



PRINCIPALS REPORT

Curriculum Development

A significant focus for our teaching staff this year continues to be the implementation of the Victorian Curriculum F–10 Version 2.0. With most learning areas now moving into full implementation during 2026, staff are continuing the important work of reviewing and developing our curriculum documentation. This includes ensuring our Scope and Sequences and Unit Plans reflect the revised curriculum and provide clear, consistent and well-sequenced learning programs for all students. School leadership is supporting teachers to take ownership of this work and collaborate within their teams to develop and finalise these documents. While much of this work happens behind the scenes, it is an important foundation for ensuring consistency and quality in teaching and learning across the College.

Staff News

We have experienced some staff movement over recent weeks. Last Friday, we farewelled Jo Radford, who worked in The Hub, supporting students funded through the Disability Inclusion initiative. Jo is relocating to Western Australia, and we thank her for her contribution to the College and wish her all the very best for the future.

Lizzie Fox has commenced family leave, and we wish Lizzie and her family all the very best as they prepare to welcome their first child. We are pleased to announce Abbie Tonkin, has been appointed to the Maths-Science position while Lizzie is on family leave.

Abbie is excited to be joining our teaching team, and we look forward to working with her.

We are currently advertising for Education Support positions to fill the vacancies created by these staff changes.



PRINCIPALS REPORT continued.....

Principals' Forum

I recently attended the Principals' Forum at Dunkeld, where several important updates were provided to schools. A shorter version of the DET Staff Survey will be undertaken in Term 4, 2026.

We were also advised that secondary schools will receive an increase in EAL (English as an Additional Language) funding, providing additional support for students requiring English language assistance. Schools will also need to review their current reporting practices to align with the new student report, which is scheduled for implementation from the Semester 1, 2027 reporting period. We will commence planning for these changes over the coming months.

Victorian Government Schools Agreement

I am pleased to report that the Victorian Government and the Australian Education Union have reached agreement on the new Victorian Government Schools Agreement, which has been accepted by AEU members. This brings a period of significant industrial negotiations to a close, with industrial action withdrawn and staff returning to normal meeting arrangements.

The agreement provides improved remuneration and conditions for staff, while reducing administrative demands and increasing time for professional practice. It will now progress through the final approval processes. Importantly, the Government has also committed to increasing Victoria's contribution to public school funding to 75 per cent of the Schooling Resource Standard, supporting the goal of fully funding Victorian government schools and providing greater resources for student learning and wellbeing.

1964–1969 Reunion

On Sunday 30 August, we welcomed approximately 20 former students back to the College for the 1964–1969 school reunion. Gathering in our new auditorium, attendees shared memories of their time at Stawell High School and reflected on the journeys they have taken since leaving school. The reunion was organised by Helen Kulpatrik and Joan Austerberry and included a school tour with Ms Ling, a shared lunch catered by our canteen provider, Gay Walker, and plenty of opportunity to reconnect and reminisce. It was a wonderful afternoon, with stories, laughter and memories continuing well into the afternoon. It was a pleasure to welcome our former students back to the College and celebrate their enduring connection to our school community.

2027 Principal Position

The process for appointing the College's 2027 Principal is now nearing its final stages. With my planned retirement at the end of this year, the Region has taken the opportunity to commence the process early to support a smooth transition into 2027.

I am pleased that the process has progressed well, and there is a genuine sense of excitement and anticipation across our school community as we look toward the College's next chapter. We eagerly await the announcement, which is expected in the very near future.

Murray Hart
Principal



STAWELL

COLLEGE

PLEASE TELL US WHAT YOU THINK ABOUT YOUR CHILD'S/CHILDREN'S SCHOOL

Stawell Secondary College, in partnership with the Department of Education, is conducting the annual survey to find out what parents / caregivers / guardians think of our school in 2026. This Parent / Caregiver / Guardian Opinion Survey is designed to assist schools in gaining an understanding of what YOU think of our school, the student behaviour, and the student engagement.

