPPSSI4026	Digitally enhance and process image data
AHCBAC205	Assist agricultural crop establishment
AHCINF206	Install, maintain and repair farm fencing
AHCMOM204	Undertake operational maintenance of machinery
AHCLSK205	Handle livestock using basic techniques
AHCLSK206	Identify and mark livestock
AHCLPW313	Undertake sampling and testing of water
AHCBIO203	Inspect and clean machinery, tools and equipment to preserve biosecurity
AHCINF208	Fabricate and repair metal or plastic structures
AHPCPM204	Recognise plants
ACMGEN314	Identify animal anatomy and physiology for animal care work
AHCSAW202	Recognise landforms and soil types

*Units of Competency are subject to change



AUTOMOTIVE

AUR20720 Certificate II in Automotive Vocational Preparation

Skillinvest's AUR20720 Certificate II in Automotive Vocational Preparation is different. In addition to the regular units we deliver some units on the diesel engine. Students will finish with a Certificate in Automotive however you will also have a unit specific to diesel engines as a bonus. This will enhance your ability to transition into work at the conclusion of your schooling.

This program will assist students to perform a range of tasks on a diesel engine and associated systems in the automotive retail, service and repair industry. This program aims to enable students to develop a range of skills appropriate to entry level positions in the industry and to apply known solutions to predictable problems associated with diesel engines.

DURATION

- Two years

STUDY PATHWAYS

- AUR30620 Certificate III in Light Vehicle Mechanical Technology (Apprenticeship)
- AUR1120 Certificate III in Heavy Commercial Vehicle Mechanical Technology
- Certificate IV (post-trade)
- Diploma

POTENTIAL CAREER PATHWAYS WITH FURTHER STUDY

- Light Vehicle Mechanic
- Heavy Vehicle Mechanic
- Earthmoving and Mobile Plant
- Automotive Electrician
- Aircraft Mechanic

DELIVERY LOCATIONS

- Longerenong College
- Cheltenham Road, Dandenong
- Charlton Trade Training Centre

SCHOOL TO WORK

A minimum of 40 hours work placement is recommended by the VCAA.

ACCREDITATION

National.

UNITS OF COMPETENCY

AURASA102	Follow safe work practices in an automotive workplace
AURTTK102	Use and maintain tools and equipment in an automotive workplace
AURTTA127	Carry out basic vehicle operations
AURTTE008	Dismantle and assemble multi-cylinder four-stroke petrol engines
AURLTA101	Identify automotive mechanical systems and components
AURTTB007	Remove and replace brake assemblies
AURTTJ003	Remove and replace wheel and tyre assemblies
AURAEA002	Follow environmental and sustainability best practice in an automotive workplace
AURAF103	Communicate effectively in an automotive workplace
AURAF104	Resolve routine problems in an automotive workplace
AURETR103	Identify automotive electrical systems and components
AURTF102	Inspect and service diesel fuel injection systems

*Units of Competency are subject to change





BUILDING & CONSTRUCTION

22614VIC Certificate II in Building & Construction Pre-apprenticeship

The aim of the Certificate II in Building and Construction Pre-apprenticeship is to provide learners with basic industry specific skills and knowledge to enable transition into an apprenticeship of a particular trade stream within one of the building and construction industry sectors at the Certificate III level.

DURATION

- Two years

STUDY PATHWAYS

- CPC30220 Certificate III in Carpentry (Apprenticeship)
- CPC40120 Certificate IV in Building and Construction

POTENTIAL CAREER PATHWAYS WITH FURTHER STUDY

- Builder
- Building Site Manager
- Building Inspector
- Landscaper

DELIVERY LOCATIONS

- Longerenong College
- Cheltenham Road, Dandenong
- Charlton College Trade Training Centre

SCHOOL TO WORK

A minimum of 40 hours work placement is recommended by the VCAA.

ACCREDITATION

State

UNITS OF COMPETENCY

CPCCOM1014	Conduct workplace communication
CPCCOM1015	Carry out measurements and calculations
CPCCCM2006	Apply basic levelling procedures
CPCCWHS2001	Apply WHS requirements, policies and procedures in the construction industry
CPCWHS1001	Prepare to work safely in the construction industry
CPCCCM1015A	Carry our measurements and calculations
HLTAID010	Provide basic emergency life support
VU23312	Prepare for work in the building and construction industry
VU23313	Interpret and apply basic plans and drawings
VU23314	Erect and safely use working platforms
VU23320	Identify and handle carpentry tools and equipment
VU23321	Perform basic setting out
VU23322	Construct basic sub-floor
VU23323	Construct basic wall frames
VU23324	Construct a basic roof frame
VU23325	Install basic external cladding
VU23326	Install basic window and door frames
VU23327	Install interior fixings
VU23328	Dismantle basic timber structures
VU23329	Construct basic formwork for concreting

*Units of Competency are subject to change





22614VIC Certificate II in Building & Construction (Carpentry Stream)

The VET Building and Construction program enables students to gain relevant and hands-on knowledge and skills for the building trade and may assist with entry into an apprenticeship within your chosen stream. Practical knowledge and training is done within our dedicated building workshop and includes workplace health and safety, safe handling of hand and power tools, interpreting workplace documents, workplace communication and performing building related measurements and calculations. This program is a partial completion over two years.

Duration – 2 years

Contact Hours – Wednesdays during school terms 9.20am to 3.20pm

Location – FedTAFE, Wimmera Campus, Horsham

School to Work – minimum of 40 hours work placement is recommended by VCAA

Accreditation – State

PPE – Safety boots and appropriate workwear clothing with further information at Induction Day

Materials fee – paid for by Department of Education for Government students/Independent and Catholic students to discuss with your school VET Co-ordinator

Enrolment - all students must complete a Language Literacy and Numeracy (LLN) and Pre-Training Review prior to acceptance into course



Building and Construction Career Pathways

Builder trades assistant
Builder
Landscape
Bricklayer & Blocklayer
Painter & Decorator
Building Surveyor
Architect

Building and Constuction Study Pathways

Certificate III in Carpentry
Certificate III in Bricklaying and Blocklaying
Certificate IV in Building and Construction
Diploma of Building and Construction (Building)
Advanced Diploma of Building Surveying
Advanced Diploma of Building Design (Architectural)

Sample of 22614VIC units of competency below

CPCWHS1001 Prepare to work in the construction industry
CPCCOM1014 Conduct workplace communication
CPCWHS2001 Apply WHS requirements, policies and procedures in the construction industry
VU23320 Identify and handle carpentry tools and equipment
VU23313 Interpret and apply basic plans and drawings
CPCCOM1015 Carry out measurements and calculations
VU22024 Construct basic sub-floor
VU22025 Construct basic wall frames
VI22026 Construct basic roof frame
VU22027 Install basic external cladding

More information on VET Building and Construction credit/unit eligibility in your Senior Secondary Certificate talk to your school pathways team or check the link below and watch the GET VET video

<https://www.vcaa.vic.edu.au/curriculum/vet/vce-vet-programs/Pages/buildconst.aspx>

Note: Program commencement subject to enrolment numbers. Units of competency may be subject to change prior to delivery. Check with your school regarding costs and if this program is suitable for you. This training is delivered with Victorian and Commonwealth Government funding to eligible individuals. All details are correct at the time of publication.





