Volume 36 # 10

CONNECTIONS

26 June 2026

RESPECT INCLUSION ASPIRATION RESILENCE PARTICIPATION

PRINCIPALS REPORT - SEMESTER 1 WRAP

It is incredible to suddenly realise that half of 2026 has already passed. Where has the time gone?
The first half of 2026 has been full of discovery and progress, with the most significant physical achievement being the completion of our building program.

The school is looking fantastic, and with plenty of rain, our landscaping and surrounds have really flourished. Students and families can look forward to a modernised learning environment that provides opportunities for all.

As with every semester, there are staff members taking leave or moving on to new opportunities. Ms Barrie and Ms Koop will both be taking leave as they welcome newborns into their families. We wish them and their families all the very best for the safe arrival of their new additions.

Our partnership with the One Red Tree Practising Provisional Psychologist Program will see Sophie Mellor move on to continue pursuing her career aspirations. We thank Sophie for her contribution to our school and welcome Zachria Khattab as our new Practising Provisional Psychologist for Semester 2.
Reece Li has been with us for the past 12 months as an assistant in our Chinese program and will be leaving us during the break. Last, but by no means least, Mr Bao and his partner will also be leaving Stawell to move to Geelong. We will miss Mr Bao greatly. He has been an integral part of our Chinese program, teaching both at the College and within our local primary schools. His dedication to students and colleagues has played a significant role in the success and reputation of the program. We have been fortunate to appoint Ms Zhang as our new Chinese teacher and look forward to welcoming her to our community.
We wish all staff taking leave or moving on every success and happiness in the future.
Semester 2 will also see the return of Mr Greenhalgh, who has been on long service leave during Term 2. I would like to acknowledge the dedicated work of Ms McIlvride, who has undertaken the role of Assistant Principal during Mr Greenhalgh's absence. I also extend my thanks to Ms Lang and Ms Koop, who have stepped up to share the role of Junior School Coordinators and have done so with professionalism and care.
Many members of our community may be aware of recent developments regarding the Victorian Government Schools Agreement (VGSA). An in-principle agreement for the proposed VGSA 2026 was reached between the Victorian Government and the Australian Education Union (AEU Victorian Branch). This agreement was subsequently presented to AEU members across Victoria, with the majority voting not to endorse the proposal.

This is an unusual situation and means that the Victorian Government and the AEU will return to negotiations to seek a revised agreement that better addresses the concerns raised through the consultation process. Should bargaining become prolonged or negotiations stall, there is the potential for protected industrial action in accordance with the requirements of the Fair Work Act. The Fair Work Commission may also assist through conciliation or mediation to support the parties in reaching an agreement. At this stage, there is no immediate impact on the operation of our school, and existing employment arrangements remain in place.
The conclusion of Semester 1 also brings our student reporting process. Parents and carers will be able to access their child's Semester 1 report through the Compass Parent Portal. Reports provide a summary of academic achievement, work habits and attendance. Families who are unable to access reports through Compass are encouraged to contact the school reception to request a paper copy.
Our final week of Semester 1 has been a busy one. Activities have included Year 12 practice examinations, the Wimmera Southern Mallee Careers Expo at Longerenong College for many of our Year 9 and Year 12 students, and the Year 9 Chinese Camp in Melbourne. We concluded the semester with our traditional whole-school Achievement Recognition Assembly, celebrating the efforts, growth and accomplishments of our students throughout the term.
As we head into the holiday break, I would like to thank our students, staff, families and School Council members for their ongoing support of Stawell Secondary College. I wish everyone a safe, restful and enjoyable break and look forward to the opportunities that Semester 2 will bring.

Murray Hart
Principal

LEGACY JUNIOR PUBLIC SPEAKING AWARD 2026

On Friday 19th June Nash Santuccione, Lilah Beaumont, Poppie Dykes and Kaitlyn Hodder participated in the Legacy public speaking competition in Ararat.

Marian College and Ararat College also participated and there were nine students in total. Students can choose a topic relating to the values of legacy for their five minute prepared speech.

Nash chose to speak about his mum and how she displays the values of legacy being caring, compassionate and self-sacrificing; Lilah researched and spoke about the history of women's rights including Emmeline Pankhurst, Susan B Anthony and Malala Yousafzai; Poppie focused on remembrance and history talking about Australian history and honoring our past and Kaitlyn also investigated remembrance, ANZAC day, Neal Daniher and Legacy.

