



Stawell Secondary College



2026

INFORMATION HANDBOOK
FOR PROSPECTIVE STUDENTS & FAMILIES

PARTICIPATION • ASPIRATION • INCLUSION • RESILIENCE • RESPECT

MESSAGE FROM THE PRINCIPAL

Welcome to Stawell Secondary College.

A school is much more than buildings and a timetable of classes and subjects. At Stawell Secondary College students have opportunities to engage in a wide range of activities: learn a musical instrument, create and exhibit art, compete in team or individual sports, or travel to China. We encourage students to build positive relationships with friends, new and old, and also with teachers. We are fortunate to have a strong network of schools in Stawell - we are all working hard to nurture the skills and talents of our community's young people.

We have a designated team of Year 7 Co-ordinators, based in our Year 7 Hub, who will work closely with your child to assist with their transition to secondary college. In addition to our Home Group teachers your child's wellbeing is supported by a school counsellor.

As students enter the middle secondary years, greater choice of subjects is offered. In Year 9 & 10 students study a number of core subjects that are essential learning for all future studies; however, they are also able to select additional subjects they wish to study, based on their interests and/or desired pathway. Our curriculum is designed so each student who transitions from Year 9 to Year 10 has been exposed to areas of study that may be relevant to their senior pathway, and to further study and/or employment.

In Year 11 and 12 students may select either a Victorian Certificate of Education (VCE) or a Victorian Certificate Vocational Major (VM) pathway. We assist students to select a pathway appropriate to their goals. All students are encouraged to select a program that best suits their aspirations and we encourage every student to work to the best of their ability. Education is a lifelong process and an important challenge is to study at the highest level possible.

This Handbook outlines the stages of a journey through secondary school, which culminates in your child continuing with their studies or entering the world of work – this seems a long way off, but the time will go very quickly. Cindy Bibby, our Registrar, will assist each student to map their individual pathway.

By working with you and your child, we hope to encourage your child to aspire to be great, do great things and make a difference to the lives of others.



Murray Hart
Principal of Stawell Secondary College



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www.stawellsc.vic.edu.au

OUR VISION



At Stawell Secondary College there is one single outcome for all students - the best possible personal pathway.

Students whose personal pathway is directed to tertiary study can be confident, knowing that the VCE outcomes of this College are the best in the district. This College facilitates school based apprenticeships (blending paid employment and continuing study at school), full-time apprenticeships, often as an outcome of work experience, and pathways into tertiary study or employment. Students seeking a school based apprenticeship can be confident that the experience of College staff in organising these will lead to a successful pathway.

While at this College, students will access a range of learning and quality experiences that will enrich their school years. A music teacher offers a range of instrumental music tuition, sports teams are coached by teachers who are sports people themselves, art is exhibited routinely, leadership and personal development opportunities are facilitated, including connection with the community through volunteering experiences. Learning and quality co-curricular experiences are possible for one reason: an outstanding staff prepared to do more for students. The staff of Stawell Secondary College is that group of people.

Our values are expressed in words: participation, aspiration, inclusion, resilience, respect.

We are a Child Safe School.

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DAILY STRUCTURE

BELL TIMES

TIME OF DAY	TIME
Morning Bell	8.55am
Period 1	9.00am
Period 2	10.00am
Recess	11.00am
Warning Bell	11.30am
Home Group	11.35am
Period 3	11.45am
Period 4	12.45pm
Lunch	1.45pm
Warning Bell	2.15pm
Period 5	2.20pm
Dismissal	3.20pm



SAMPLE TIMETABLE

Each student receives a timetable, also available on the Portal

Teachers: JHE - J. Hemley, STR - S. Tregoning, JPO - J. Pollock, CWH - C. White, RAN - R. Anastasio, GRA - G. Radovic, SSL - S. Slavich, JPN - J. Poulton, FDC - F. Deb Chaudhuri, RTA - R. Tatana, ZBU - Z. Burnett, WIL - W. Illig



You know your child's teachers

	Monday Week 1	Tuesday Week 1	Wednesday Week 1	Thursday Week 1	Friday Week 1	Monday Week 2	Tuesday Week 2	Wednesday Week 2	Thursday Week 2	Friday Week 2
Period 1	Maths C MAC JPO,JPN Room 05	English C ENC -STR Room 19	Performing Arts C PAC -RTA Room 34	English C 7NC STR Room 19	English C ENC -STR Room 19	Digital C DIGC -WIL Room 13	Chinese Group B CHB7A-SSL L2	PE C PEC ZBU Room 19	Chinese Group B CHBA-SSL Room 13	Maths C MAC O,JP Room 05
Period 2	English C ENC -STR Room 19	Chinese Group B CHB7A-SSL L2	Performing Arts C PAC RTA Room 34	Maths C MAC -JPO,JPN Room 05	Science C SCC -FDC Room 09	Woodwork C WDC -CWH Room 26	Humanities C HUC -RAN Room 19	Maths C MAC -JPO,JPN Room 05	Maths C MAC -JPO,JPN Room 05	Science C SCC -FDC Room 09
Home Group	Lonsdale House Home Group 5 511 & 12H- GRA, JHE Room 03	Lonsdale House Home Group 5 511 & 12H- GRA, JHE Room 03	Lonsdale House Home Group 5 511 & 12H- GRA, JHE Room 03	Lonsdale House Home Group 5 511 & 12H- GRA, JHE Room 03	Lonsdale House Home Group 5 511 & 12H- GRA, JHE Room 03	Lonsdale House Home Group 5 511 & 12H- GRA, JHE Room 03	Lonsdale House Home Group 5 511 & 12H- GRA, JHE Room 03	Lonsdale House Home Group 5 511 & 12H- GRA, JHE Room 03	Lonsdale House Home Group 5 511 & 12H- GRA, JHE Room 03	Lonsdale House Home Group 5 511 & 12H- GRA, JHE Room 03
Period 3	Home Group 5	Woodwork C WDC CWH Room 26	PE C PEC -ZBU GY1	Lonsdale House Home Group 5 L511 & 12H- GRA, JHE Room 03	Chinese Group B CHB7A-SSL Room 13	English C ENC -STR Room 19	Maths C MAC -JPO,JPN Room 05	Performing Arts C 7PAC -RTA Room 34	Science C SCC FDC Room 12	Chinese Group B CHB7A-SSL Room 13
Period 4	L511 & 12H-	Maths C MAC JPO,JPN Room 05	PE C PEC -ZBU GY1	7Performing Arts C 7AC -RTA Room 34	Humanities C HUC-RAN Room 19	Maths C MA-JPO,JPN Room 05	English C ENC-STR Room 19	Performing Arts C PAC7 RTA Room 34	Lonsdale House Home Group 5 L511 & 12H- GRA, JHE Room 03	Performing Arts C PAC -RTA Room 34
Period 5	GRA, JHE	Science C SCC -FDC Room 09	Maths C MAC -JPO,JPN Room 05	Humanities C HUC -RAN Room 19	English C ENC STR Room 19	Science C SCC -FDC Room 12	PE C PEC ZBU GY2	7English C ENC -STR Room 19	Woodwork C WDC -CWH Room 26	Humanities C HUC -RAN Room 19
Period 6	Room 03	Science C SCC -FDC Room 09	Science C SCC -FDC Room 09	Chinese Group B CHB7A-SSL L2	PE C PEC -ZBU Room 19	Humanities C HUC RAN Room 9	PE C PEC-ZBU GY2	English C ENC STR Room 19	Woodwork C WDC CWH Room 26	Humanities C HUC7.3-RAN Room 19

Welcoming
home group
meeting each
morning





HOW WE SUPPORT YOUR CHILD...

House Structure

The College provides an extensive response to meet student's wellbeing and welfare needs. A fundamental support mechanism of the College is our 'House' structure with each student assigned to one of three Houses. This provides students with a stronger sense of identity and belonging.

A key aspect of the House structure is the allocation of a Home Group Teacher, with each student assigned to a Home Group. Teachers meet with their Home Group students each morning. The Home Group Teacher develops a close understanding of each student's developmental learning needs and becomes a consistent and familiar point of contact for parents.