CHC32015 Certificate III in Community Services

VET Community Services is designed for students who are passionate about the community services sector and are looking to have a career in this industry or to do further study. It provides students with the opportunity to gain both theoretical knowledge and practical skills and allows them to demonstrate competency in a range of areas. This is a partial completion of the Certificate III over two years.

Duration – 2 years

Contact Hours – Wednesdays during school terms 9.20am to 3.20pm

Location – FedTAFE, Wimmera Campus, Horsham

School to Work – Work Placement hours will be confirmed based on course units chosen

Accreditation – National

Materials fee – paid for by Department of Education for Government students/Independent and Catholic students to discuss with your school VET Co-ordinator

Enrolment - all students must complete a Language Literacy and Numeracy (LLN) and Pre-Training Review prior to acceptance into course

Community Services Career Pathways

Community services support worker
Youth support worker
Mental health support worker
Accommodation support worker
Disability support worker

Community Services Study Pathways

Certificate III in Individual Support (aged care and disability)
Certificate IV in Community Services
Certificate IV in Youth Work
Certificate IV in Mental Health
Diploma of Community Services
Bachelor of Community and Human Services

Sample of CHC32015 units of competency below

BSBPEF202 Plan and apply time management
HLTAID011 Provide first aid
CHCCOM001 Provide first point of contact
CHCCOM005 Communicate and work in health or community services
CHCDIV001 Work with diverse people
HLTWHS002 Follow safe work practices for direct client care
HLTWHS006 Manage personal stressors in the work environment
CHCCOM002 Use communication to build relationships
CHCCS016 Respond to client needs
CHCCDE003 Work within a community development framework
CHCCDE004 Implement participation and engagement strategies

For more information on VET Community Services credit/unit eligibility in your Senior Secondary Certificate talk to your school pathways team or check the link below and watch the GET VET video

<https://www.vcaa.vic.edu.au/curriculum/vet/vce-vet-programs/Pages/communityservices.aspx>

Note: Program commencement subject to enrolment numbers. Units of competency may be subject to change prior to delivery. Check with your school regarding costs and if this program is suitable for you. This training is delivered with Victorian and Commonwealth Government funding to eligible individuals. All details are correct at the time of publication.







Certificate II in Cookery

Course Code SIT20421



Units Include:

This program provides students with the skills and knowledge to be competent in a range of kitchen functions and activities to work in various hospitality enterprises where food is prepared and served. This includes restaurants, hotels, catering operations, clubs, pubs, cafés and coffee shops. It may also provide credit towards an apprenticeship.

Contribution Towards VCE: VM

A certificate II or above VET Course is mandatory for students studying VCE:VM. 180 nominal hours or above = 2 VET credits

Contribution Towards VPC

Every 90 nominal hours of VET = 1 unit of credit.

Contribution Towards VCE

Students will be eligible for two or more units at Units 1 and 2 level and a Units 3 and 4 sequence.

ATAR Contribution

ATAR Contribution Students who receive a Units 3 and 4 sequence will be eligible for an increment towards their ATAR. This consists of coursework (66%) & an examination (34%)

PPE & Other Equipment

Prescribed uniform. Fully covered and sturdy non-slip shoes. No runners or sports shoes allowed.

Additional Requirements

Students must undertake a pre-training review and a Language, Literacy and Numeracy evaluation.

Possible Study Pathways

- Hospitality Traineeship
- Chef's Apprenticeship
- Certificate III in Commercial Cookery
- Certificate III in Hospitality - Patisserie

Potential Career Paths

- Food and Beverage Attendant
- Chef
- Café Owner/Manager
- Kitchen Assistant
- Patisserie
- Hospitality Manager

School to Work

A minimum of 40 hours work placement is recommended.

Scored Assessment Available

Yes

National Accreditation

Program Structure

2 years

Location

Wimmera Trade Training Centre
Horsham College campus

Contact Days/Hours

Wednesdays 9.30am to 3.20pm

RTO

IVET Institute; Code - 40548
Delivered by Horsham College
Contact - Lyndon Kuhne

Materials Fee

Paid by DE for Gov funded students.
Independent/Catholic students to discuss with your school

Use hygienic practices for food safety SITXFSA005

Participate in safe work practices SITXWHS005

Clean kitchen premises and equipment SITHKOP009

Use food preparation equipment SITHCCC023

Prepare and present simple dishes SITHCCC024

Receive, store and maintain stock SITXINV006

Prepare dishes using basic methods of cookery SITHCCC027

Interact with customers SITXCCS011

Show social and cultural sensitivity SITXCOM007

Prepare appetisers and salads SITHCCC028

Prepare vegetable, fruit, eggs and farinaceous dishes SITHCCC030

Prepare stocks, sauces and soups SITHCCC029

Work effectively in a commercial kitchen SITHCCC034

Note: Program commencement subject to enrolment numbers. Units of Competency are subject to change. This training is delivered with Victorian and Commonwealth Government funding to eligible individuals. All details are accurate at the time of publication.





CHC30121 Certificate III in Early Childhood Education and Care

VET Early Childhood Education and Care program is designed for students who are passionate about early childhood education and are looking to have a career as an early childhood educator or to do further study. Students will develop skills in a variety of childcare and education areas including ensuring the health and safety of children, working legally and ethically, using approved learning frameworks to guide practice as well as developing cultural competence. This program is a partial completion of the Certificate III over two years.

Duration – 2 years

Contact Hours – Wednesdays during school terms 9.20am to 3.20pm

Location – FedTAFE, Wimmera Campus, Horsham

School to Work – Work Placement hours will be confirmed once units chosen

Accreditation – National

Materials fee – paid for by Department of Education for Government students/Independent and Catholic students to discuss with your school VET Co-ordinator

Enrolment - all students must complete a Language Literacy and Numeracy (LLN) and Pre-Training Review prior to acceptance into course

Early Childhood Education and Care Career Pathways

Early Learning Centre educator
Early Learning Centre team leader
Pre-school teacher
Kindergarten or primary school teacher

Early Childhood Education and Care Study Pathways

Certificate III in Early Childhood Education and Care completion
Diploma of Early Childhood Education and Care
Bachelor of Education (Early Childhood Education)
Bachelor of Education (Early Childhood and Primary)

Sample of CHC30121 program units below

HLTWHS001 Participate in workplace health and safety
HLTAID012 Provide first aid in an education and care setting
BSBSUS411 Implement and monitor environmentally sustainable work practices
HLTFSE001 Follow basic food safety practices
CHCECE055 Meet legal and ethical obligations in children's education and care
CHCECE034 Use an approved learning framework to guide practice
CHCECE030 Support inclusion and diversity
CHCECE054 Encourage understanding of Aboriginal and /or Torres Strait Islander peoples' cultures

For more information on VET Early Childhood Education and Care credit/eligibility in your Senior Secondary Certificate talk to your school pathways team or check the link below and watch the GET VET video

<https://www.vcaa.vic.edu.au/curriculum/vet/vce-vet-programs/Pages/communityservices.aspx>

Note: Program commencement subject to enrolment numbers. Units of competency may be subject to change prior to delivery. Check with your school regarding costs and if this program is suitable for you. This training is delivered with Victorian and Commonwealth Government funding to eligible individuals. All details are correct at the time of publication.