After the prepared speeches students had five minutes to write a two minute impromptu speech on a previously unseen topic. The topic of the day was: Making a choice.

All of the nine students are winners for standing up and speaking in front of an audience. They dedicated effort and time in preparing their speeches (mostly out of school hours and on top of their usual school work). Congratulations to Poppie who came first and who will now go onto compete in the state final in September.

Acknowledgement of Country

Stawell Secondary College is located in the lands of the Djab Wurrung and Jardwadjali people and we acknowledge the land which we learn, work and live.

We recognise their continuing connection to land, water and community and pay respects to Elders past, present and emerging, and recognise Aboriginal and Torres Strait Islander people in our College Community.

VM NEWS

Firstly, a big shout out to Hamish and the Wetlands project, this dream started in his VM year 12 numeracy class and has grown into an incredible opportunity for all students at the college and community.

On Friday, the year 11 VM students spent the day planting, shifting rocks, now at every opportunity they want to get their hands dirty and help where they can. Thank you to Hamish who has a can-do attitude and got us all swept up on this dream project.

Meanwhile, in a quiet classroom, five of our year 11 VM students, got creative with local artist Shirlei Barnes. Shirlei brought her sense of fun, and creativity and the group created a self portrait collage. Thanks to Ms. Tangey, and Mr.Boyd, who came along and created too, while I was playing in the mud.

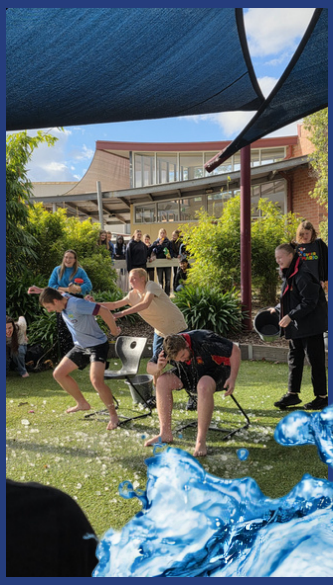
Early in the week, our year 11students obtained their Barista and Food Hygiene certificates, so look out as some of the students are keen to get the coffee café up and running, again. In today's hospitality industry, these certificates are required, if looking to work in the field. Thanks to **Cindy Bibby**, for setting this up.

Meanwhile back in the year 12 Literacy class, as part of instructional text, students are required to teach a class. Siani brought her crochet skills to the class, who would of have thought that the slip knot would create such tension. Once students overcame the hurdle of making one, it was one of our most relaxed, engaging classes, for the year. Thank you Siani, I was hooked.

We have some potential chefs in the class, Sienna created the opportunity for baking scones, and while she could not be there at the session, she left us with a great recipe; can highly recommend the lemonade and cream scones. Thanks to Tanya Dean, for helping us, it is a myth that scones are easy. While still on cooking, a shout out to Austin, who shared his culinary skills, in theory only, but how to master cooking steak, I can honestly vouch for his tips, my steak prepping has improved.

VM NEWS

To round up what has been a busy time, a big, **CONGRATULATIONS!** to Kayan Barnes, the MND Ice bucket challenge was a roaring success. From the treat sales, raffle tickets and gold coin donations the school raised **$525.60**. These days don't happen without hard work, Kayan spent weeks preparing for this event. Thanks to the brave staff and students who got wet, priceless snaps included.



Finally, I had the pleasure of attending the WASM Careers Excursion, with the year 12's and 9's. It was my first, a special mention to two of our year 11 VM students, Lorelai and Kayan, who along with Scott Tulloch (VCE) were smashing out some fantastic tunes as part of their VET Music course.

So that's it for now, while the end of term can be busy and tiring for all, we have been recharged with our activities. VM Team

SCIENCE

Year 8 Science:

8A students recently showcased their understanding of energy, work, and forces through the design and construction of marble run projects. As a culmination of their learning, students applied key concepts to demonstrate the transfer and transformation of energy in action. They also participated in a practical investigation exploring the processes involved in the rock cycle, highlighting how energy drives geological changes over time. These hands-on activities provided students with valuable opportunities to connect scientific theory with real-world applications.