The survey is optional, but we urge all families to please participate. Our school will use the anonymous survey results to help inform, and direct, future school planning and improve what we offer for your child/children. Your opinions are important to us and will contribute to identifying areas of improvement needed in the school.

The survey is conducted online, only takes around 20 minutes to complete, and can be accessed at any convenient time within the survey period on desktop computers, laptops, tablets or smartphones.

The Parent / Caregiver / Guardian Opinion Survey will be open from Monday 17 August 2026 until Friday 18 September 2026.

To complete the survey, simply follow the links on your Compass News page. We urge you to answer the questions as honestly as possible.

PLEASE NOTE: Only one parent / caregiver / guardian from your household is invited to complete the survey on behalf of the student's family. Please reach out to our Business Manager, on Marie.Mcaloon@education.vic.gov.au if your child's family lives in two separate households, so both households can have the opportunity to provide their feedback.

To protect your responses, please DO NOT share the survey link and PIN with others, or place the information on a public website, forum or similar.

PLEASE BE ASSURED THAT YOUR RESPONSES ARE COMPLETELY CONFIDENTIAL. The department, the survey supplier (ORIMA Research) and the school can never personally identify you, or see your responses linked with the PIN. Although we are unable to see which families have participated in this anonymous survey, we invite every family who submits this survey to email our Business Manager, Marie McAloon, on Marie.Mcaloon@education.vic.gov.au stating your Family Name, Eldest Student's name and the message 'Survey Completed'. All families participating will be entered into a free Raffle with a prize of a \$200 voucher to be spent at any business in Stawell. This will be drawn on Monday 21 September 2026.

If you have any questions about this survey or require assistance to access the survey, please do not hesitate to reach out to our Business Manager, Marie McAloon on Marie.Mcaloon@education.vic.gov.au or 5358 1700.

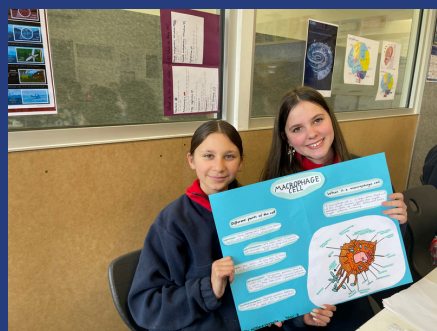
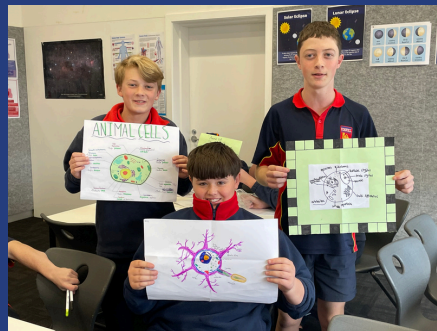
JUNIOR SCHOOL Happenings



In Maths Students worked collaboratively to collect data on coloured cars and free throw shots. It was a great afternoon outside with students working together to collect and display data!



Our Year 8 students have been busy exploring and learning some highlights have been in science and PE. In Science, students have been investigating different types of cells and demonstrating their understanding by creating informative and creative posters. Meanwhile, in PE, one class took their learning to a magical level with a game of Quidditch, inspired by the Harry Potter book series. With hockey sticks doubling as broomsticks and some clever craftsmanship creating floating rings, students enjoyed plenty of laughs while putting their teamwork and sporting skills into action!



ATTENDANCE

A reminder that if students are unwell or cannot attend classes, that the school needs to be notified. This ensures all attendance data is true and correct.

We celebrate the following Middle School students who have been recognised by their class teachers for displaying our school values over the last two weeks.

Year 9: Lylah Slorach
Laura Notting
Xyrus Gragasin
Rhenz Enriquez

Year 10: Random Acts of Kindness
Soraya Eckert
Shayla Maddin



DISPLAYING OUR CORE VALUES

- | | |
|------------------|---|
| • Charlie Dunn | Showing respect towards everyone. |
| • Ryder Davidson | Showing respect towards everyone. |
| • Tom Jess | For resilience and aspiration in English. |
| • Liam Nicholson | For resilience |

What's happening in Middle School classes?