The College has a range of specialist supports available for students, consisting of:

- Student Welfare Coordinators
- Program for Students with a Disability (PSD) Coordinator
- Integration Support Aides
- Careers Coordinator
- Counselor

Stawell Secondary College strives to improve opportunities and outcomes for all students. Central to this is the provision of a healthy, supportive and secure environment, and the development of strategies that reduce vulnerabilities, increase coping skills and assist students to become more resilient. Student Wellbeing is viewed as a shared responsibility between school, home and the community.





Student Leadership

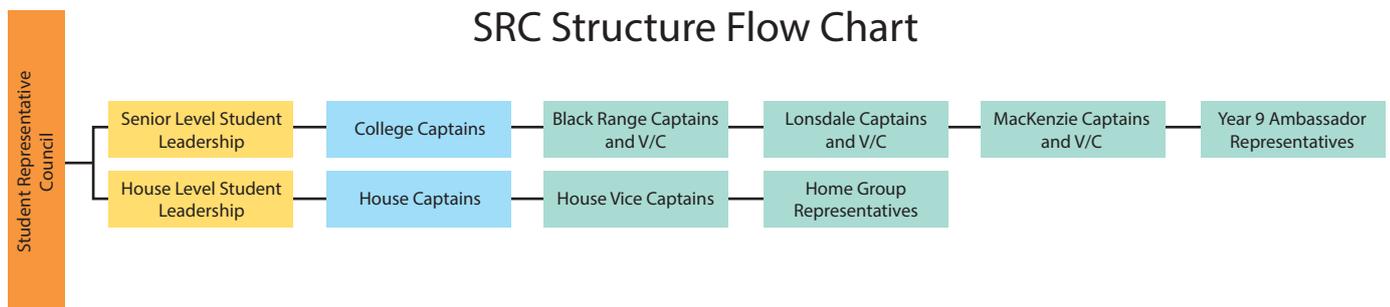
Stawell Secondary College offers an exciting and engaging student leadership program that develops individual leadership, confidence and self-esteem, and enhances student voice within the College and community. During their education at the College students have the opportunity to apply for leadership positions such as:

- College Captains
- College Vice-Captains
- House Captains
- House Vice-Captains
- Home Group Representatives
- Year 9 Ambassador
- Year 7 Ambassador

Student leadership is encompassed within the Student Representative Council (SRC), which has a two-tiered structure.

1. The first tier, Senior Leadership consists of the College Captains and Vice-Captains, House Captains and Vice-Captains, and four Year 9 Ambassador representatives.
2. The second tier, House Leadership consists of House Captains, House Vice Captains and two Home Group representatives from each Home Group; One senior school representative (10-12) and one junior school representative.

SRC Structure Flow Chart



student leadership roles

• School Captains & School Vice-Captains

These students have ultimate responsibility for representing the student body within the school, as well as coordinating and running all school assemblies. Captains and Vice-Captains also represent the school at various community events. They are encouraged to develop their leadership skills through participation in Public Speaking and other training events.

• House Captains & House Vice-Captains

Each of the three Houses elects a male and female Captain and Vice-Captain from amongst the Year 11 and 12 cohorts each year. These students are role models for others within their House. They are responsible for liaising directly with House Teachers regarding students concerns and interests within their House. They encourage all students to participate in House competitions

and organise novelty events and entertainment during sports carnivals. Each House Leadership team is responsible for planning and implementing a project over the course of the year, which contributes positively to the school community and/or the broader community of Stawell.

• Peer Support Leaders

Peer Support Leaders are selected from our senior cohort of students to work closely with our new Year 7s during term one. Weekly sessions based around our five College Values enable Year 7s to feel welcomed into the school and builds a bridge between the senior and junior schools. Furthermore, it provides an opportunity for senior students to hone communication and organisational skills, develop conflict resolution strategies and further develop their own understanding and capacity to practise our core values.



Student Leadership

Home Group Representatives

Across the school, each vertical (years 7-12) Home Group elects a representative to liaise with the House Captains and House Leaders on behalf of the student body. These students are role models within their Home Groups.

Year 7 & 9 Ambassadors

The Year 7 & 9 Ambassador role gives students the opportunity to develop their confidence, communication and leadership skills. Through participation in this program students enhance their personal skills in role-modelling, respectful relationships, loyalty, reliability, commitment, resilience, cooperation and work-ethic.

The Assistant Principals and House Leaders work closely with all members of the SRC. Each tier of the SRC meets regularly to discuss and action student voice. The SRC, in addition to promoting student voice, is also responsible for providing students with the opportunity to be involved in activities outside the classroom in both the school and broader community including:

- fundraising casual dress days
- lunchtime challenges
- staff/student challenges
- school presentation and promotion evening
- house challenges
- primary school literacy and numeracy program
- public events such as Anzac Day and Remembrance Day
- primary school sporting events
- visiting and supporting aged care at Eventide homes

STAWELL SECONDARY COLLEGE



2025

School Based Apprenticeships

- School Based Apprenticeships (SBAT) with paid employment two days per week blended with three days school each week are facilitated by Registrar Cindy Bibby.
- 2025 SBATs have been gained with local companies in the fields of building & construction, horticulture, engineering, automotive, electrical, warehousing, with organisations such as Northern Grampians Shire, Action Steel, Altmanns Engineering, Stawell Gold Mine just to name a few.
- This pathway benefits students in the transition from school to the workplace.
- Year 12 VCE/VM students were employed as full time apprenticeships in the areas of engineering, carpentry, electrical, and mechanical.

UNIVERSITY & FURTHER STUDY

- The College's strong VCE results and relationship with local employers enhance pathways for students to University or employment.

Monash University & The University of Melbourne Kwong Lee Dow Young Scholars Program

Many of our Year 10 students are accepted each year into these programs. Students need to have a strong academic record to be eligible for these high achieving programs





ACHIEVEMENTS/RESULTS.....

2025

CHES Higher Education Studies

CHES is a bridge between schools and universities. In 2025, we have two students study a Swinburne & La Trobe University first year subject whilst in Year 12.

VM RESULTS

- 26 VET Certificates will be offered to VM students

2024

VCE RESULTS

- 2024 Stawell Secondary College Dux, with an ATAR score of 70.95 and accepted an offer in a Science degree with Deakin Univesity.
- 100% of Year 12 students completed their VCE with a median study score of 23.



JUNIOR SCHOOL YEARS 7-9



Transitioning to secondary education is a big step for any student, and the approach a school takes in this process plays a huge role in a student's success. Incoming students to our College are exposed to a detailed development program that aims to provide them with the tools to make an effective transition, academically and socially, to Stawell Secondary College.

A lot of work by students, staff and the whole school community, has gone into the creation of the College values (Inclusions, Participations, Respect, Resilience and ASpiration) and how they are integrated within the College from Year 7 through to Year 12. New students are introduced to these, and how we try and represent each of them daily when the opportunity arises.

Each student, as well as belonging to their class, also belongs to a year level group, a home group and a house.

The home group teacher, Year 7 Coordinator, Leading Teacher Junior School Coordinator, transition coordinator and school counsellor all work together to ensure each student finds their place in the College.

A significant emphasis is placed on transition into the junior school (Years 7 & 8) from the cluster primary schools.

The College's Leading Teacher Junior School Coordinator is responsible for working with staff, parents and students to make sure these important changes occur as seamlessly and as positively as possible.

Students form strong relationships with their home group teacher, and the Year 7 Coordinators who become the main point of contact for families throughout this important first year.

In Year 7, the focus is on students getting to know each other and the staff, the routine of secondary school, finding their way around, having fun, learning to manage the homework expectations and generally feeling comfortable and safe in their new environment.

The College's curriculum is dynamic, comprehensive, innovative, challenging, flexible and relevant. Students in Year 7 are exposed to all of the areas of study below before they move into the later years.