Year 12 Biology:

As part of their School-assessed Coursework (SAC) in Unit 3, Year 12 Biology students completed a series of practical investigations examining the effects of temperature, substrate concentration, and pH on catalase activity in potato and liver tissues, as well as the effects of light intensity and temperature on carbonic acid formation in Elodea. Through experimental design, data collection, and analysis, students explored the factors that influence enzyme function and biochemical processes. The findings from these investigations were then used to develop a scientific poster for Unit 4, enabling students to communicate and present their findings in a clear and scientifically rigorous format.

VCE NEWS

Year 12 onsite holiday classes will be running during the break to support students with their learning. Students are expected to attend. Please find the timetable below

YEAR 12
Holiday Revision Sessions

LOCATION: 79–97 PATRICK ST

DATE	SUBJECT	START TIME	END TIME
MONDAY 06 JULY 2026	Health & Human Dev VCE (W-S)	10:00 AM	12:00 PM
MONDAY 06 JULY 2026	Chemistry VCE (W-S)	1:00 PM	3:00 PM
TUESDAY 07 JULY 2026	Art Making & Exhibiting VCE (W-S)	10:00 AM	12:00 PM
TUESDAY 07 JULY 2026	Physics VCE (W-S)	1:00 PM	3:00 PM
WEDNESDAY 08 JULY 2026	English VCE (W-L)	10:00 AM	12:00 PM
WEDNESDAY 08 JULY 2026	Maths Methods VCE (W-S)	1:00 PM	3:00 PM
THURSDAY 09 JULY 2026	Biology VCE (W-L)	10:00 AM	12:00 PM
THURSDAY 09 JULY 2026	Legal Studies VCE (W-S)	1:00 PM	3:00 PM

IMPORTANT INFORMATION

- Please arrive 10 minutes before your session.
- Bring any relevant notes, study materials and stationery.
- These sessions are designed to support your exam preparation.
- If you have any questions, please contact your school coordinator.

Make the most of your holidays and prepare for success!

Other holiday online lectures and revision sessions have been communicated to our VCE students

The Youthrive Scholarship opened on 15 June, and students are encouraged to apply.

Ben Williams' workshop provided valuable insights into how to cope with stress and maintain positive wellbeing strategies.

Well done to all students who attended the GAT. The Chief Examiner provided very positive feedback on how well our students conducted themselves during the examination.

The Year 12 mid-year exams provided a valuable opportunity for students to identify learning gaps and practise their exam techniques in preparation for the end-of-year examinations.

Former students Melissa Sanders and Eliza Formosa shared their experiences and valuable insights into university life, inspiring students to pursue their goals and aspirations.

Have a wonderful and well-deserved break. We hope everyone has the opportunity to rest, recharge, and return refreshed for Term 3.

WHAT'S NEW IN Ag View?

OUR LAST AG VIEW FOR THE TERM!

As we reflect on the term, students have experienced a busy and rewarding 10 weeks both inside and outside the classroom.

It has been fantastic to see the growth and development of the crop plots, with students taking pride in their work and regularly completing weekly measurements to monitor progress. Students have also worked diligently on their theory units and are progressing well through their studies.

Their enthusiasm, commitment, and willingness to participate have been evident throughout the term. Well done to all of our Ag students—you should be very proud of your efforts and achievements this term.
Keep up the great work!

YEAR 9 CHINESE CAMP

The Year 9 Chinese Camp is going really well.

Students have enjoyed their Chinese meals, city activities, and Chinese cultural workshops.

More details and photos will be shared when we return in Term 3.

Chinese Program

Well done to our Year 7 Chinese Reading Competition students – you have all done a fantastic job!

The Year 8 Chinese Food Excursion will take place on Friday, 17 July, during the first week back in Term 3. This is a fantastic opportunity for students to extend their cultural understanding and experience authentic Chinese cuisine. Students are encouraged to participate and make the most of this valuable learning opportunity. Parent approvals are due on Tuesday of the first week back.

Short-Stay Students Confirmed

The short-stay program has been confirmed for 2 August – 8 August. 11 students and 1 staff will be attending our school for this wonderful exchange opportunity. Thank you to all the families who have put their hands up to support this wonderful opportunity. Ms Ling will contact host families during the school holidays to provide detailed information.

Art

On Tuesda 26 May, the Art Making and Exhibiting students had the fantastic opportunity to have a personalised tour of the Horsham Art Gallery. This tour aligns with the development and work the current students are completing this year.
As an extra exciting part of the tour, we were all taken to the storage area of the "Acquisitioned" art works that the gallery is custodians of.