Whilst a large number of year 10 students were away at Apline Camp, those that didn't attend joined forces and cooked up a storm in the food tech room.

VCE NEWS

ONSITE EXAMINATION PRACTICE AND REVISION SESSIONS - DELIVERED BY SSC TEACHERS

Onsite Examination Practice and Revision Sessions Delivered by SSC Teachers				
SUBJECT	DATE	START TIME	END TIME	LOCATION
English Practice Examination	Wednesday, 23 September	10:00 am	1:00 pm	Auditorium
Chinese Oral Examination Practice Students undertaking Chinese must select at least three one-on-one oral examination practice sessions.	Thursday, 24 September– Friday, 2 October	10:00 am	3:00 pm	A Block
Chinese Oral Mock Examination	Thursday, 1 October	12:30 pm	3:30 pm	A Block

Please note that additional exam practice sessions will be added to Compass this week or next. We will keep our VCE students and their parents informed!



With the Term 4 final examinations fast approaching, our school will provide onsite revision classes during the Term 3 study break for all Units 3 and 4 students. Students are expected to attend these valuable sessions to strengthen their examination techniques and learn from experienced tutors how to unpack questions, respond effectively and maximise their marks.

Please keep the following information in mind.

TERM 3 STUDY BREAK WEEK 2 ONSITE CLASSES LOCATION: A BLOCK

VCE REVISION SESSION SCHEDULE

Connect Education Revision Classes
A Block | Unit 3 and 4 Students

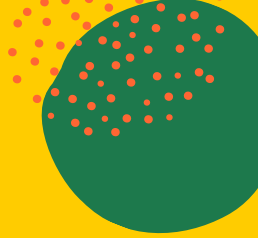
MORNING SESSION 10:00 am–12:00 pm		AFTERNOON SESSION 1:00–3:00 pm
Monday 28 September	Chemistry	Mathematical Methods
Tuesday 29 September	General Mathematics	Legal Studies
Wednesday 30 September	Physics	Art Making and Exhibiting
Thursday 1 October	Health and Human Development	Biology
Friday 2 October	English	No afternoon session

Well done to all students who have stayed after school to participate in study groups. Your commitment and dedication are highly commendable.



Life Science

Spring is here!



Year 10 Life Science have been out of the classroom at every opportunity. Learning how the land looks in its constantly changing cycles.

Here is a sample of what was seen in and around our Box Ironbark Forest: Tiny blue and yellow lilies, emerging orchids including the bizarre Greenhood, carnivorous sundews capturing insects in the micro habitats formed by moss and bark fragments, resilient daisies, and the slow camouflaged presence of the shingleback lizard (elusive to find a second time), all growing and moving through leaf litter, moss beds, and dry forest debris.

Can you match the species image with the name and description?

Blue Grass-lily (*Caesia calliantha*)

Six-petalled blue flower emerging from grassy understory. Appears after rain. Prefers well drained soils and low disturbance.

Pale Flax-lily (*Dianella longifolia* complex)

Light purple flowers with bright yellow centres; often followed by blue berries. Hardy understory plant providing food for birds and stabilising soil.

Sundews (*Drosera* spp.)

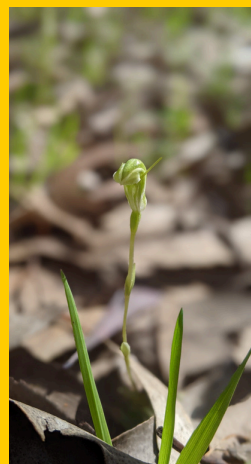
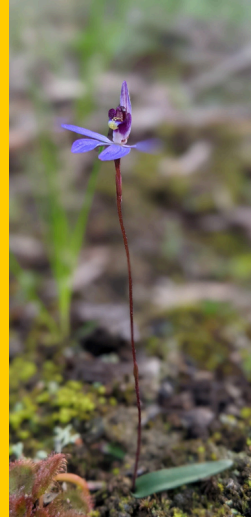
Tiny carnivorous plants with red, sticky glands that trap insects. Occur in moist microhabitats such as moss beds and seepage lines. Sensitive to soil disturbance.