SENIOR SCHOOL YEARS 10-12

As students transition into our Senior School, greater opportunities are presented to develop leadership skills. Leadership is fostered through a range of activities both in and out of the classroom. Students develop a sense of community within the school, but also extend this connection further out into the local community through various programs. Students are now offered increased flexibility in their learning choices from Year 10 onwards.

At Year 10, apart from compulsory core subjects of English, Mathematics, Science, Humanities and Health and Physical Education, students choose their subjects based on VCE or VCE-VM studies they wish to complete in Years 11 and 12.

Year 10 students also have the option of studying a VCE subject. There are advantages for students who consider this option. By selecting a VCE Unit 1 / 2 in Year 10 they will be able to complete a VCE Unit 3 / 4 in Year 11. This will provide them with an extra sequence of subjects in their VCE Year 12 studies and additional points towards their ATAR score for entry into tertiary courses. All students at the College are encouraged to complete Year 12, whether this is via the VCE or VCE-VM pathway.

The College offers a diverse range of VCE subjects and VET Certificates catering for a wide range of aptitudes, interests and career aspirations. The VCE, VCE-VM and Careers Co-ordinators provide students with advice and resources to assist with their subject choices. Students are encouraged to pursue courses of study they are both good at and enjoy, enabling them to achieve their best.

The Presentation Ball is offered to Year 11 students whilst Year 12 students participate in a camp to ensure they are ready for their final year of secondary study.

VCE-VM students are offered a variety of opportunities ranging from community projects to a one day a week work placement with a local employer to gain 'hands on experience' in their chosen field. VCE and VCE-VM Orientation Programs are conducted late in Term 4 for Year 10 and 11 students where they are introduced to the course that lies ahead in the following year. Students complete Year 12 with a Graduation Dinner.





Our aim is to provide you with all the latest information that will help you make decisions about your future career and your life beyond school.

Cindy Bibby, Registrar, can assist you with the following vocational options:

- Tertiary (e.g. university) and vocational (e.g., TAFE) courses and institutions
- Apprenticeships and traineeships
- Career Counselling and pathway planning
- Focus articles on occupations, and
- Upcoming career events
- Managed Individual Pathways program - one-on-one support to meet the specific needs of individual students, their career plans and their pathways.
- Transition to and beyond SSC
- Professional and individualised employment assistance - job search, self-marketing, applications and interviews
- Addressing barriers to entering the workforce
- Access to onsite nationally recognised courses and certificates referrals to external training and educational providers
- Advice on apprenticeships and traineeships; Information on school based apprenticeships and
- traineeships Application assistance and support (VTAC, TAFE, Centrelink, ATO, employment')

The Registrar also coordinates the one on one subject selection interviews for students and parents from Year 10-12.

The College offers a one week Year 10 work experience program and an optional one day a week or school holiday program of Structured Work Placement, on the job training, for all Year 11 and Year 12 VCE-VM students.

Future Pathway announcements are communicated to students via the College Portal and consist of vacancies and opportunities for full time work, apprenticeships, traineeships, part time and casual employment and courses.

The College provides its students and their parents/caregivers with a 'School Careers Website'. You can find it at stawellsc.vic.edu.au, then click on students and then careers.

It's a "One Stop Shop" for your child's needs with their Career Planning, information, VCE, Post School Options and much more.





CHINESE PROGRAM

Why Learn Chinese?

The future is bright for young Australians with Chinese language skills and an understanding of Chinese culture. The scale of the Chinese economy and access to other markets through Chinese intermediaries will make Chinese a key language in global trade. Proficiency in Chinese can open doors to diverse career opportunities across banking, finance, business, education, hospitality, retail, tourism, and more. Spoken by over one-fifth of the world's population, Chinese also connects people to vibrant Chinese-speaking communities worldwide, with over 50 million people of Chinese heritage living outside of China.

Curriculum

At Stawell Secondary College, we offer a comprehensive Chinese language program from Year 7 to Year 12. Our focus is on building proficiency in the four key skills—listening, reading, speaking, and writing—as learning goals. We aim to enhance students' communication skills in Chinese while fostering their intercultural understanding and communication abilities.

Extra-Curricular Activities

China Study Tour: Stawell Secondary College offers unique opportunities for students to immerse themselves in Chinese culture and language.

Following the success of last year's China Trip, in 2025, 26 students received full funding to travel to China for an incredible two-week in-country experience, returning home with a stronger growth mindset, greater independence, and resilience.



Exchange Program: The Pen-Pal Program and the Virtual Victorian Young Leaders to China Program have benefited students from Year 7 through Year 12 over the past several years.

Incursions, Excursions, and Chinese Camps: Students participate in a variety of activities to enrich their cultural understanding and language skills

- Year 7: Chinese History Excursion
- Year 8: Chinese Food Excursion
- Year 9: Chinese Culture and Language Camp
- Year 10: Chinese Culture and Language Camp
- Year 9: Chinese day in Melbourne





CHINESE PROGRAM

student achievements

VCE Results

From 2020 to 2023, student VCE results in Chinese Language, Culture and Society were above the state mean. In 2021, Melissa Sanders achieved a raw study score of 49 in VCE Chinese Language, Culture and Society. Melissa was the top student in Victoria in this VCE subject. Melissa received the Premiers Award in 2022 for outstanding achievement in Chinese language study.



'Global Village' Chinese Speaking Competitions

2025: Eleven Chinese language students participated in the 16th 'Global Village' speech competition in Melbourne.

- First Prize: Lacey Bertram and Aika Ramos
- Second Prize: Earl Pestijo and Isaiah Taylor
- Third Prize: Jason Arreza, Kendal Clarke, Noah Harvey, Tyler Rowe, Millie McColl, Haylei Mitchell, and Adalita Soule

Students at Stawell Secondary College who study Chinese have access to an increasing number of opportunities. With a growing range of cultural events, excursions, and overseas activities, our students are not only learning the language but are also building the cultural skills that will prepare them for diverse career paths and opportunities in a larger, global community.

Education Perfect Languages World Championships

In Term 2, 2025, all Chinese Language students had the opportunity to participate in the Education Perfect Languages Championship for a week. Our students achieved **56 awards**, including **31 Credit Awards**, **17 Bronze Awards**, **6 Silver Awards**, **1 Gold Award**, and **1 Emerald Award**. We were ranked **7th** in Chinese out of **1018 schools globally**.

Chinese Bridge Competition

2025: Sienna succeeded in being awarded 2nd position, and Chloe achieved 3rd place. Their achievements are a testament to their passion, dedication, and talent in pursuing Chinese language



How we support your child...



Wellbeing

Our college we endeavour to live our core values of Participation, Aspiration, Inclusion, Resilience and Respect by explicitly teaching every student what these look like through words and actions. By explicitly teaching key social emotional skills and competencies, we have to develop well-rounded, confident young people who can live their best lives.

College Wellbeing Programs

Headspace

Regular referrals to Headspace are made through the wellbeing team. When appointment times are known, we ensure a private space is available for these counselling sessions with Headspace to occur over the phone. Headspace plans to deliver several lunchtime sessions at the school across 2025, having already delivered two sessions to the Year 12 students on stress and coping

One Red Tree

Our college has engaged in a partnership with One Red Tree Resource Centre and Federation University Community Psychology Services which sees the placement of a provisional psychologist at our school for two days a week. Referral is through the school's wellbeing team.

This is a free service. It involves an assessment of a student's needs, and appropriate treatment sessions supporting their mental health.

Mental Health & Wellbeing Team

Kevin has qualifications in social science/youth work, mental health and alcohol & other drugs. He has almost 30 years experience working with young people in a variety of settings, which includes supporting students in schools over the past 15 years.

Kevin offers one to one sessions for students, assisting them to achieve individual goals and to facilitate overall wellbeing. This may involve general support and advice, brief intervention counselling and referral to local support services.

Students may seek information and support in relation to a variety of concerns, including mental health, peer relationships, substance misuse, anger management, family problems, financial issues, and learning difficulties, amongst others. Parents are also welcome to contact Kevin to discuss any wellbeing concerns they may have in relation to their children.