This was and is a fantastic working relationship between Stawell Secondary College and Horsham Art Gallery for all students who enjoy and would like to further their knowledge and skills in art practices.

We all got to see the inner workings of an art gallery and the potential opportunities for a vocation in the art field.

Year 7 - Cupcake Design Creations

Our Year 7 Food Technology students recently put their baking skills to the test by making and decorating delicious cupcakes. Students learned important kitchen skills, including measuring ingredients accurately, following a recipe, and working safely and hygienically in the kitchen.

Once the cupcakes were baked, students had the opportunity to get creative with their decorating, using icing and a variety of toppings to design their own unique creations. The classroom was filled with colourful cupcakes and plenty of smiles as students proudly showcased their work.
Well done to all Year 7 students on their fantastic effort and creativity!

Food Tech

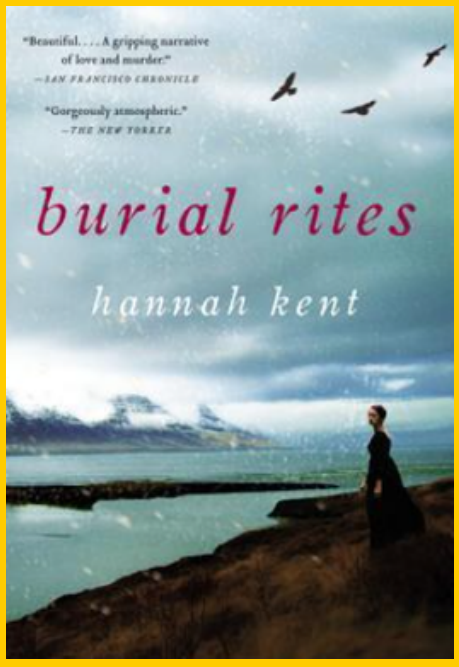
Food Tech continued.....

Year 9 Food Technology – War on Waste

Our Year 9 Food Technology students have recently completed their War on Waste unit, where they explored the environmental impact of food waste and learned practical ways to reduce it at home and in the community. Students investigated sustainable food practices, discussed strategies for minimising waste, and developed their understanding of responsible food choices.

To conclude the unit, students put their learning into action by creating social media post and posters displaying their creativity, problem-solving skills, and commitment to sustainability. Well done to all students for their enthusiasm and thoughtful approach to reducing food waste!

Year 11 & 12 english



Students have been creating and crafting different forms of texts for different purpose and audiences. Year 11 have been focussing on 'conflict and its cost' and produced a short story, informative piece and a motivational speech. Year 12 have been looking at protest and produced a dramatic monologue, short story/blog and an essay/speech. The students then had to choose their best piece to re-write, change and improve for their final SAC along with a written reflection of their writing processes.

Year 11's will then be starting their next text study on "Burial Rites" by Australian author Hannah Kent which is a historical fiction novel based on the true story of Agnes Magnúsdóttir, the last person publicly executed in Iceland in 1830's.

The year 12's will start looking at arguments and persuasive language by writing a 5 minute speech on a current issue.

Book of the week

Twelve-year-old Nettle and her fourteen-year-old sister Fern are close, but nothing alike. Fern is fearless, while Nettle is scared of everything. She is especially afraid of the Hollow Spirits who haunt the forest near her village – thank goodness the Wildheart Rangers protect them.

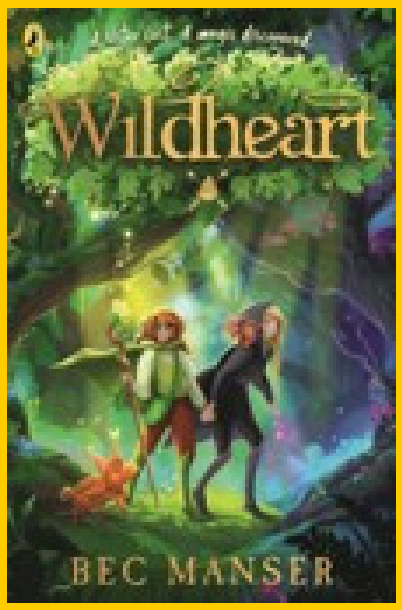
Fern has always dreamed of joining the Rangers and protecting her family, but when she does Nettle is sad and lost without her. When Nettle is told that Fern has left the Rangers and joined the evil Shadow Stalkers instead she is certain that Fern is in danger – she would never do such a thing!