UEE22020 Certificate II in Electrotechnology (Career Start)

The VET Electrotechnology program gives students the necessary foundations to kick-start a career into the electrotechnology industry. Qualified electricians are in high demand and this program will develop your knowledge and skills within our simulated industry workshops and in an adult learning environment. Please note that this program is open to Year 11 and 12 students only and enrolment will be based on set LLN levels and is a partial completion of the Certificate II over two years.

Duration – 2 years

Contact Hours – Wednesdays during school terms 9.20am to 3.20pm

Location – FedTAFE, Wimmera Campus, Horsham

School to Work – minimum of 40 hours work placement is recommended by VCAA

Accreditation – National

PPE – Safety boots and appropriate workwear clothing with further information at Induction Day

Materials fee – paid for by Department of Education for Government students/Independent and Catholic students to discuss with your school VET Co-ordinator

Enrolment - all students must complete a Language Literacy and Numeracy (LLN) and Pre-Training Review to determine acceptance into this course with high level numeracy a must

Electrotechnology Career Pathways

Apprentice electrician
Apprentice air-conditioning and refrigeration mechanic
A Grade electrician
System electrician
Renewable energy systems installer

Electrotechnology Study Pathways

Certificate III in Electrotechnology
Certificate III in Airconditioning and Refrigeration
Certificate IV in Electrical – Renewable Energy
Certificate IV in Electrotechnology - Systems Electrician
Diploma of Electrical Engineering

Sample of UEE22020 units of competency below

CPCWHS1001 PREPARE TO WORK SAFELY IN THE CONSTRUCTION INDUSTRY
UEERE0021 PROVIDE BASIC SUSTAINABLE ENERGY SOLUTIONS FOR ENERGY REDUCTION IN RESIDENTIAL PREMISES
UEECD0052 USE ROUTINE EQUIPMENT/PLANT/TECHNOLOGIES IN AN ENERGY SECTOR ENVIRONMENT
UEECD0046 SOLVE PROBLEMS IN SINGLE PATHCIRCUITS
UEECD0038 PROVIDE SOLUTIONS AND REPORT ON ROUTINE ELECTROTECHNOLOGY PROBLEMS
UEECD0021 IDENTIFY AND SELECT COMPONENTS, ACCESSORIES AND MATERIALS FOR ENERGY SECTOR WORK ACTIVITIES
UEECD0009 CARRY OUT ROUTINE WORK ACTIVITIES IN AN ENERGY SECTOR ENVIRONMENT
UEECD0007 APPLY WORK HEALTH AND SAFETY REGULATIONS, CODES AND PRACTICES IN THE WORKPLACE
UEECD0020 FIX AND SECURE ELECTROTECHNOLOGY EQUIPMENT
UEECD0019 FABRICATE, ASSEMBLE AND DISMANTLE UTILITIES INDUSTRY COMPONENTS
UEECD0008 CARRY OUT PREPARATORY ENERGY SECTOR WORK ACTIVITIES

For information on VET Electrotechnology credit/unit eligibility in your Senior Secondary Certificate talk to your school pathways team or check the link below and watch a GET VET video

<https://www.vcaa.vic.edu.au/curriculum/vet/vce-vet-programs/Pages/electricalindustry.aspx>

Note: Program commencement subject to enrolment numbers. Units of competency may be subject to change prior to delivery. Check with your school regarding costs and if this program is suitable for you. This training is delivered with Victorian and Commonwealth Government funding to eligible individuals. All details are correct at the time of publication.





22632VIC Certificate II in Engineering Studies

VET Engineering will give secondary students broad-based industry foundation skills and knowledge and is designed to enhance your job prospects by assisting you to become more competitive when applying for an apprenticeship in engineering, manufacturing or related fields of employment. Students will be able to learn in our new state of the art engineering facility at FedTAFE, Wimmera Campus.

Duration – 2 years

Contact Hours – Wednesdays during school terms 9.20am to 3.20pm

Location – FedTAFE, Wimmera Campus, Horsham

School to Work – minimum of 40 hours work placement is recommended by VCAA

Accreditation – State

PPE – Safety boots and appropriate workwear clothing with further information at Induction Day

Materials fee – paid for by Department of Education for Government students/Independent and Catholic students to discuss with your school VET Co-ordinator

Enrolment - all students must complete a Language Literacy and Numeracy (LLN) and Pre-Training Review prior to acceptance into course

Engineering Career Pathways

Engineering trades person – metal fabrication
Manufacturing trades person
Sheet metal worker
Process worker
Engineering technologist

Engineering Study Pathways

Certificate III in Engineering, Mechanical Trade
Certificate III in Engineering, Fabrication Trade
Certificate IV in Engineering Drafting
Diploma of Engineering - Technical
Bachelor of Engineering Technology

Sample of 22632VIC units of competency below

VU23481 APPLY OCCUPATIONAL HEALTH AND SAFETY PRINCIPLES IN AN ENGINEERING ENVIRONMENT
VU23480 PERFORM INTERMEDIATE ENGINEERING COMPUTATIONS
VU23479 APPLY BASIC FABRICATION TECHNIQUE
VU23478 PERFORM BASIC MACHINING PROCESSES
VU23477 INTERPRET AND PREPARE BASIC TWO AND THREE DIMENSIONAL ENGINEERING DRAWINGS
VU23475 SAFELY USE HAND TOOLS AND HAND HELD POWER TOOLS FOR GENERAL ENGINEERING APPLICATIONS
MEMPE006A UNDERTAKE A BASIC ENGINEERING PROJECT

For more information on VET Engineering credit/unit recognition in your Senior Secondary Certificate talk to your school pathways team or check the link below and watch the GET VET video

<https://www.vcaa.vic.edu.au/curriculum/vet/vce-vet-programs/Pages/engineering.aspx>

Note: Program commencement subject to enrolment numbers. Units of competency may be subject to change prior to delivery. Check with your school regarding costs and if this program is suitable for you. This training is delivered with Victorian and Commonwealth Government funding to eligible individuals. All details are correct at the time of publication.