SCHOOL COUNSELLOR/ YOUTH WORKER
Kevin Griffiths

Mental Health & Wellbeing Team



Our approach to building a positive, safe and inclusive community is complemented by our mental health & wellbeing team. Our goal through our approach is to enable young people to build self-esteem and improve social and emotional competencies, to develop their sense of self, agency and resiliency. Through this approach most of our students will benefit from the whole school wellbeing program. At times some young people may need extra support or intervention strategies. The mental wellbeing and health team liaise with families, year level coordinators, leading teachers, staff and other external agencies as necessary. They are available to talk to students about any issues relating to their wellbeing including emotional, behavioural and family issues, stress, social skills, grief and physical and mental health concerns.

Our mental wellbeing and health team consists of a mental health practitioner, counsellor and school nurse. The team is able to receive referrals through three primary methods, these include wellbeing referral through Xuno from a Year Level Coordinator or Leading Teacher, direct from students and direct from families.

SCHOOL NURSE

Lisa Blight



My name is Lisa Blight. I am the school nurse.

My role includes participating in health education classes, health promotion activities and providing students with individual health consultations where required.

I have qualifications in nursing and midwifery, and child, family and community nursing.

I live in Stawell and love to go camping, fishing and walking. I am also an SES Member.

I am at the school every Tuesday and Wednesday. Students can drop into my office at any time during these days to see me. If parents have any queries or concerns about their child, I can be contacted on the school number.

MENTAL HEALTH PRACTITIONER

Iestyn Opie

I am a social worker who has worked with Stawell Secondary College students in several roles since 2005. I am employed by the College 3 days a week as a mental health practitioner.

The Mental Health Practitioner Program is a statewide program and signed consent is required.

I offer short term counselling services, case management and group work with identified cohorts.





SPORT

Sport plays an important role in the College curriculum and many students gain significant satisfaction and success in this area. The sport curriculum covers a variety of sports ranging from the traditional House sports of swimming, athletics and cross country through to sports such as football, netball, tennis, cricket, basketball and claybird shooting among others. All students have the opportunity to pursue their sporting aspirations to their highest level. Students who perform well in House Sports gain the opportunity to represent the College at the Black Ranges events which include

schools from around this zone. In turn, students have the opportunity to qualify to progress to the Greater Western Region events, followed by the Victorian Secondary Schools State Championships. Many sport activities require our students to travel outside Stawell. This may result in a travelling cost and students will be notified prior to the sporting event of the costs. For all your sporting enquiries, please do not hesitate to contact the Sport's Coordinator at the College



MUSIC PROGRAM



The College operates an excellent Music program. All students are given the opportunity to participate in this program either by taking up the challenge to learn an instrument during school hours or through involvement in school bands outside of school hours. Our school band rehearses on Wednesday afternoons from 3:30 to 5pm. If you want to start learning an instrument, you can collect a green Instrumental Music Enrolment Form from the main office at any time.

Lessons start at the beginning of the semester for students who have already returned the forms and payments. Otherwise lessons will start the week after the form and payment are received. There is usually a cut-off date for enrolments of the fourth week of a semester, but yr 7s are given a little longer to enrol following their music orientation at the start of term.

Instruments available for students to learn in 2026 may include:

Flute	Clarinet	Saxophone
Trumpet	Trombone	French Horn
Euphonium	Tuba	Percussion
Guitar	Piano	Double Bass
Violin	Oboe	Bass Guitar





FACILITIES

SCHOOL CANTEEN

The school canteen is located between the hall and the gymnasium in the student lounge. A variety of healthy hot and cold foods are available for both lunch and recess. A canteen price list is enclosed at the end of this booklet.

SCHOOL LIBRARY

The library is open from 8.15am – 4.30pm

The library / resource centre can be used to:

- Borrow and read books from an up to date collection of fiction and non-fiction titles.
- Access local and daily Newspapers, Magazines and Career Information.
- Source information for school assignments from encyclopaedias, texts, journals, databases and audio visual resources.
- Use desktop computers to complete school work during lunchtime and before and after school.
- Access the internet to find information for school topics and send or receive emails.
- Use the photocopier and printer.
- Borrow laptops, cameras, video cameras, DVDs, Games and data projectors.

How does the book borrowing system operate?

- You are able to borrow up to four (4) books at a time.
- If you have an overdue book then you cannot borrow another book until the overdue book is returned.
- You can re-borrow a book if you have been unable to finish it in the allocated time.
- You can reserve books not currently on the shelves.
- The library catalogue is accessible from all student computers.
- You can request titles for purchase you would like to read.

Our library staff and are only too willing to assist you.

The Library has a photocopier that is available to students to use for their education at the school. All students will be provided with a login to enable them to complete printing and photocopying.



ENROLMENT APPLICATION PROCESS



To enrol your child, please contact the College Registrar, Cindy Bibby.

From the initial contact the following enrolment process will take place:

- Enrolment pack issued to family containing Year Level Handbook and Information Booklet for Prospective Students.

Enrolment form to be completed and returned to the Registrar with a copy of the child's birth certificate.

Once completed enrolment form is received, the Registrar will:

- issue an enrolment pack and confirmation letter to new Year 7 families and for other year level enrolments;
- meet with the family to select year level subjects
- assign student to a House and Home Group and introduce to Year Level Coordinator
- create a student timetable
- if applicable assist in completing bus travel forms
- take family on a guided tour of the College
- organise a student 'buddy' for the new enrolling child

FACEBOOK

The College's facebook page endeavours to digitise information to parents and is updated regularly with reminders and photos of school activities.





GENERAL INFORMATION

Administration

General Office hours are 8.15am to 4.30pm Monday to Friday.
(Except Public and school holidays)

Contact Details

POSTAL ADDRESS:

79 – 97 Patrick
PO Box 202
Stawell 3380

TELEPHONE: (03) 5358 1700

FAX: (03) 5358 3096

EMAIL: stawell.sc@education.vic.gov.au

WEBSITE: stawellsc.vic.edu.a

POSITION	NAME
<i>Principal</i>	Murray Hart
<i>Assistant Principal</i>	Dean Greenhalgh
<i>Business Manager</i>	Marie McAloon
<i>Counsellor</i>	Kevin Griffiths
<i>Office Staff</i>	Jess Cooper Georgia Boag Natalie Byron
<i>Registrar</i>	Cindy Bibby

Term Dates 2026

BOOK COLLECTION DAY:

You may select to have your Book Pack delivered to your home in January 2026 or you will be able to collect the pack from the school on Tuesday 27 January 2026 from 12 – 4 pm. The school office will be open on Tuesday 27 January from 8.30 an until 4.00 pm for payment of the voluntary Curriculum Contribution and to lodge a CSEF (Camps, Sports, Excursion Fund) application.

All Book Lists should be completed by Thursday 4 December 2025 to ensure your students will have all of their items for the first day of school in 2026.

SEMESTER 1			SEMESTER 2		
	<i>Commences</i>	<i>Finishes</i>		<i>Commences</i>	<i>Finishes</i>
TERM 1	28th January	2nd April	TERM 3	13th July	18th September
TERM 2	20th April	26th June	TERM 4	5th October	18th December

GENERAL INFORMATION



Student Absence

Parents/carers are asked to contact the school on 5358 1700 by 9.30 am if their child is going to be absent from school.

If the absence is planned, a letter from the parents/carers must be sent to school, prior to the absence, detailing the dates and reason for the absence.

Kiosk

Whenever a student arrives at school late or wishes to leave school early, including lunchtime, they must log in and/or out using the Kiosk which is situated on the front office desk.

This device has a number of functions:

- Keeps an accurate record of the date, time and the reason for the student's arrival or departure,
- Takes a photo of the student,
- On all arrivals the kiosk prints a pass which must be presented to the classroom teacher,
- Every time a student logs in or out notification is immediately sent to the parent to inform them of their student's activity.

Before a student signs out of the school they must have either written permission from a parent/guardian to give to the office staff or the parent/guardian must ring the school office.

This Kiosk is also used for all visitors to the school to sign in and out. This maintains an accurate record, including a photo, of who is on the school premises at all times.