Trying to bury her fears, Nettle bravely goes into the forest to search for Fern. She meets some of the Rangers and soon finds herself joining them. She quickly makes friends and discovers that everyone things Fern has betrayed them.

When Fern starts invading her dreams Nettle needs to work out if Fern is in danger, or if she is the one causing the danger they are all facing... Nettle realises that her fear can't keep unless she can find her courage. But who can she really trust?

Bec Manser

Wildheart



middle SCHOOL NEWS

The Middle School students have had a very busy semester with lots of opportunities to challenge themselves and engage in their learning.

ATTENDANCE GOAL:

Congratulations to our middle school students who are attending school regularly – Attendance matters. We achieved our attendance goal of 89% by week 10 – two weeks ahead of schedule.

Displaying our Core Values

Middle School students who have been recognised by their class teachers for displaying our school values over the last two weeks.

Year 9: Lylah Slorach
Jordan Lockwood

Year 10: Soraya Eckert
Harper Miller

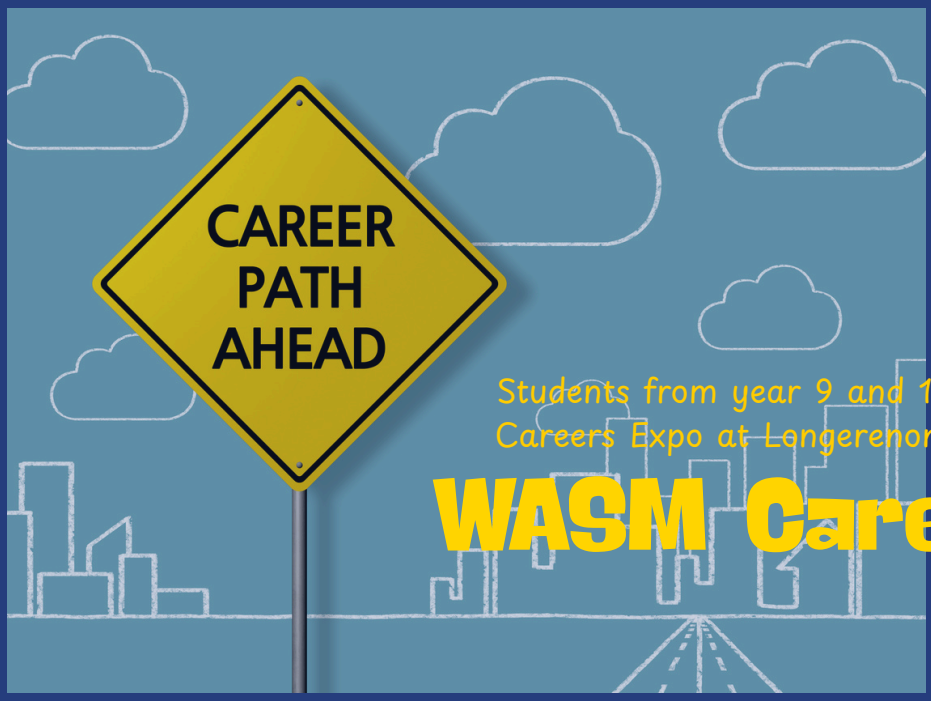
Nominated by Ms Tangey for positive community service.

WINNERS

Term 2 weekly Year 10 quiz are the Alfa Team : Will Evans, Shiloh Walls Soraya Eckert and Claire Christian. Well done on your consistent participation and inclusion.

YEAR 9 WASM CAREER'S EXPO

Our Year 9 students attended the Career's expo hosted by Wimmera and Southern Mallee Career's Association.



Students from year 9 and 12 attended the WASM Careers Expo at Longerenong on Tuesday 23 June.

WASM Careers Expo

middle SCHOOL NEWS

Year 10 Work Experience:

The Year 10 students have had a wonderful opportunity engaging in work experience. Here are some of their experiences.