Greenhood Orchid (*Pterostylis* spp.)

Slender stem with a tightly closed hooded bud. Emerges after autumn rain. Dependent on intact leaf litter and soil fungal networks.

Shingleback Lizard (*Tiliqua rugosa*)

Large, slow-moving skink with heavily textured scales. Uses leaf litter and debris for shelter. Important native omnivore feeding on flowers, berries, and invertebrates.



Can anyone name the pretty multi-petalled flowers?



LEGAL STUDIES

Test your knowledge on... Referendums

Our unit 3&4 Legal Studies students have spent the last few weeks learning about referendums. They learnt about the 1967 & 2023 referendums, the factors that can lead to the success of a referendum and the significance of changing the constitution. Complete this quiz to see how well you stack up!

1. A referendum is a country-wide vote to change the wording of the constitutions.

True

False

2.. 2021 was the last referendum.

True

False

3. A majority of referendums fail, with only 8 out of 45 being successful in our country's history.

True

False

4. The 1967 referendum that allowed for Indigenous people to be counted in the census (and for federal laws to be made about them), passed with the highest majority ever. 90.77% of the population.

True

False

5. Australia once had a referendum to install our own royal family.

True

False

6. Once a referendum has been voted on, the Prime Minister uses that data to make their final decision on changing the constitution.

True

False

7. Australia once had a referendum to give the federal parliament the power to abolish the communist political party.

True

False

8. Before 1977, the territories did not vote in referendums.

True

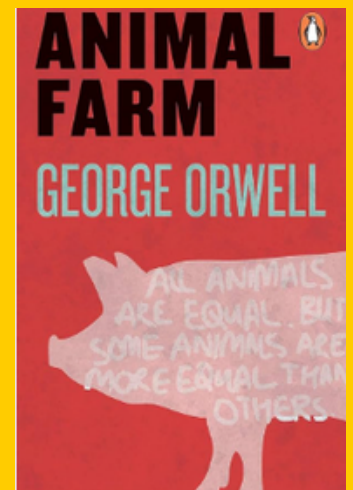
False

Answers: 1. True, 2. True, 3. True, 4. True, 5. False, 6. False, 7. True, 8. True

Year ten english



Students have just finished their creative text response writing unit where they watched Freedom Writers. This is a true story about Erin Gruwell, a young teacher in a racially divided Los Angeles school who inspires her class of at-risk students, deemed incapable of learning, to learn tolerance, apply themselves, and pursue education beyond high school. Next the classes will be reading either "The Outsiders" or "Animal Farm" and looking at the themes, characters, development of plot and quotes before completing an analytical essay or plan.



STAWELL SECONDARY SCHOOL READING COMPETITION (SSC READATHON)

Start Date: Monday 24th August 2026

Finish Date: Friday 16th October 2026

Winners will be announced in the first Connections after the close of the competition.

Prizes awarded for:-

Most books read

Most pages read

1st, 2nd and 3rd prize for each category.

Entry forms available from the library.

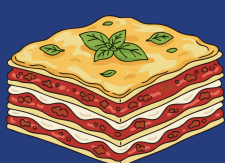
Mrs Prior and Ms Rahley





FOOD TECH

Cooking Up a Storm in Food Technology!



Our Year 7 students have been developing their confidence in the kitchen while learning to prepare simple, delicious meals. They have cooked up fried rice, chicken tacos, and sausage rolls.

Our Year 9 students have been focusing on healthy meal choices and have put their skills to the test by creating their own healthy lasagne and shepherd's pie.

Meanwhile, our Year 10 students have started their budgeting unit, exploring how to prepare tasty meals while considering cost and value. They have cooked chicken enchiladas and lamb koftas, as well as making their own flatbreads from scratch.