SMS Text Messages

Messages will be sent to parents for many reasons including reminding parents of upcoming events and notifying parents of important information, including student absence.

Messages are sent to parents/carers daily if students are absent from class and parents have not contacted the school regarding the absence.

It is important that parent's mobile phone numbers are kept up to date at the school office

Lockers

Each student is allocated their own secure locker with a combination lock. Used properly, the property in your locker can be safely stored but only if you develop the habit of always locking your locker. Should you forget your combination then contact your Year Level Manager.



PARENTAL/COMMUNITY INVOLVEMENT

Communication

Stawell Secondary College communicates with parents in a number of ways. Parents are always welcome to contact their student's teachers or the Principal. To speak to any staff member please ring the school office and leave your details for the relevant staff member to contact you as soon as they are available. Parents are encouraged to use the Parent Portal to contact teachers.

School Newsletter

"Connections" is published every second week on a Friday and is distributed to everyone via email. Please ensure your email is kept up to date. The newsletter informs families of our activities, important dates and events coming up and important news from the Education Department.

Parent Portal

In 2026, the College will see improvements to our student management system. The College will be changing the student management system from Xuno to Compass. This is important for you to be able to access Compass for the start of school in 2026. We have found Compass to be extremely user friendly for students, parents and staff. Parents are able to log onto the portal, using a unique user name and password supplied by the school. When logged in parents will be able to access a large amount of information relevant to their child eg. reporting their child's timetable, attendance, teachers. Parents will also arrange their parent teacher interviews using this portal. Information and clear instructions will be sent home at the appropriate time. As staff continue to develop the use of this program parents will be able to also access their child's homework and upcoming school events. Parents will be informed as features are added. New enrolments will be provided with the log in details shortly after commencing at our school. Parents are now able to approve all camps and excursion through the Portal.

School Council

Parent and community participation in the school is vital for the success of the school and its students. In February each year nominations are called for from the parent body. We ask parents to consider nominating to be a member of the School Council.

Council meets once a month and takes an active role in the financial management of the school, the development of school policies and the ongoing management of school resources.

2026 Voluntary Curriculum Contributions & User Pay Costs



Stawell Secondary College School Council are very aware that families are facing a difficult financial climate with many of the costs associated with children continually increasing. Unfortunately, after three years of no increase, our School Council have had to make the difficult decision to make a minimum increase to the Voluntary Financial Contributions for 2026.

The **2026 Voluntary Curriculum Contribution** for each year level is:

Year 7	\$375
Year 8	\$375
Year 9	\$395
Year 10	\$375
Year 11	\$211
Year 12	\$211

Extra-Curricular Items and Activities

Stawell Secondary College offers a range of items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides to deliver the Curriculum. These are provided on a user-pays basis.

For 2026 our User Pay costs are:

Extra-Curricular Items and Activities	Amount
Optional Year 7 Transitional camp - two nights in Halls Gap	\$490
Optional Year 8 – 10 school camp two-night / 3 day Snow Experience to Buller.	\$800
Optional Year 11 two-night school camp – Yr 11 Futures Camp Melbourne	\$400
Optional Year 7 - 12 Interschool Sports program	To be confirmed when destination and events are known
Optional Year 7 – 12 private music lessons	There will be no cost for Music lessons in 2026

2026 Voluntary Curriculum Contributions & User Pay Costs



Payment Options

There are a number of options available to parents to finance all costs associated with your student's education at Stawell Secondary College:

1. Payment in full. This payment can be by cash, cheque or EFTPOS for all debit and credit cards.
2. Parents can arrange regular direct deductions by contacting their bank or employer or using internet banking facilities. Parents choose the amount and the preferred regularity eg weekly, fortnightly or monthly. Parents may suspend or cancel these payments at any time. This process can commence any time after the enrolment form is submitted.

Families choosing this method of payment are not required to send individual payments for Extra-Curricular Items and Activities such as camps and sport events.

To deposit directly to the school please use the following details and quote your family name or your student's name as a reference.

3. BPAY facilities are available. Your relevant information will be available from the School Office.

Account name: Stawell Secondary College
Bank: Commonwealth Bank of Australia
BSB: 063 528
Account number: 10009073
Detail: Student's name/s

Refunds

Parent requests for refunds are subject to the discretion of the school and made on a case-by-case basis. Refunds will be provided where the school deems it is reasonable and fair to do so, taking into consideration whether a cost has been incurred, the Department's Parent Payment Policy and Guidance, Financial Help for Families Policy and any other relevant information.

This Refund Policy does not include payments that are made by parents through our direct deposit facilities as in Point 2 above. Unallocated funds may be returned to parents at any time the parents lodge a request with our Office.



2026 Student Booklists

EDUCATIONAL ITEMS FOR STUDENTS TO OWN

We are thrilled to announce that we have appointed Shelton & Lane Stationery, 59 Wilson St., Horsham, to manage our school Book Lists. Shelton & Lane Stationery is a privately owned family business who will aim to provide our families with quality customer service. We believe this appointment enables our families to deal with a local firm who will assist you in any way they can.

Book lists will be given to families and display a list of items that the school recommends you purchase for your child to individually own and use. Ordering with Shelton & Lane Stationery is available online or by filling in the book list and returning it to our school office.

Families may choose to purchase some or all the items elsewhere, but we encourage you to use the Book List as a guide to what you are invited to purchase.

If you require assistance in completing your book list for Shelton & Lane Stationery, please phone our school office on 5358 1700 to make an appointment for our office staff to assist you to enter your order or to answer any of your questions.

Please submit your order online via the following link: <https://sheltonandlane.com.au/order/>

Orders placed online will require payment when ordering. When ordering online, please scroll down to the Stawell Secondary College icons and select your year level to place your order. This order should be submitted by Thursday 4 December 2025 to ensure your students will have all of their items for the first day of school in 2026.

Alternatively you can complete the booklist order included with this letter and add your credit card details at the bottom of the booklist. Shelton & Lane Stationery will not process credit card payments until Tuesday 20 January 2026. Once filled in you will then return your completed booklist to Stawell Secondary College Administration Office by Thursday 4 December 2025 to ensure your students will have all of their items for the first day of school in 2026.

Your Parcel, whether completed online or handed into the school office, will be available for collection from the school on Tuesday 27 January from 12 – 4 pm. in the Stawell Secondary College Junior Hub via Patrick Street entrance.

All students in Years 7 and 8 will study all subjects on the Book List. If your student is in Years 9 - 12 please find enclosed a list of your student's subjects to assist in your Book List selection.

FINANCIAL SUPPORT FOR FAMILIES



Stawell Secondary College understands that some families may experience financial difficulty and offers a range of support options, including:

- **Camps, Sports and Excursions Fund**

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

CSEF will be provided by the Victorian Government to assist eligible families to partially cover the costs of school trips, camps and sporting activities.

If you hold a valid concession card or are a temporary foster parent you may be eligible to for CSEF. Cards must be valid with Centrelink. Students can be aged from 6 to 18 years old. If a student is the holder of a Youth Allowance type card in their own name which is valid, the parent is eligible to apply for the CSEF. The allowance will be paid to the school to use towards a child's expenses relating to camps, excursion or sporting activities. The CSEF payment cannot be used towards:

- stationery
- school uniforms
- debutant balls
- laptops
- other expenses unrelated to camps, sports or excursions.

The annual amount per student is \$256 for every secondary school student of eligible families, and payments will be made into the applicant's school account.

How to apply: On Tuesday 27 January 2026 contact the school office to obtain a Camps, Sports & Excursions Fund Application Form. A copy of your Centrelink Concession Card will be taken when you return the completed form to school. A reminder will be published in the school newsletter, Connections, early next year.

If you have any questions please contact Marie Mcaloon, Business Manager.



FINANCIAL SUPPORT FOR FAMILIES

- **The Year 7 CSEF Uniform Package**

Every 2026 Victorian child that is eligible for the CSEF automatically qualifies for the uniform package. The package consists of an \$85 voucher from Fosters Mensland, and a pair of black school shoes provided by State School Relief. The voucher can only be used to purchase essential school uniform items.