I undertook work experience at Grampians Community Health, working with multiple people with varying occupations. I thoroughly enjoyed my time and experience with them over the week. -Scarlett

I did my work experience as an arborist in Stawell. It was good - Tom

I did work experience at Split N Stawell Heating and Cooling, and it was very good. I learned a lot. - Satria

I did work experience at the Stawell Veterinary Clinic and I really enjoyed seeing and experiencing all the different things and jobs that vets do everyday. - Jasmine

I did my work experience at the Stawell Pharmacy. I really enjoyed learning about how they sell the medicine and working with their clients- Siena

I completed my work experience at Stawell West Primary School. It felt amazing helping all the Year 1's learn while at the same time learning what a teacher and Education support staff does. What made it best was meeting the nicest kid ever. - Jalen

I did work experience at the Leisure Centre. It was pretty good. I was doing work all around the centre: gym, pool, sports, and customer service. - Ewan

I did my work experience at Geelong as a carpenter. I learnt alot and it was really fun. - Tom R

I completed my work experience at Marrang Kindergarten. I thoroughly enjoyed playing with the children and acquired new skills in terms of dealing with different children's behaviour. -Tikaani

I did my work experience at Eventide kitchens, I had a great time and got to take home lots of food - Alex

I did my work experience at Emmetts and learnt a lot.. - Liam

I did work experience at D&N truck repairs and it was a ton better then school, I got paid 13600 Rupee's ($200) - Will J

I did my work experience at Stag Plumbing. I learnt a lot and met lots of new people. - Archie

I did my work experience at the Stawell Police Station. I really enjoyed seeing all the different aspects of policing and interacting with all different people.- Shayla

I completed my work experience at Grampians Shire Council for engineering and planning. I learnt about permits and digital planning. - Shiloh

I got to do my work experience at the Ararat Advocate. Everyone was super nice and I got to help a lot. - Soraya

I did my work experience at Stawell Grampians Health Hospital. Everyone was really welcoming, I got to observe a lot and completed a few tasks. Overall I really enjoyed it. - Claire

I spent my work experience week at Stawell Hospital and I really enjoyed learning about all the different parts of healthcare and allied health. Everyone was very helpful and I took away helpful insight from it. -Lexi

I did my work experience at the Stawell Gold Mine as a Diesel mechanic. It gave me the opportunity to see what happens at the gold mine. I really enjoyed having a ride in the dump truck- Tom J

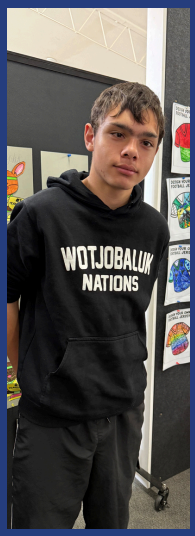
I did work experience at Grampians Physiotherapy and Pilates. I had a really great week and gained a completely different perspective on what small town physios do. - Olivia

I did my work experience at Baker's Automotive; it was great, and I really enjoyed it - Noah

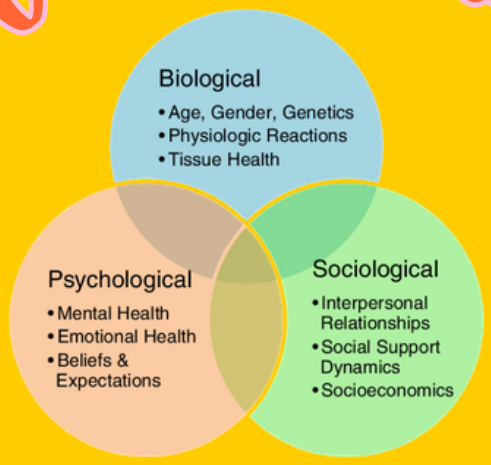
I did my work experience at Action Steel and I did a lot of welding and got paid $300.
-Kody Simpson

I did work experience with Bondy's Contractors. It was great. I went all over the state putting splits in. - Zeke

I did work experience at the Leisure Centre with Brett as an exercise physiologist. It was pretty good - Charlie

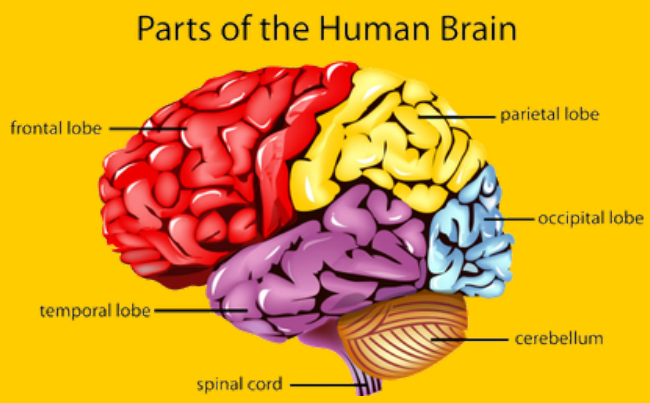


year 11 Psychology



We have finished unit 1 which was all about what influences psychological development and how mental processes and behaviour are influenced by the brain. Students have learnt about different theorists ideas about development, nature vs nurture, the biopsychosocial approach, the role of sensitive and critical periods, typical and atypical behaviour, neurodiversity and the differences between psychologists and psychiatrists.