EQUINE

22647 Certificate III in Equine Studies

This program aims to provide students with the knowledge, skills and competency that will enhance your training and employment prospects in the equine or equine related industries.

This program can support a pathway to employment in different sectors of the industry in roles such as stable-hands or stud hands, or further study in a range of equine or equine related qualifications in horse breeding, sport or racing.

DURATION

- Two years

STUDY PATHWAYS

- RGR30518 Certificate III in Racing (Track Work Rider)
- RGR40318 Certificate IV in Racing *Harness Race Driver)
- RG40619 Certificate IV i Horse Breeding
- ACM50521 Diploma of Equine Allied Health
- ACM50421 Diploma of Equine Management
- Bachelor of Equine Studies

POTENTIAL CAREER PATHWAYS WITH FURTHER STUDY

- Stable hand
- Animal Attendant
- Track Rider
- Horse Breeder
- Trainer or Manager
- Veterinarian

DELIVERY LOCATIONS

- Skillinvest Ballarat (theory)
- Mt Rowan or Newington (practical)

SCHOOL TO WORK

A minimum of 40 hours work placement is recommended.

ACCREDITATION

State

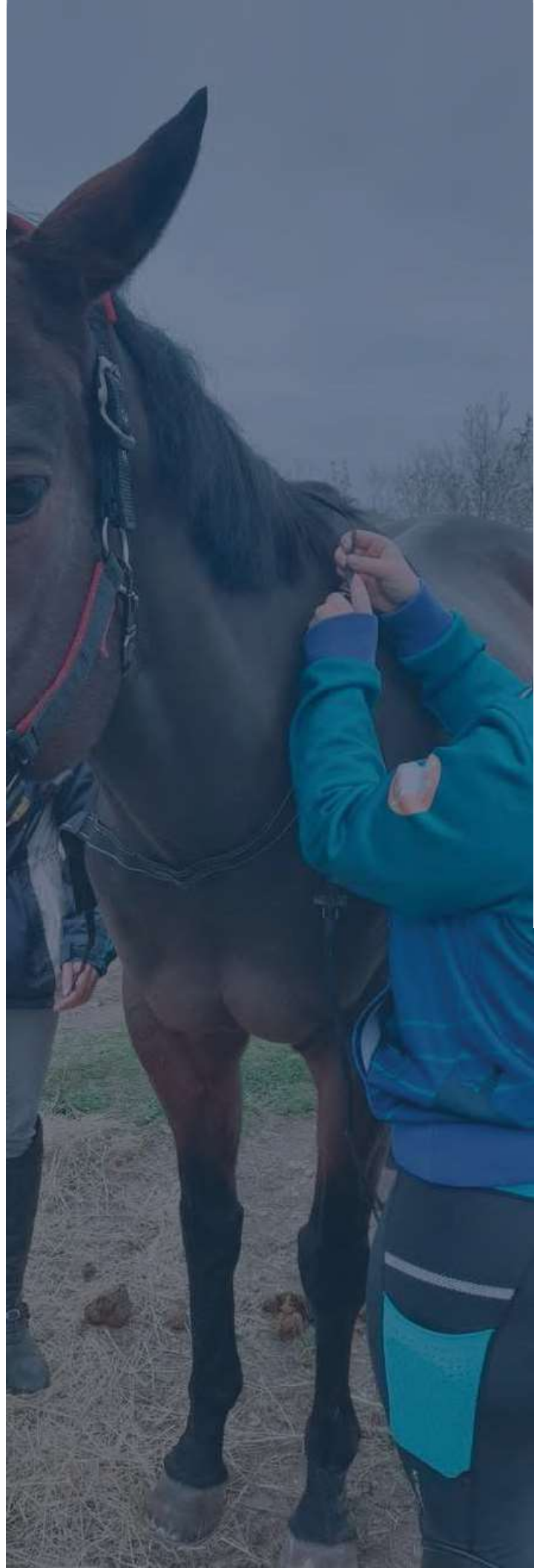
UNITS OF COMPETENCY

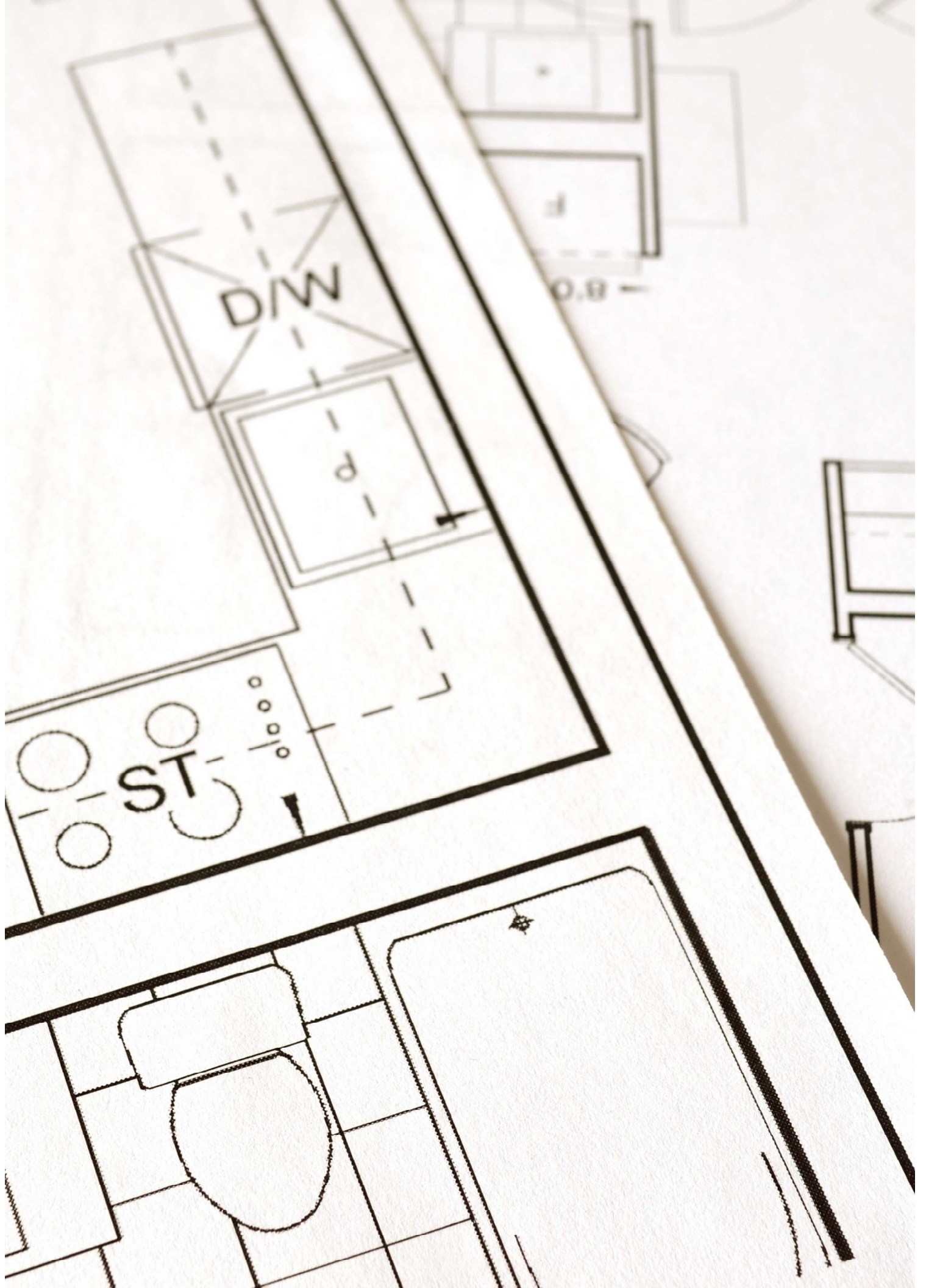
ACMEQU212	Handle horses safely
ACMEQU213	Follow safe work practices in equine industries
VU23586	Work effectively in an equine organisation
VU23587	Implement and monitor horse health and welfare practices
VU23588	Implement and monitor horse feeding programs
VU23589	Relate equine form to function
VU23590	Identify equine anatomy
VU23591	Identify and describe equine physiology