The application form is to be completed and **MUST** be returned to Stawell Secondary College office by Friday 28 November 2025. The student **MUST** attend the school office when the order is submitted to enable the correct style and size of school shoe to be chosen.

The school will submit your application to State School Relief. This cannot be done direct by parents. Once the application is approved, families will be posted the voucher before 19 December 2025. The school shoes will be distributed at the start of the 2026 school year.

If you need another application form or you have any questions, please speak to the Business Manager at the school.

- **Contact with a local community group who work with our school.**

For a confidential discussion about accessing these services, or if you would like to discuss alternative payment arrangements, contact:

Marie McAloon

Ph: 03 5358 1700 Email: Marie.Mcaloon@education.vic.gov.au

Every effort will be made to assist our families.



STUDENT LAPTOPS IN 2026



Years 7-12

What are your options?

To ensure the best possible access to information, communication technology and to meet the expectation that every student will have access to a laptop, Stawell Secondary College has made the following three options available to parents.

Please note the following relevant details:

- If you indicate you would like to purchase or bring your own device, but change your mind, you can still access the library laptop option at any time.
- All year 7 students are required to attend an induction session to fully inform them of the rules and responsibilities that are part of the laptop program and to teach them how to get the most out of their new laptop.

OPTION 1: PURCHASE A DEVICE

Parents may purchase a laptop from our preferred supplier Learning With Technologies using the online portal <http://stawellsc.orderportal.com.au>

The portal offers parents multiple methods of payment including BPay, credit card & PayPal.

The portal gives parents the option of a range of laptops of varying cost and specifications. All laptops on the selection list satisfy the performance requirements that students will need for school use and include options for insurance, warranty and accessories.

Laptops purchased before December of any year will have delivery guaranteed for mid-January the following year ready for the commencement of Term 1.

Laptops purchased through this site are sent directly to the school, enabling efficient distribution to students via Compass (school's management program). Students are then able to download their own free software from the education links provided using the students own Edupass details that will be provided by the school.

Laptops purchased in this manner have the advantage of onsite repairs at Stawell Secondary College for all warranty and insurance issues.

The choice of recommended laptops for 2026:



STUDENT LAPTOPS IN 2026

**Asus BR1402 Expertbook -
14" Non Touch, Intel Core i3-
N305 8GB 256GB**



**Stock available for school
delivery on 14th of Jan 2026**

\$999.00 inc GST

A 14" notebook ruggedised for education, featuring the Intel i3-N305 - 8 Cores, Up to 3.8GHz processor this laptop is great for web surfing and document creation.

**Lenovo 13w 2-in-1 Gen 3 -
13.3", Intel U300, 8GB, 256GB**



**Stock available for school
delivery on 14th of Jan 2026**

\$1,131.00 inc GST

Built for school students this unit is a 13.3" touch device with garaged stylus that has a drop-resistant design, spill-resistant keyboard, scratch-resistant display, and reinforced ports and hinges.

**Lenovo 13w 2-in-1 Gen 3 -
13.3", Core 5, 16GB, 512GB**



**Stock available for school
delivery on 14th of Jan 2026**

\$1,337.00 inc GST

Built for school students this unit is a 13.3" touch device with garaged stylus that has a drop-resistant design, spill-resistant keyboard, scratch-resistant display, and reinforced ports and hinges.

OPTION 2: BORROW AND RETURN A LAPTOP FROM THE LIBRARY EACH DAY

- Upon signing a Borrowing agreement, a student receives the same computer each day which they collect from the library before school and return to the library at the end of Period 5 each day. This may not be a new computer.
- Installation of all appropriate software included. No other software or music allowed.
- Access to school IT support staff for routine maintenance and problem solving.
- Warranty is arranged by the school.

OPTION 3: BRING YOUR OWN LAPTOP (BYOD)

Students bring their own laptop to school.

Laptops must be:

- Minimum Screen Size of 13.3"
- 8GB RAM
- 256GB SSD Hard drive
- 802.11 a/b/g/n wireless LAN
- Core i3 Gen 10 Processor / AMD Ryzen 3 Processor
- Operating System of Windows Professional 10 64Bit
- 7 Hour Battery
- Be less than 4 years old

In addition to the above please note that:

- IT staff can offer support but cannot help with hardware or virus issues.
- Repairs and warranty issues will need to be arranged and completed by the family.
- Laptops are required to be insured by the family.
- Once a BYOD device no longer fills the required specifications it will no longer be able to be used.
- **Apple and Chromebook devices CANNOT be used as these are not supported by our network technology.**

If any of this information raises any questions or concerns, please do not hesitate to call the school on 5358 1700 and ask to speak with the Business Manager, Marie McAloon.

All computer information for students is also always available on the school's website.



TRANSPORT INFORMATION

Bus Travel

Stawell Public Transport Victoria Country Bus Program

The Stawell Secondary College Country Bus Service/Public Transport Victoria (PTV) is a free service for eligible Stawell Secondary College students who reside in the Great Western, Rose's Gap, Hall's Gap, Pomonal, Navarre, Landsborough, Marnoo East and Marnoo West areas.

The service transports students between home in the Rural areas to the Stawell Secondary College. Parents wishing to access the Stawell PTV Country Bus Service are to apply online at schoolbus.educationapps.vic.gov.au or call 1800 338 663.

Further bus information can be obtained from the Bus Coordinator.

Conveyance Allowance

In 2026 the criteria determining eligibility for the conveyance allowance is.

- Attend a school/campus located in rural or regional area.
- Attend the closest appropriate school/campus
- For students attending government schools, this will be the closest school/campus appropriate to the age and gender of the student (eg primary, secondary).
- Reside 4.8km or more from the school/campus (as calculated by shortest practicable route in distance from the student's home to the school/campus attended).
- Be of school age (between 5 and 18 years-old at the time of application), and reside in Victoria Be enrolled in a school three or more days per week.
- If a student is required to travel by private car more than 4.8 km from home to the nearest bus stop parents are also eligible to claim the Conveyance Allowance.

Parents are required to complete a Conveyance Allowance application form which is available from the school office. This form must be submitted by 243 February 2026. The payment is calculated according to the distance travelled. Parents receive the Allowance twice yearly, at the end of Term 2 and the end of Term 4. Please contact the Business Manager for the application form.

COLLEGE UNIFORM



STUDENTS ARE EXPECTED TO WEAR THE COLLEGE UNIFORM AT ALL TIMES.

All uniform items are available from Fosters Mensland store in Stawell. School Shoes are available from Perry's Footwear, Main Street, Stawell.

Students can select from:

- Stawell Secondary College school dress (pictured).
- Stawell Secondary College tartan skirt or approved navy trousers or approved navy shorts (pictured).
- Stawell Secondary College navy and red polo top with logo. (pictured)
- Stawell Secondary College red jumper with school logo or Stawell Secondary College navy blue polar fleece with school logo (pictured or Stawell Secondary College rugby top with school logo).
- Stawell Secondary College navy winter jacket with school logo
- Black or white socks or navy tights.
- Plain Black shoes or black boots with no visible logo or pattern.
- Plain navy scarf, plain navy approved beanie or navy beanie with Stawell Secondary College logo



Year 12 Jacket

Must be ordered through the school in Term 4 of previous year to starting Year 12.

Sun Smart Policy

In line with this policy, during Terms 1 and 4, all students are encouraged to wear an approved broad-brimmed school hat when outside. This includes lunchtime and recess. Aside from headscarves worn for cultural reasons, hats should not be worn inside. Hats are supplied to all Yr 7 and Yr 8 students and replacement hats are purchased from the school canteen for \$15 each.



COLLEGE UNIFORM

Sports uniform

Stawell Secondary College red Sports and Physical Education Polo Shirt with logo, navy shorts, track pants and sports shoes.

House Sports Uniform

House-coloured t-shirt borrowed for House Events from House Leader and returned on the day.
Sports footwear.