For the next outcome students then found out about historical approaches surrounding the brain and mental processes, parts of the brain, neurons and their locations and functions, neuroplasticity, brain injury, brain imagining techniques, CTE and contemporary research in the understanding of neurological disorders.



FOOD INSECURITY

In term 3, the school houses will be having a friendly competition for a very good cause, the houses will be 'competing' to donate the most food which the school will pass onto The Cottage, a local charity. I wanted to take a moment to talk about food insecurity and help people to realise why it is a focus in term 3.

Food insecurity is a serious issue that many families face, often in silence. 1 in 3 households in Australia (that is 3.5 million households a year) face issues with food quantity, food quality or food access. This can mean that people within our own community are struggling to get enough food. It can be hard, especially for people who have never experienced it, to realise that these people have often done nothing wrong.

They might have lost track of a few bills, leaving them low on income for the week. They might have had their fridge or freezer break down, ruining weeks of food in the process. They may be in-between jobs or unable to work, Centrelink might have failed to process a payment for them, they might be caring for extra members of their families, they might not have access to a car or transport to and from the supermarket, they may live farther away from a supermarket. This list of reasons someone may be facing food insecurity is endless and the bottom line is that many Australians aren't that far away from facing some form of food insecurity.

So please, if you can, consider donating through the house competition in term 3.

FRIDGE Friday

LEARNING SKILLS FOR LIFE

Our Junior Fridge Friday students have been busy in the kitchen creating a range of delicious meals. On Friday 12 June they worked together to make homemade apple pies, pizza, and a tasty stir fry.

Students developed their cooking skills while learning about teamwork, food preparation, and kitchen safety. It was fantastic to see everyone getting involved, having meaningful conversations and enjoying the food they created.

Well done to all students for another successful Fridge Friday session!

To help keep this program up and running, we would greatly appreciate donations from our school community.

Every donation, big or small, will help us provide meaningful learning opportunities for our students.

If you would like to contribute or would like more information about Fridge Friday, please contact the school. Thank you for supporting our students as they develop skills for life.

Thankyou to all for your continued support via donated goods! Programs like Fridge Friday can only run with the support of our community

SPORT

AFL JUNIOR COMPETITION

We sent a group of Year 7/8 boys to compete against other schools playing AFL in Horsham. The boys competed against other schools including Marian College, Ararat College and Horsham College. The boys played well and were very unfortunate not to come away with any wins, but the boys had fun and showed some great football skills. Good job lads!'

YEAR 8 NETBALL COMPETITION

While the boys were playing footy, a group of Year 8 girls headed down to play Netball against other schools. We were lucky enough to send two teams down. While we were unlucky with one team, we were able to send through a team to the Grand Final. Unfortunately they were beaten, but they showed that our school is producing some incredible netballers. Great job!'

Budja Budja would like to invite you to our NAIDOC Community Event 2026.

Location: Centenary Hall, 115 Grampians Road, Halls Gap

Date: Thursday, 9 July 2026

Time: 10:30 AM – 2:00 PM

We look forward to seeing you all.

Reminder
Dental Van Visit

We are excited to be having the Australian Smile Group Dental Van coming to Stawell Secondary College next Term!

The van will be onsite for the first week of term to support students with their dental care.

Immunisations

On Wednesday 22 July 2026 Northern Grampians Shire Council Immunisation Service will attend Stawell Secondary School to offer Year 7 and Year 10 (or age equivalent) school vaccinations.

Please register your students consent or non - consent via the relevant year level link that can be found on compass. A how to guide and letter for familes can be also be found on compass.

SCHOOL REPORTS

Semester 1 student reports will be available to parents/ carers from 5pm this afternoon, via the Compass App.