STUDENTS WILL COMPLETE THREE OF THE FOLLOWING FOUR UNITS

VU23592	Demonstrate basic horse riding or driving skills
VU23593	Assist in the preparation of a horse for a competition
VU23594	Assist in the conduct and organisation of an event in the equine industry
ACMEQU216	Check and treat a horse

*Units of Competency are subject to change





Certificate II in Furniture Making Pathways

Course Code MSF20522



The VCE VET furnishing program provides students with the knowledge and skills to enhance their employment prospects in the furnishing or cabinet making industry. The qualification within this program will help develop students' knowledge of timber and other furnishing materials plus provide them with the ability to read plans whilst working on a range of projects. A person working in the furniture trade may be involved in cabinet making, upholstery, polishing, picture framing and floor finishing and covering while incorporating elements of creativity with functionality and design.

Contribution Towards VCE: VM

A certificate II or above VET Course is mandatory for students studying VCE:VM. 180 nominal hours or above = 2 VET credits

Contribution Towards VPC

Every 90 nominal hours of VET = 1 unit of credit.

Contribution Towards VCE

Recognition of two units at Units 1 and 2, and a Units 3 and 4 sequence. Note: The Units 3 and 4 sequence is not designed as a stand-alone study. Students are strongly advised against undertaking the Units 3 and 4 sequence without first completing Units 1 and 2.

ATAR Contribution

Students who receive a Units 3 and 4 sequence will be eligible for an increment towards their ATAR. 3 coursework tasks, (66%), and examination, (34%)

PPE & Other Equipment

Safety boots required. Durable work wear - no loose fitting clothing



Additional Requirements

Students must undertake a pre-training review and a Language, Literacy and Numeracy evaluation.

Possible Study Pathways

- Certificate III (apprenticeship)
- Diploma of Building Surveying
- Advanced Diploma of Building Design
- Bachelor of Architecture

Potential Career Paths

- Furniture Maker
- Cabinet Maker
- Wood Machinist
- Production Manager
- Furniture Designer

School to Work

A minimum of 40 hours work placement is recommended.

Scored Assessment Available

No

National Accreditation

Program Structure

2 years

Location

Wimmera Trade Training Centre, Horsham College Campus

Contact Days/Hours

Wednesdays 9.20am to 3.20pm

RTO

Federation University Australia
RTO Code - 4909 Delivered by Horsham College
Contact - Lyndon Kuhne

Materials Fee

Paid by DE for Gov funded students. Independent/Catholic students to discuss with your school

Units Include:

Demonstrate care and apply safe practices at work MSMPCI103

Participate in environmentally sustainable work practices MSMENV272

Work in a team MSMSUP106

Produce simple scale drawings by hand MSFGN2004

Join furnishing materials MSFFP2012

Use timber furnishing construction techniques MSFFP2011

Select and apply hardware MSFFM2014

Develop a career plan for the furnishing Industry MSFFP2017

Make measurements and calculations MSFGN2001

Undertake a basic furniture making project MSFFP2020

Use furniture making sector hand and power tools MSFFM2013

Assemble furnishing products MSFFM2019

Note: Program commencement subject to enrolment numbers. Units of Competency are subject to change. This training is delivered with Victorian and Commonwealth Government funding to eligible individuals. All details are accurate at the time of publication.



HLT23221 Certificate II in Health Support Services

Take the first step into your career in the health industry. This program will provide you with the work skills and knowledge to enhance your career prospects and to provide assistance to healthcare professionals. It is taught within our dedicated classrooms and simulated practical worklabs on campus and includes training in first aid, infection control, medical terminology and other nursing related care units. After two years of study, you will gain a nationally recognised qualification that also contributes three units of credit into the Diploma of Nursing.

Duration – 2 years

Contact Hours – Wednesdays during school terms 9.20am to 3.20pm

Location – FedTAFE, Wimmera Campus, Horsham

School to Work – Mandatory 40 hours of work placement is required each year

Accreditation – National

PPE – Uniform is required with further information at Induction Day

Materials fee – paid for by Department of Education for Government students/Independent and Catholic students to discuss with your school VET Co-ordinator

Enrolment - all students must complete a Language Literacy and Numeracy (LLN) and Pre-Training Review prior to acceptance into course

Health Career Pathways

Allied health care professional
Aged care or disability worker
Nurse
Paramedic
Midwife

Health Study Pathways

Certificate III in Individual Support (aged care and disability)
Certificate IV in Allied Health Assistance
Diploma of Nursing (DIV2 nurse)
Bachelor of Nursing (DIV1 nurse)
Bachelor of Nursing/Bachelor of Midwifery
Bachelor of Paramedical Science

Sample of HLT23221 units of competency below

HLTWHS001 Participate in workplace health and safety
HLTINF006 Comply with infection prevention and control policies and procedures
HLTAID011 Provide first aid
CHCCOM005 Communicate and work in health or community services
BSBMED301 Interpret and apply medical terminology appropriately
CHCDIV001 Work with diverse people
CHCDIV002 Promote Aboriginal and Torres Strait Islander cultural safety
CHCCCS012 Prepare and maintain beds
HLTFSE002 Provide ward or unit-based food preparation and distribution services
CHCCCS026 Transport individuals

For more information on VET Health credit/unit eligibility in your Senior Secondary Certificate talk to your school pathways team or check the link below and watch the GET VET video

<https://www.vcaa.vic.edu.au/curriculum/vet/vce-vet-programs/Pages/health.aspx>

Note: Program commencement subject to enrolment numbers. Unit of competency may be subject to change prior to delivery. Check with your school regarding costs and if this program is suitable for you. This training is delivered with Victorian and Commonwealth Government funding to eligible individuals. All details are correct at the time of publication.