College bag

Students in Years 7-12 may choose to purchase a navy blue with school logo back pack from our uniform supplier, Fosters Mensland.
Our College bag has a separate padded compartment for a laptop and a 6 year warranty.



Shoes

Black shoes that do not display any logos or colours



CANTEEN PRICES



Orders can be made before school or at recess.

HOT FOOD

Spicy Chicken Wrap	\$6.50
Croissant With Ham and Cheese	\$5.50
Hamburger	\$6.50
Chicken Schnitzel Burger	\$6.50
Hot Dog	\$5.50
Steamed Dim Sims	\$1.80
Pie (Tomato Sauce 20 c extra)	\$5.60
Pastie (Tomato Sauce 20 c extra)	\$5.60
Pizza Pie	\$5.80
Large Sausage Roll	\$5.50
Spaghetti Bolognaise	Lge \$6.50 Sml \$5.50
Toasted Ham and Cheese Sandwich	\$5.50
Egg & Bacon Muffin	\$5.50
Nachos	\$6.00
Hash Browns	\$1.80
Fantastic Noodles	\$4.00
Foccacia	\$6.50

COLD DRINKS

All Cans	\$3.20
600ml Bottles	\$4.50
Pop Top	\$2.50
Water	\$2.50
Gatorade	\$4.60

JUICES

Fresha Orange Juice	\$4.00
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MILKS

Nippys 375ml	\$4.00
Nippys 500ml	\$4.50

HOT DRINKS

Tea, Coffee & Milo	\$2.00
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SANDWICHES

White or Wholemeal

Chicken and Salad	\$4.80
Chicken, Avocado and Mayo	\$4.80
Chicken, Lettuce and Mayo	\$4.80
Salad	\$4.60
Cheese and Salad	\$4.80
Ham and Salad	\$4.80
Ham, Cheese and Tomato	\$4.40
Ham and Cheese	\$4.40
Ham and Pickles	\$4.40
Cheese	\$4.00
Cheese and Tomato	\$4.20
Egg and Lettuce	\$4.60
Egg and salad	\$4.80

Rolls – Extra 20c

Any Combination Available

CAKES AND SLICES

Slices	Lge \$4.00 Sml \$2.00
Jelly	\$3.00
Chocolate Mousse	\$4.40
Frozen Yoghurt	\$3.40
Home Made Muffins	\$1.60
Fruit Platter	\$6.50

ICECREAMS

Icy Pole	\$1.80
Milo Scoop	\$4.50
Frosty Fruit	\$3.00
Maxibon	\$5.60



WHAT IF? QUESTIONS

You are absent from school?

Parents/carers are asked to contact the school office by 9.30am to inform the school of your child's absence by

using one of the following simple options:

- A phone call to the office on 5358 1700
- Bring a written note explaining your absence and hand it in to the front office.
- An Email to stawell.sc@edumail.vic.gov.au
- Via SMS text message to 0416 907 203
- Enter absences via parent portal
- Reply to text to absence notification via SMS

You need to leave school at any time?

Bring a note from your Parent/Guardian or ask Parent/Guardian to contact the school to give permission for child to leave school. You **MUST** sign out of the school on the Kiosk located at the front office.

You should ensure that you catch up on any work missed. Please ask your teachers if you need their assistance.

You are sick at school?

Go to the front office and ask for first aid assistance. The office staff will assist you and if necessary contact your parents so they can collect you.

You are late?

Parent/guardian are asked to contact the school to inform the school that your child will be late and please ensure your child signs in on the Kiosk located at the front office.

You experience difficulties ensuring your full attendance?

Parents are asked to please contact the dedicated staff who can offer you support

Behaviour Management Framework



Non-Verbal Prompts

- Eye contact
- Pause / Hand Gesture
- Reposition

Redirect - Verbal

- Call out name
- Attention grabber
- Short instruction

Reteach

- State behaviour
- Acknowledge expected behaviour
- Immediate feedback

Provide Choice

- Give alternatives for students
- Pause and allow time for self-correction
- Private conversation

Consequence & Conversation

- Restorative
- Document behaviour on XUNO
- Tap In / Tap Out
- Parent Contact

Minor Behaviours

- Inappropriate language
- Lack of equipment in class
- Misuse of technology
- Refusal to follow instructions
- Mobile phone
- Damage / misuse of school property
- Late to class

Major Behaviours

- Bullying/ Cyberbullying
- Incident involving substance abuse
- Sexual harassment or discrimination
- Damage to school/ personal property or thief
- Truancy
- Smoking Vaping
- Out of bounds / leaving school grounds
- Disrespect towards a staff member
- Physical Violence

Assess Safety

- Assess safety of students and staff
- Remove other students and staff if necessary
- Distress Call / Send trusted student to get help
- Monitor Situation

Coordinator Referral

- Tap Out
- Document Level 2 XUNO Incident
- Student completes Behaviour Reflection
- Classroom teacher to follow up with Coordinator

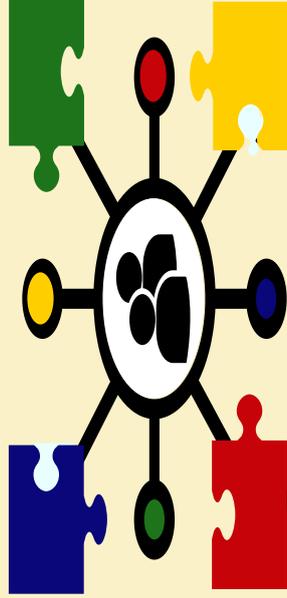
Management

- Behavioural Consequence
- Restorative
- Monitor behaviour (Behaviour Card)
- Escalate management (LT or Principal) if required



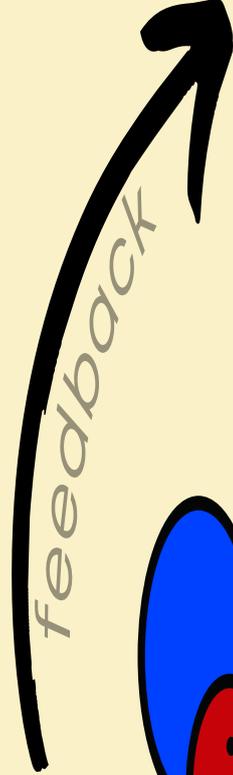
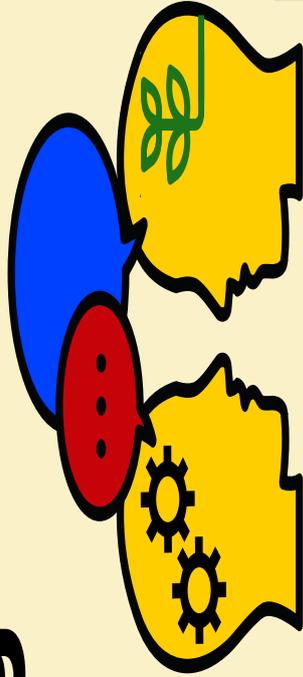
Connect

- Am I ready to learn?
- Do I know the purpose of the lesson?
- How will I succeed today?



Explicit Teaching

- Am I listening to the teacher?
- What knowledge do I need to show?
- What skills do I need to use?



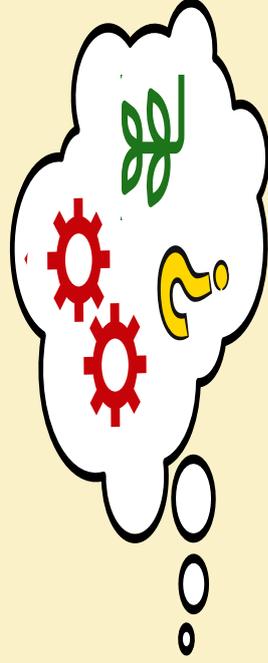
Active Learning

- Am I having a go?
- Am I remaining on task?
- How am I showing my understanding?
- Am I working with others?



Reflect

- What have I learnt?
- How can I improve?
- What's next?





PARTICIPATION

- Challenge yourself to improve!
- Aspire to be the best you can!
- To be better each day, enjoy the moment and aim for a better future!
- Set goals and motivate yourself and others to achieve them!
- Encourage people to participate by supporting them and making them feel comfortable when they step out of their comfort zone!