With the end of term fast approaching, there are still plenty more delicious recipes to create, cook and enjoy in the Food Technology kitchen



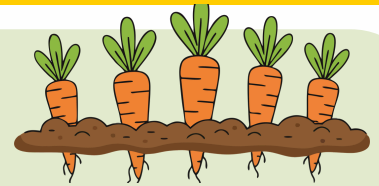
Senior School Fridge Friday

With Mrs Reynolds away, Tanya ran our Senior Fridge Friday group, who got creative in the kitchen using leftover ingredients and donated goods. Students designed and prepared a fantastic range of dishes, including bolognese, pumpkin soup and sausage rolls.



FRIDGE

Friday



LEARNING SKILLS FOR LIFE

Fridge Friday continues to provide students with valuable practical kitchen and life skills, while giving them the opportunity to explore a wide range of recipes that they can recreate at home. It has been fantastic to see their confidence, creativity and independence growing each week!

Middle School Fridge Friday

Last Friday, our Middle Fridge Friday group also enjoyed a busy session, cooking chicken tacos, lasagne and mini apple crumbles.



Gram

- A big thank you to our language assistant, Eliza, who supported the students throughout the program!

They began making connections between pictographic Hanzi and the real-life objects they represent. They also developed an understanding of radicals as meaning components used to form compound Hanzi. For example, 日 (sun) and 月 (moon) combine to form 明 (bright).

	Yī Fā Sun		Yuè Fā moon		Míng Fā Bright
	Sūn Sūn		Zài Sūn		Shuǐ Shuǐ
	Kuāi Huā		Xīn Guǒ		Yáng Máng
	Mǔ Kǒu		Guā Guā		Guǒ Guǒ
	Niú Niú		Mén Mén		Guǒ Guǒ
	Niú Niú		Niú Niú		Guǒ Guǒ
	Niú Niú		Niú Niú		Guǒ Guǒ



WHAT'S NEW IN THE

Ag View!



During week 7, we were fortunate to welcome Robert Fox (Foxy — who also happens to be Miss Fox's brother!) the business owner of "Fox & Miles" out to the crop plot at Kanya.



Foxy took the students through the process of collecting soil samples in the field, which are then sent to a laboratory for analysis. Using a soil probe, which looked a little like a pogo stick, the students were able to collect samples from down to a depth of 10 cm. The samples themselves looked remarkably similar to an animal's droppings!

Each student had the opportunity to have a go at collecting their own sample, giving them a practical understanding of the process while also allowing them to compare the soil at Kanya with the soil in the crop plot and to the neighbours across the road.

The conditions were particularly wet, which made collecting the samples relatively easy. In one paddock, the students were even able to see water running through the rows of the crop, providing a great opportunity to discuss soil structure, drainage and moisture in the paddock.

Foxy also explained what happens to the samples once they leave the farm, including how they are sent to a laboratory in Melbourne where they are tested for a range of different soil characteristics. He then took the students through the different growth stages of the wheat and barley crops available for us to observe nearby.

A huge thank you to Foxy for taking the time to meet us out in the field and explain this process to the students. Having the opportunity to connect their practical experiences with the theory they are learning in the classroom has been a fantastic support to their learning.