ICT30120 Certificate III in Information Technology

Federation TAFE is offering an Alternative Delivery Model of the **ICT30120 Certificate III in Information Technology** to Wimmera and Southern Mallee VET students, along with others throughout the State of Victoria. Given the objective to offer the most beneficial and industry-relevant programs to our students, we redeveloped the existing Certificate III in Information Technology to encompass desired learning outcomes, including enabling and emerging technologies such as hardware, cyber security, wearable technology and robotics.

Alternative Delivery Model

Day: Wednesday

Delivery Mode: Mostly online/remote with students dialling in from their prospective schools to join a trainer lead class via MS Teams. The trainer will also visit the FedUni Wimmera Campus at least once a term for practical delivery

Snapshot of the online delivery day plan

- Morning online teaching session – theory and concepts
- Break-out for students to work on set assessments (trainer available for one-on-one or small group discussions)
- Afternoon online with trainer to recap session and to discuss issues, concerns or general questions

Industry Recognition. The **ICT30120** Certificate III in Information Technology holds a high degree of acknowledgment in the industry and is approved by the VCAA.

Credit Opportunities. Students can pathway into Federation TAFE's Certificate IV in Cyber Security, also delivered online

Collaboration with the Ballarat TECH School to explore Technologies of the Future

Sample of ICT30120 units of competency below

ICT30120 Certificate III in Information Technology			
YEAR 1			Tech Skills
BSBXTW301 Work in a team	40	Core	Teamwork
BSBCRT301 Develop and extend critical and creative thinking skills	40	Core	
BSBXCS303 Securely manage personally identifiable information and workplace information	40	Core	
ICTPRG302 Apply introductory programming techniques	40	Core	Programming
ICTPRG435 Write scripts for software applications	40	Elective	Robotics
ICTICT213 Use computer operating systems and hardware	60	Elective	Computer Building
TOTAL HOURS YEAR 1	260		
YEAR 2			Tech Skills
ICTICT313 Identify IP, ethics and privacy policies in ICT environments	50	Core	Ethics
ICTSAS305 Provide ICT advice to clients	40	Core	
BSBXCS401 Maintain security of digital devices	40	Elective	IoT (Internet of Things)
BSBXCS402 Promote workplace cyber security awareness and best practices	40	Elective	
ICTICT312 Use advanced features of applications	40	Elective	
ICTICT310 Identify and use industry specific technologies	60	Elective	
TOTAL HOURS YEAR 2	270		

For information on VET Information and Communications Technology credit/unit eligibility towards your Senior Secondary Certificate talk to your school pathways team or check the link below and watch the GET VET video

<https://www.vcaa.vic.edu.au/curriculum/vet/vce-vet-programs/Pages/idmt.aspx>

Note: Program commencement subject to enrolment numbers. Units of competency may be subject to change prior to delivery. Check with your school regarding costs and if this program is suitable for you. This training is delivered with Victorian and Commonwealth Government funding to eligible individuals. All details are correct at the time of publication.





Certificate II in Music Industries

Course Code CUA20620

Certificate II in Music Industry provides students with the foundation knowledge and skills required for entry into the music industry. Core units of competency in the program include developing and updating industry knowledge, participating in work, health and safety processes and working effectively with others. The elective units in the program allow students to specialise in an area of their interest from preparing for performances, mixing sound in a broadcasting environment or repairing and maintaining audio equipment.



Units Include:

Contribution Towards VCE: VM

A certificate II or above VET Course is mandatory for students studying VCE:VM. 180 nominal hours or above = 2 VET credits

Contribution Towards VPC

Every 90 nominal hours of VET = 1 unit of credit.

Contribution Towards VCE

Students will be eligible for up to four units of credit at Unit 1 and 2 level.

ATAR Contribution

No ATAR contribution

Potential Apprenticeship Pathways

- Certificate III in Music
- Certificate III in Music Business
- Certificate III in Technical Production
- Certificate IV in Music Diploma or Bachelor of Music
- Diploma or Bachelor of Sound Production.

Potential Occupations

- Music Performer
- Sound Engineer
- Producer Sound/Lighting Technician
- Broadcaster
- Stage Manager

School to Work

A minimum of 20 hours work placement is recommended.

Scored Assessment Available

No

National Accreditation

Program Structure

1 Year

Location

Horsham College

Contact Days/Hours

Wednesdays 9.10am to 3.20pm

RTO

COSAMP; Code - 41549
Delivered by Horsham College
Contact - Lyndon Kuhne

Materials Fee

Paid by DE for Gov funded students.
Independent/Catholic students to discuss with your school

Work effectively with others BSBTWK201

Contribute to the health and safety of self and others BSBWHS211

Develop and apply creative arts industry knowledge CUAIND211

Develop skills to play or sing music CUAMPF111

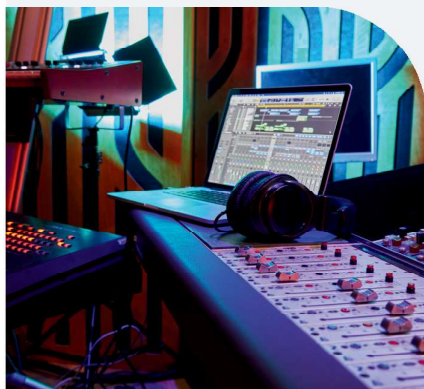
Perform simple musical parts in ensembles CUAMPF112

Perform simple music pieces CUAMPF211

Perform simple repertoire in ensembles CUAMPF213

Develop basic audio skills and knowledge CUASOU211

Note: Program commencement subject to enrolment numbers. Units of Competency are subject to change. This training is delivered with Victorian and Commonwealth Government funding to eligible individuals. All details are accurate at the time of publication.





22569VIC Certificate II in Plumbing (Pre-Apprenticeship)

The VET Plumbing program prepares students with the skills and knowledge for entry into an apprenticeship in the plumbing industry. Plumbers are well paid and in high demand and at FedTAFE you will develop the knowledge and practical skills within our industry specific workshops including reading and interpreting plans, measurements and calculations, using plumbing tools and equipment, basic sheet metal practices and installing plumbing pipes, fittings and fixtures.