ASPIRATION

- Challenge yourself to improve!
- Aspire to be the best you can!
- To be better each day, enjoy the moment and aim for a better future!
- Set goals and motivate yourself and others to achieve them!
- Encourage people to participate by supporting them and making them feel comfortable when they step out of their comfort zone!



INCLUSION

- Everyone is given a fair opportunity.
- Encourage everyone to feel like they are a valued and an important member of Stawell Secondary College.
- Recognise and embrace diversity.
- Encourage people to participate by supporting them and making them feel comfortable when they step-out of their comfort zone.
- Develop positive relationships with all.



RESILIENCE

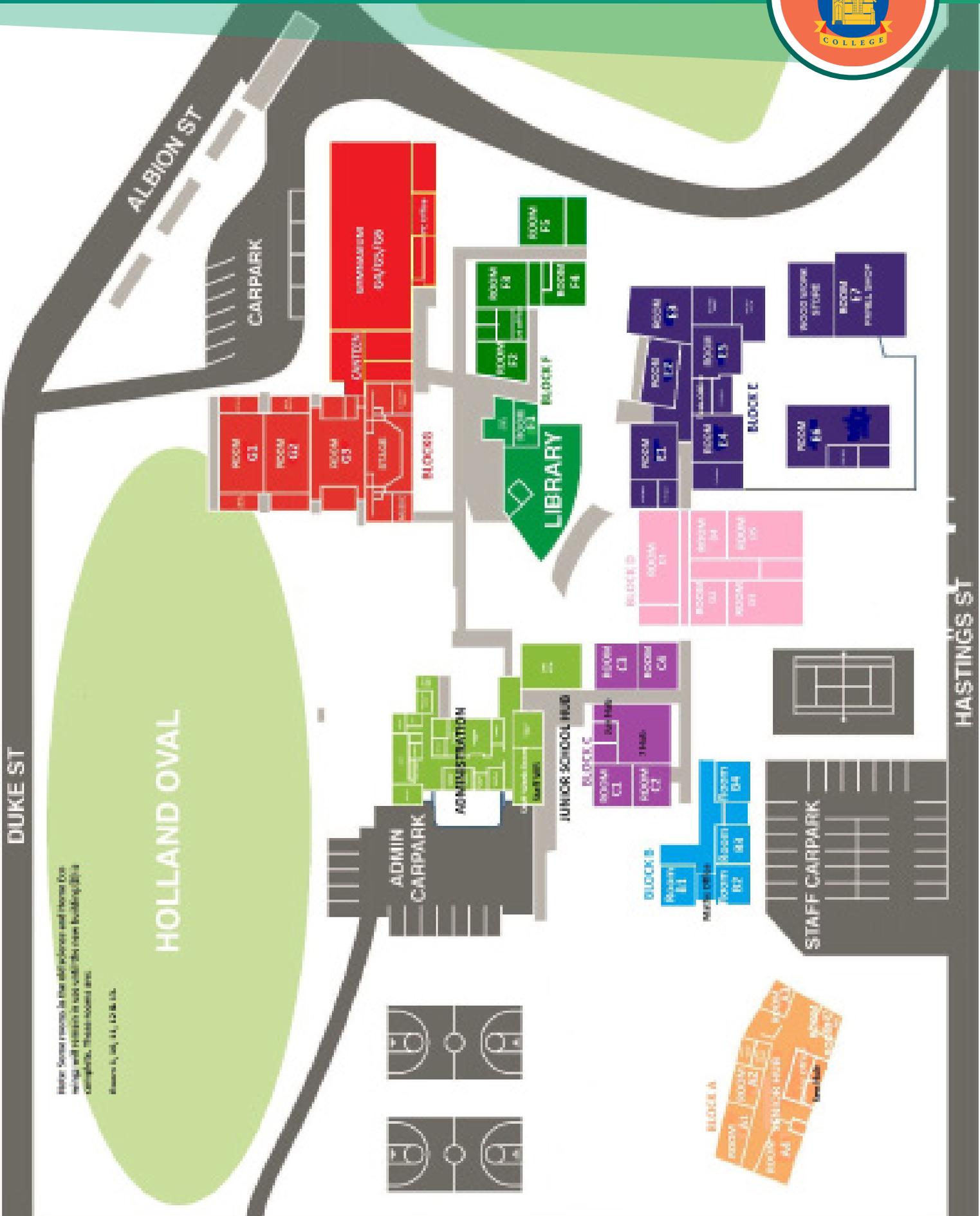
- Learn from failure and bounce back with enthusiasm and positivity!
- Encourage others to have a go!
- If, at first, you don't succeed, try again!
- Focus on the positives in life!
- Don't be afraid of a challenge, try your best no matter what!



RESPECT

- Respect the fact that everyone is different!
- Allow everyone, regardless of their differences, to feel welcome at our school!
- Treat the learning environment with respect, keeping in mind your peers, teachers and school facilities!
- Set goals for yourself and motivate yourself and others to achieve them!
- Be respectful of our relationships with our community!

COLLEGE MAP



Notes: Some rooms in the admin and junior hub wing will remain in use until the new building is complete. These rooms are:

- Room 1, 11, 12 & 13.



CURRICULUM OVERVIEW 2026

Year 7	Year 10	VCE
CORE	CORE	English
English	Foundation English VCE Units 1 & 2	General Mathematics
Mathematics	Mathematics	Specialist Mathematics
Science	Science**	Mathematical Methods
Chinese	Health & Physical Education**	Further Mathematics
Health & Physical Education		Biology
Humanities	ELECTIVES:	Product Design & Technology
Digital Technology	10 General Maths (Sem 2)	Visual Communication Design
Materials – Wood	10 Mathematical Methods(Sem 2)	History
Food Technology		Systems Engineering
Art	Materials Wood	Art Making & Exhibiting
	20th Century History	Music Performance & Music Investigation
Year 8	Food Technology - Living Independently	Business Management
CORE	Chinese (Sem 1 & 2)	Chemistry
English	Systems Mechanical Engineering	Physics
Mathematics	Drama	Psychology
Science	History (Sem1)	Health and Human Development
Chinese	Commerce (Sem 1)	Physical Education
Health & Physical Education	Media	Outdoor & Environmental Studies
Humanities	Digital Technology	Chinese – Language, Culture & Society
Metalwork	Commerce Extension (Sem 2)	Legal Studies
Art	Visual Communication Design	Global Politics
Performing Arts	Physical Sciences	Food Studies
Systems	Visual Arts (Sem 1)	
	Health	VCE-VOCATIONAL MAJOR
Year 9	Sport Education (Sem 2)	
CORE	Crime & Punishment	VET CERTIFICATES
English	Sports Science (Sem 2)	Certificate III in Screen Media
Mathematics	Music	Certificate I in Enabling Technologies
Science		Certificate II Salon Assistant
Health & Physical Education	Life Sciences	Certificate II Automotive Studies
Humanities	Food Technology Eat Well, Live Well (Sem 1)	Certificate II in Active Volunteering
	Art..Your Way! (Sem 2)	Certificate III Health Services Assistance
ELECTIVES:	Three Dimensional Design	Certificate III in Cookery
Materials Wood	** Not compulsory in Year 10 Semester 2	Certificate II in Music Industry
Systems		Certificate III Sport & Recreation
Media		Certificate II Building & Construction
Food Technology		Certificate II in Agriculture
Information Technology		Certificate III in Community Services
Materials Metal		Certificate III in Early Childhood Education & Care
Chinese (Sem 1 & 2)		Certificate II in Electrotechnology
Visual Arts		Certificate II in Furniture Making Pathways
Drama		Certificate II in Engineering
Music		Certificate II Plumbing
Visual Communication Design		Certificate II in Dance

- Instrumental Music is offered at each Year Level

Participation • Aspiration • Inclusion • Resilience • Respect

Notes...

Notes...



Department of Education & Training
CRICOS Provider Code 00861K