ALPINE EXPERIENCE CAMP



book of the week

AURORA BURNING

AUTHOR: AMIE KAUFMAN

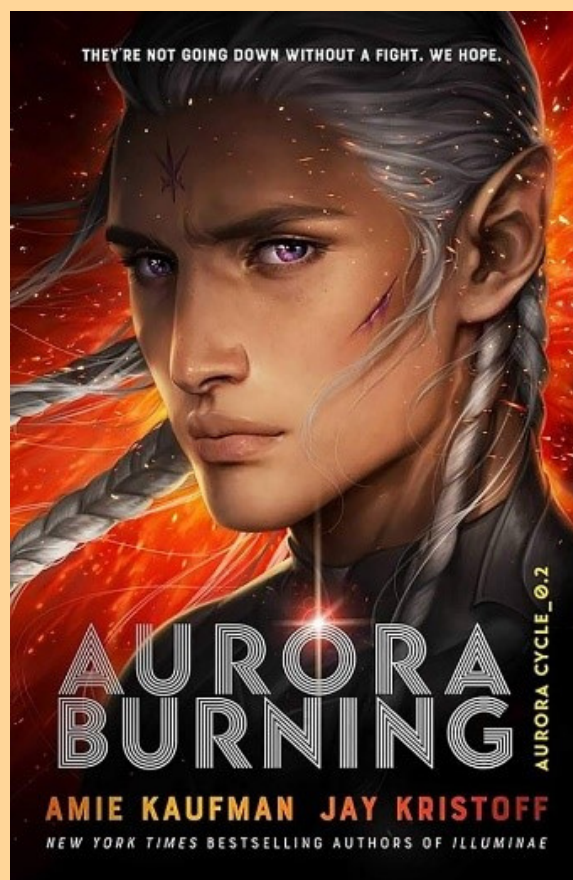
Our heroes are back. Kind of. First, the bad news: an ancient evil - you know, your standard consume-all-life-in-the-galaxy deal - is about to be unleashed. The good news? Squad 312 is standing by to save the day. They've just got to take care of a few small distractions first.

Like the cadre of GIA agents, who'll stop at nothing to get their hands on Auri.

Or Kal's long-lost sister, who's not exactly happy to see her baby brother, and has a Syldrathi army at her back.

With half the known galaxy on their tails, Squad 312 has never felt so wanted.

Shocking revelations, bank heists, mysterious gifts, inappropriately tight bodysuits and an epic firefight will determine the fate of the Aurora Legion's most unforgettable heroes - and maybe the rest of the galaxy as well.



We respectfully acknowledge the Traditional Custodians of the land on which we gather today: the Wotjobaluk, Jardwadjali, Jaadwa, Wergaia and Jupagalk Peoples, and pay our respects to their Elders past and present.

It is a privilege to stand on Country and to recognise the enduring connection these Nations have to the land, waters and culture.

We also acknowledge the significant contributions of Aboriginal and Torres Strait Islander peoples, alongside all Australians, to the education and wellbeing of all young people across this country we share - Australia.



“A Day in the Life of a Medical Imaging Student”

offers a unique opportunity for year 11 and 12 students to experience what it is like to study medical imaging at Deakin University.

Students will spend a day participating in hands-on activities in our world class medical imaging labs and interact with Deakin students and academics.

DEAKIN UNIVERSITY

A day in the life of a...

- Medical student
- Medical Imaging student
- Optometry student

Are you in year 11 or 12? Spend a day in a clinical school or at Deakin's University's Geelong Waurin Ponds Campus to experience what it's like to be a medical imaging, optometry or medical student.

- Tour the learning spaces to see the equipment and facilities used by students first-hand.
- Attend tutorials and/or observe clinical simulations.
- Participate in hands-on activities such as clinical skills and using specialist equipment.
- Chat to current students and academics to learn about their pathways and what it's really like studying the course.

Don't miss out!
For event dates and locations scan here:

For expressions of interest please contact:
rachael.cooper@deakin.edu.au
katie.mckean@deakin.edu.au

Deakin University CRICOS Provider Code: 001138

When & Where:

Wednesday 28 October 2026
 Deakin University Waurin Ponds Campus
 Applications due: Friday 2 October

Who is this for:

Year 11 or 12 students who are:

- Interested in medical imaging (x- ray, CT scans, MRI and ultrasounds)
- or
- Interested in a health career but not sure which profession to pursue and/or
- Want to experience our Waurin Ponds campus

The program is free and we will run a bus from Ararat with stops in Beaufort and Ballarat
Let Cindy know if you are interested

STAWELL SECONDARY COLLEGE

PRESENTS

Art Tech & Culture Fest

17 SEPTEMBER 2026 - 4PM to 7PM

STAWELL
SECONDARY



JOIN US FOR AN EVENING TO CELEBRATE AND
SHOWCASE THE CREATIVITY OF STUDENTS FROM ART,
TECHNOLOGY & CHINESE IN THE AUDITORIUM