Duration – 2 years

Contact Hours – Wednesdays during school terms 9.20am to 3.20pm

Location – FedTAFE, Wimmera Campus, Horsham

School to Work – minimum of 40 hours work placement is recommended by VCAA

Accreditation – State

PPE – Safety boots and appropriate workwear clothing with further information at Induction Day

Materials fee – paid for by Department of Education for Government students/Independent and Catholic students to discuss with your school VET Co-ordinator

Enrolment - all students must complete a Language Literacy and Numeracy (LLN) and Pre-Training Review prior to acceptance into course



Plumbing Career Pathways

Plumbing trades assistant/apprentice
Licensed Plumber
Licensed Gasfitter
Roof plumber

Plumbing Study Pathways

Certificate III in Plumbing
Certificate IV in Plumbing and Services
Diploma of Plumbing and Services

Sample of 22569VIC units of competency below

CPCWHS1001 Work safety in the construction industry
CPCWHS2001 Apply WHS requirements, policies and procedures in the construction industry
CPCCOM1015 Carry out measurements and calculations
VU23055 Use basic power tools
VU23054 Use basic plumbing tools
VU23056 Use plumbing pipes, fittings and fixtures to simulate plumbing installations
VI23053 Use basic electric welding and techniques
VU23052 Use and apply basic levelling equipment for plumbing
VU23046 Apply basic sheet metal practices
VU23049 Identify career pathways in the plumbing industry
VU23048 Fabricate simple plumbing pipe systems

For more information on VET Plumbing credit/unit eligibility towards your Senior Secondary Certificate talk to your school pathways team or check the link below and watch the GET VET video

<https://www.vcaa.vic.edu.au/curriculum/vet/vce-vet-programs/Pages/plumbing.aspx>

Note: Program commencement subject to enrolment numbers. Unit of competency may be subject to change prior to delivery. Check with your school regarding costs and if this program is suitable for you. This training is delivered with Victorian and Commonwealth Government funding to eligible individuals. All details are correct at the time of publication.





SHB20216 Certificate II in Salon Assistant

Set yourself up for a career in creating and styling in this entry level program that will let you explore the world of hair and beauty and to get a feel for the industry. You will learn the basics of shampoo and basin services, braids, apply colouring products, dry hair to shape, design and apply make-up as well as developing your communication and customer service skills in our simulated workplace 'Uni Style Salon'.

Duration – 2 years

Contact Hours – Wednesdays during school terms 9.20am to 3.20pm

Location – FedTAFE, Wimmera Campus, Horsham

School to Work – minimum of 40 hours work placement is recommended by VCAA

Accreditation – National

PPE – Appropriate uniform, including footwear, must be worn with further information at Induction Day

Materials fee – paid for by Department of Education for Government students/Independent and Catholic students to discuss with your school VET Co-ordinator

Enrolment - all students must complete a Language Literacy and Numeracy (LLN) and Pre-Training Review prior to acceptance into course

Hair and Beauty Career Pathways

Apprentice hairdresser
Hairdresser
Barber
Salon assistant/receptionist
Beauty Therapist

Hair and Beauty Study Pathways

Certificate III in Hairdressing
Certificate III in Barbering
Certificate III in Beauty Services
Certificate IV in Hairdressing
Diploma of Beauty Therapy

Sample of SHB20216 units of competency are below

BSBWHS201 CONTRIBUTE TO HEALTH AND SAFETY OF SELF AND OTHERS
SHBHIND001 MAINTAIN AND ORGANISE TOOLS, EQUIPMENT AND WORK AREAS
SHBXIND002 COMMUNICATE AS PART OF A SALON TEAM
SHBXIND001 COMPLY WITH ORGANISATIONAL REQUIREMENTS WITHIN A PERSONAL SERVICES ENVIRONMENT
SHBXCCS003 GREET AND PREPARE CLIENTS FOR SALON SERVICES
SHBHDES001 DRY HAIR TO SHAPE
SHHBAS001 PROVIDE SHAMPOO AND BASIN SERVICES
SHBHDES002 BRAID HAIR
SHBHCLS001 APPLY HAIR COLOUR PRODUCTS
SHHBAS002 PROVIDE HEAD, NECK AND SHOULDER MASSAGES FOR RELAXATION
SHBBMUP009 DESIGN AND APPLY MAKE-UP

For more information on VET Hair and Beauty credit/unit eligibility towards your Senior Secondary Certificate talk to your school pathways team or check the link below and watch the GET VET video

<https://www.vcaa.vic.edu.au/curriculum/vet/vce-vet-programs/Pages/hairbeauty.aspx>

Note: Program commencement subject to enrolment numbers. Units of competency may be subject to change prior to delivery. Check with your school regarding costs and if this program is suitable for you. This training is delivered with Victorian and Commonwealth Government funding to eligible individuals. All details are correct at the time of publication.



Certificate III in Screen and Media

Course Code CUA31020

The Game Art Foundations course will teach students how to develop 3D environments, characters and animation for interactive games. Game art development is an exciting and dynamic entertainment medium that is quickly being adapted into traditional areas such as architecture, product design and film making as well as emerging technologies such as VR and AR. The course covers the techniques of making 3D artwork for games including: concept art, 3D modelling, texturing, animation, lighting, gray boxing, creating animated game characters, creating interactive environments, adding audio and interactive game play elements

Contribution Towards VCE: VM

A certificate II or above VET Course is mandatory for students studying VCE:VM. 180 nominal hours or above = 2 VET credits

Contribution Towards VPC

Every 90 nominal hours of VET = 1 unit of credit.

Contribution Towards VCE

Contribution Towards VCE for a Unit 3-4 sequence, students may be eligible for a fifth or sixth study increment. The increment will be calculated using 10% of the scaled score.

ATAR Contribution

No ATAR available for this course delivery.

Possible Study Pathways

- Certificate III in Media
- Certificate III in Broadcasting
- Certificate IV in Broadcasting
- Diploma of Interactive Media
- Diploma of Games Development
- Diploma of Screen & Media
- Diploma of Visual Arts

Possible Career Paths

- Photography assistant
- Community broadcaster
- Website designer
- Graphic designer
- Digital video and sound editor
- Television production assistant.

Employment Opportunities

- Organisations/companies dedicated to multimedia production
- Sole operators and self employed people specialising in any of the above areas
- Multimedia users - companies and individuals

School to Work

A minimum of 20 hours work placement is recommended.

Scored Assessment Available

No

National Accreditation

Program Structure

2 Years

Location

Horsham College

Contact Days/Hours

Wednesdays 9.30am to 3.20pm

RTO

Academy of Interactive Entertainment;
Code - 88021

Delivered by Horsham College

Contact - Lyndon Kuhne

Materials Fee

Paid by DE for Gov funded students. Independent/Catholic students to discuss with your school



Units Include:

Apply work health and safety practices CUAWHS312

Follow a design process CUADES201

Create 3D digital animations CUAANM302

Apply critical thinking skills in a team environment BSBCRT311

Work effectively in the creative arts industry CUAIND311

Explore and apply the creative design process to 3D forms CUADES303

Create 3D digital models CUAANM313

Develop drawing skills to communicate ideas CUAACD201

Explore and apply the creative design process to 2D forms CUADES302

Prepare audio assets CUASOU304

Use advanced features of applications ICTICT312

Note: Program commencement subject to enrolment numbers. Units of Competency are subject to change. This training is delivered with Victorian and Commonwealth Government funding to eligible individuals. All details are accurate at the time of publication.