If you require a printed version of your students report, please contact School Secondary College office at the start of term 3, to request a hard copy.

Stawell Secondary College: 79-97 Patrick St, Stawell, VIC 3380.
5358 1700
stawell.sc@education.vic.gov.au

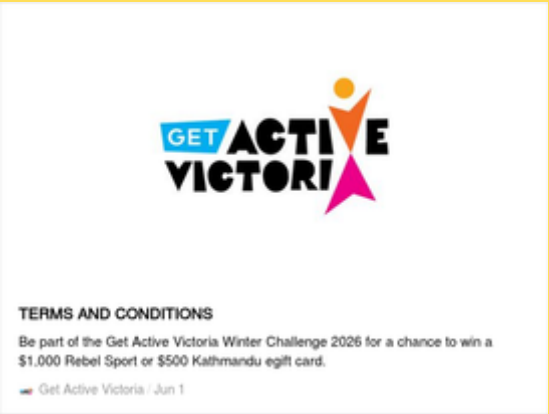
SCHOOL HOLIDAY ACTIVITIES

WINTER CHALLENGE 2026 | GET ACTIVE VICTORIA

People may like to take up the winter challenge and register with another person to do 30 minutes of activity each day for 2 weeks. It is always handy to have a buddy to keep us motivated. The Get Active Victoria Website has all of the details.

Get a team of at least 2 people together and get active from 1-14 July.

Join the Get Active Victoria Winter Challenge for a chance to win a $1,000 Rebel Sport or $500 Kathmandu egift card.



WINTER 2026 | GLOW – BRINGING LIGHT TO HALLS GAP

Kids Glow Discos return to Glow Halls Gap this year. Take note of the dates and plan your time in Halls Gap to be here for at least one.

Kids Glow Disco - Hosted by The Lollyshop in Halls Gap.

Drop the kids off (or stay) for 1 hour of good old fashion disco with glow accessories, music and a lollie salad bar!

Date: June 29th, 3rd, 7th, 10th July

Time: 6-7pm

Location: Halls Gap Centenary Hall (right next to Information centre)

Cost: $5 per child

Book: No bookings required, just turn up.

PROJECT PLATYPUS

Project Platypus is planning their winter plant out Saturday 27 June 2026, 9.30am - 2.00pm RSVP essential. Morning tea, lunch, and hot drinks will be provided.

Make sure to bring digging tools, gloves, and warm clothing. I always like to bring a sense of fun, the type that involves getting your hands in the soil and your clothes dirty.

Important dates

TERM 3	MON	TUE	WED	THUR	FRI
WEEK 1	13 July	14 July	15 July Smile Group Dental Van Visit Naidoc Celebration SWPS	16 July	17 July Year 8 Chinese Food Excursion
WEEK 2	20 July	21 July	22 July Immunisations YR 7/ 10	23 July	24 July Careers Day
WEEK 3	27 July	28 July	29 July	30 July	31 July Subject Expo

ASPIRATION RESPECT INCLUSION RESILIENCE PARTICIPATION

Stawell Secondary College
(PO Box 202) 79-97 Patrick St, Stawell, Vic, 3380
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E stawell.sc@education.vic.gov.au
W stawellsc.vic.edu.au

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YOUR FUTURE.

LEAD. SERVE. INSPIRE.

Make friends. Build skills. Create change.

MAKE FRIENDS
Connect with like-minded young people

BUILD LEADERSHIP
Develop skills and confidence for life

SERVE YOUR COMMUNITY
Create positive local impact

BE PART OF SOMETHING GLOBAL
Join a worldwide network of young leaders

HAVE FUN
Projects, events and adventures that matter

WHO CAN JOIN?
Young people aged 12–30
All are welcome!

WHAT DO WE DO?
Community projects, fundraising, leadership opportunities, events and more!

WHERE?
Stawell and surrounding communities

BE THE CHANGE STAWELL NEEDS YOUNG LEADERS LIKE YOU!

No experience needed – just a positive attitude and a willingness to help!

GET INVOLVED TODAY!

Be part of something bigger. Make a difference.

We'd love to have you!

INTERESTED?
LET'S CHAT!

Contact: Marcelle
Mobile: 0488 830 883

Contact: Jen
Mobile: 0488 411 965

TOGETHER, WE CAN BUILD A BETTER STAWELL. JOIN THE STAWELL LEO CLUB TODAY!