CHES PALAEOLOGY MASTERCLASS



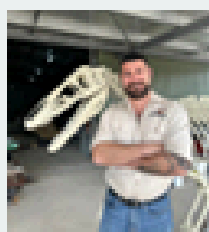
From Fossils to Fieldwork: A Journey into Palaeontology

TUESDAY 6 OCT 2026

1.30PM-2.45PM



Join Dr Jake Kotevski at the Centre for Higher Education Studies for an exciting palaeontology Masterclass, where you will take a journey through Victoria's dinosaur past! Students will gain insight into Dr Kotevski's previous and ongoing research, hear fascinating stories from field expeditions and museum collections, and learn what life is really like as a palaeontologist. The session will also explore Dr Kotevski's personal pathway into palaeontology, offering valuable insights for students. The masterclass will conclude with an extended Q&A, giving students the opportunity to ask questions about dinosaurs, fossils, fieldwork, research, and careers in palaeontology.



Dr Jake Kotevski is a Vertebrate Palaeontologist specialising in Australian carnivorous dinosaurs (theropods). Dr Kotevski has both joined and led field surveys and fossil digs in Victoria, New South Wales and Queensland, and combines comparative anatomy with new technologies — such as CT-scanning — to investigate the Cretaceous theropod record in the Land Down Under.

Open to high-ability secondary students at Victorian government schools. This free session will be held **in-person and online** and streamed live for statewide access. Includes interactive Q&A. The Zoom link will be sent to online registrants closer to the event. Register now to secure your spot!

[Register Here](#)



Department
of Education

CHES INFORMATION TECHNOLOGY MASTERCLASS



How Not to Waste Uni: A Monash Association of Coding Event

FRIDAY 2 OCT 2026

1.30PM-3.00PM



Interested in a future in technology? Run in partnership with the Monash Association of Coding, this masterclass explores the journey from high school to university and beyond, offering practical advice on choosing a technology degree, securing early industry experience, and making a successful transition to university life. Students will gain insights into the realities of the tech job market, the growing impact of artificial intelligence, and the skills, experiences, and mindsets that can help them thrive in an evolving industry. The session will also include an extended Q&A. Whether you're already set on a tech career or simply curious about the possibilities, this is a valuable chance to learn from someone who has recently navigated the pathway themselves.



Cici Zhou
First year
Engineering/
Computer Science



Lena Luu
CHES Alumna
First year Computer
Science



Stephanie Kipnis
First year
Commerce/
Computer Science



Richie Chen
Graduate at Google
Bachelor of Computer
Science Advanced
(Honours)



Jennifer To
CHES Alumna, Incoming
graduate at Atlassian
Bachelor of Computer
Science Advanced
(Honours)



Liam Coffey
CHES Alumnus
Second year
Bachelor of
Computer Science

[Register Here](#)



Open to **high-ability secondary students at Victorian government schools**. This free session will be held online and streamed live for statewide access. Includes interactive Q&A. The Zoom link will be sent to online registrants closer to the event. Register now to secure your spot!



Department
of Education

Important dates

TERM 3

WEEK
9

WEEK
10

MON	TUE	WED	THUR	FRI
07 Sep Black Range Athletics Day	08 Sep	09 Sep VET Ag Murtoa Stick Shed Excursion	10 Sep	11 Sep
14 Sep Dark Matter Incursion	15 Sep Dark Matter Incursion	16 Sep Dark Matter Incursion	17 Sep SSC Art, Tech& Cultural Fest	18 Sep End of Term Assembly

Last Day Term 3: 18 September
School dismissed 2.30pm



ASPIRATION



RESPECT



INCLUSION



RESILIENCE



PARTICIPATION

Stawell Secondary College
(PO Box 202) 79-97 Patrick St, Stawell, Vic,
3380
T (03) 53 58 1700
E stawell.sc@education.vic.gov.au
W stawellsc.vic.edu.au



Struggling to study?