Certificate III in Sport, Aquatics and Recreation

Course Code SIS30122



This VET program provides students with the opportunity to acquire and develop skills, knowledge and confidence to work in the areas of community, sport and outdoor recreation. Leadership, organisational and specialist activity skills are developed through the units of competency in the selected program with a fitness focus stream throughout the two years.

Units Include:

Contribution Towards VCE: VM

A certificate II or above VET Course is mandatory for students studying VCE:VM. 180 nominal hours or above = 2 VET credits

Contribution Towards VPC

Every 90 nominal hours of VET = 1 unit of credit.

Contribution Towards VCE

Students will be eligible for two or more units at Units 1 and 2 level and a Units 3 and 4 sequence.

ATAR Contribution

This study score can contribute directly to the ATAR, either as one of the students best four studies (the primary four) or as a fifth or sixth study.

PPE & Other Equipment

Clothing and footwear suitable for physical activities. No singlets.

Additional Requirements

Must complete a Language, Literacy and Numeracy Assessment and Pre-Training Review prior to enrolment. A Unique Student Identifier (USI) number is required to enrol.

Possible Study Pathways

- Certificate IV in Fitness
- Bachelor of Health and Physical Education
- Bachelor of Exercise and Sport Science
- Bachelor of Sports Management

Potential Career Paths

- Sports Coach
- Sports Administrator
- Physical Education Teacher
- Sports Development Manager
- Sports Scientist
- Sports Marketing Manager

School to Work

A minimum of 40 hours work placement is recommended.

Scored Assessment Available

Yes

National Accreditation

Program Structure

2 Years

Location

Horsham College

Contact Days/Hours

Wednesdays 9.30am to 3.20pm

RTO

IVET Institute; Code - 40548
Delivered by Horsham College
Contact - Lyndon Kuhne

Materials Fee

Paid by DE for Gov funded students. Independent/Catholic students to discuss with your school

Provide quality service
SISXCCS004

Facilitate inclusion for people with a disability
SISXPLD005

Maintain activity equipment
SISXFAC006

Assist in conducting recreation sessions
SISOFLD001

Participate in conditioning for sport
SISSPAR009

Continually improve officiating skills and knowledge
SISSSOF002

Participate in Workplace Health and Safety
HLTWH5001

Provide first aid
HLTAID011

Respond to emergency situations
SISXEMR003

Supervise patron safety in aquatic locations
SISCAQU019

Perform water rescues
SISCAQU020

Perform complex water rescues
SISQU021

Provide oxygen resuscitation and therapy in an aquatic environment
SISCAQU022

Maintain Sport, Fitness and Recreation Industry Knowledge
SISXIND011

Conduct sport coaching sessions with foundation level participants
SISSCO001

Plan and conduct programs
SISXCAI004

Facilitate groups
SISXCAI006

Participate in WHS hazard ID, risk assessment & risk control process
BSBWHS303

Educate user groups
SISXRES002

Note: Program commencement subject to enrolment numbers. Units of Competency are subject to change. This training is delivered with Victorian and Commonwealth Government funding to eligible individuals. All details are accurate at the time of publication.





VET TRANSPORT

General Information:

Rural and regional bus transport runs from most areas in the Wimmera, Southern Mallee and Central Grampians to Horsham every Wednesday to support students getting to their nominated VET program. Thanks to the continued support of the Department of Education, this service is offered free to students attending VDSS in 2025.

Most buses arrive and leave from the Horsham College Bus Exchange. For students attending Longerenong, there is an additional service which operates from the Bus Exchange to and from Longerenong College. For students attending from the Central Grampians Region, the bus will arrive and leave from the Roberts Avenue Bus Station with a public connection bus between Horsham College (Federation University end) and Roberts Avenue in the afternoon if required.

Students are responsible to ensure they are at the appropriate site in time to catch their bus. Buses cannot wait for late students and parents/guardians may be asked to pick-up a student if the student misses their bus.

Students are reminded that appropriate behaviour is expected at all times at the bus exchange, on buses, and whilst walking to connecting buses. All bus services supply Childsafe policies and Working with Children Checks to the cluster. Some buses are considered public buses and may have additional passengers from within the broader community. There is limited formal supervision and students are responsible for their own actions. Any concerns, incidences, or questions should be directed to your school's VET Coordinator who follow-up with the Transport Coordinators if necessary.

Thankyou to the Department of Education for their ongoing funding contribution to VET Transport and commitment to rural and regional young people.



Department of Education



WORK PLACEMENT

What is Work Placement?

Work placement refers to a period of structured, supervised work experience in a real workplace environment. Work placements are designed to provide students with hands-on experience, allowing them to develop practical skills, gain industry insights, and understand workplace expectations.

Work placement can be an essential component of many VET courses where students apply the knowledge and skills learned in their training to actual work situations. In some circumstances, work placement may be compulsory for your chosen VET course.

Depending on your pathway, your work placement may be recognised against your senior secondary certificate.

Why Should I do it?

- develop practical skills and build contacts
- develop confidence in the workplace
- develop personal skills and maturity
- gain experience to include in your resume
- obtain an industry-based reference
- learn about industry practices and procedures
- apply skills and knowledge obtained in the classroom to the work environment.

Find a Work Placement

Students are encouraged to approach potential host employers. Speak to your School's Career Advisors for advice and support.

Or, visit the Department of Education School to Work Portal, a statewide resource. All LLENs across the State collaborate with local employers to host students, and **available vacancies** are listed on the portal.

VISIT:

www.workplacements.education.vic.gov.au

SCHOOL
TO WORK

WIMMERA
SOUTHERN
MALLEE
LLEN



WIMMERA SOUTHERN MALLEE VET CLUSTER

Coordinator:

The WSM VET Cluster is coordinator by Wimmera Southern Mallee LLEN on behalf of regional Secondary Schools.

Wimmera Southern Mallee LLEN

289 Baillie Street, Horsham

(03) 5381 0122

eo@llen.com.au

WIMMERA
SOUTHERN
MALLEE
LLEN



VET Cluster Schools:

- Ararat College
- Birchip P-12 College
- Dimboola Memorial Secondary College
- Edenhope College
- Goroke P-12 College
- Holy Trinity Lutheran College
- Hopetoun P-12 College
- Horsham College
- Horsham Special School
- Kaniva College
- Murtoa College
- Nhill P-12 College
- Rainbow College
- Stawell Secondary College
- St Brigid's College Horsham
- Warracknabeal Secondary College

WSM Cluster supports enquiries from other regions and schools to ensure the best outcome for young people. Enquiries to participate should be directed via the VET Cluster Coordinators for approval by the Governing Principal's Group.

WSM
VET
cluster



Opportunity often comes disguised as hard work, but it holds the potential to transform dreams into reality.