Not sure how to revise effectively for exams?

Want to build lifelong learning skills to become a more capable student?

Year 11 is a critical turning point in your educational journey, setting the foundation for your final year of secondary school. To help you get ahead, Dr Luke Rowe and the Equity and Inclusion team at ACU have joined forces to deliver an action-packed 75-minute online session designed to strengthen your learning skills and study habits



Dr Luke Rowe, a researcher in the science of learning, will share evidence-based strategies and personal insights from his own journey as a VCE top one per cent graduate.

- Finding your motivation – uncover your ‘why’ and what drives your success.
- Creating a positive learning environment – how to set up conditions for effective study.
- Beating distractions and procrastination – strategies to stay focused and on track.
- Goal setting – clarifying what you want to achieve and how to get there.
- Understanding feedback – using feedback as a powerful tool for improvement.
- The RIDE Principle – Dr Rowe’s unique four-pillar framework for mastering learning.
- AI and learning – how to harness AI to enhance, not hinder, your studies.

Join us for this exclusive webinar during week two of the September school holidays.

Date:
Monday 28 September

Time:
10 – 11.15am

Who:
Year 11 students only

Register now



acu.zoom.us/
webinar/
register/WN_
0vxVX1dgTfW
q1ZY9gkMexw#/registration

CRICOS 00004G | PRV12008

Disclaimer (August 2026): Information correct at time of printing. The university reserves the right to amend, cancel or otherwise modify the content without notice.

Free VCE online revision workshops

Want to improve your VCE results?
Need help revising?
Are you looking for study tips?

WHAT

Join us for our free online revision workshops. During these workshops, you will be guided through Unit 4 subject specific revision as well as advice for upcoming exams.

Workshops are delivered by highly experienced teachers with an in-depth knowledge of the curriculum. All presentations allow you to ask questions regarding content covered.

FREE ONLINE EVENT

These workshops are available to eligible schools through ACU's Widening Participation initiatives. Teachers are more than welcome to attend as part of their professional development. Registrations are required to attend.



WORKSHOP DETAILS		
SUBJECT	DATE	TIME
English	Monday 21 September	10am – 12pm
Physical Education	Monday 21 September	1pm – 3pm
General Mathematics	Tuesday 22 September	10am – 12pm
Maths Methods	Tuesday 22 September	1pm – 3pm
Biology	Wednesday 23 September	10am – 12pm
Business Management	Wednesday 23 September	1pm – 3pm
Health and Human Development	Thursday 24 September	10am – 12pm
English as Additional Language	Thursday 24 September	1pm – 3pm

If you have any additional questions, please contact
wp.vic@acu.edu.au

To register, visit
acu.edu.au/y12workshops

or scan the QR code:



CRICOS 00004G | PRV12008

Disclaimer (August 2026): Information correct at time of printing. The university reserves the right to amend, cancel or otherwise modify the content without notice.



headspace
National Youth Mental Health Foundation

join our free online group chat

Looking after your own mental health whilst caring for a young person

Families play an important role in a young person's wellbeing, whether they're going through a tough time or things are tracking well. Taking care of your own mental health can help you stay connected and supportive.

Join this online chat to connect with other adults. Share experiences, explore strategies, and feel supported as you navigate your wellbeing and your role as a carer.

when

2 September 2026 6:30pm-9:45pm, join at any time.

register



Sept-Oct school holiday program Stawell Library

Calling all mini
paleontologists
and zoologists!



MELBOURNE
MUSEUM

MELBOURNE MUSEUM

See some of the best specimens from the museum,
including Animals, Megafauna and Dinosaurs!

Limited Places - Book in now to secure your spot!

Tuesday 29 September
10.30-11.30am

OTHER EXCITING EVENTS:

Wednesday 23 Sept. 2.30pm
Make a Dream Catcher



Thursday 1 & Friday 2 Oct. 10.30pm
Teddy Bear Picnic
Story-time at Cato Park!
Bring your lunch!

