Volume 36 # 15

CONNECTIONS

18 September 2026

RESPECT INCLUSION ASPIRATION RESILENCE PARTICIPATION

PRINCIPALS REPORT

Welcome everyone to our final Connections for Term 3. It is hard to believe how quickly the year is passing, and as we approach the end of the term, there is much to celebrate across Stawell Secondary College.

I am thrilled to announce that our current Assistant Principal, Dean Greenhalgh, has been provisionally appointed as Principal of Stawell Secondary College, commencing at the beginning of the 2027 school year. Dean has made a wonderful contribution to our students, staff and College community as Assistant Principal. I am sure you will join me in congratulating Dean and wishing him every success in his new role. I look forward to working with Dean for the remainder of 2026 to ensure a smooth transition into 2027.

Our Year 12 VCE students now have just two weeks of classes remaining before turning their attention to their final examinations. Our Year 12 VM students have also reached an important milestone, with most having completed their required work and now seeking employment or looking to extend their current employment. I wish all of our Year 12 students every success as they complete their secondary education. We are very proud of their efforts.

On the final day of Term 3, we held our traditional School Recognition Assembly, celebrating student achievements, attendance and individual contributions throughout the term. The assembly was proudly hosted by our School Captains. Congratulations to all students who received recognition, with a full list of award recipients included in this edition of Connects.

On Sunday 30 August, the College hosted the 1964–1969 Reunion, with approximately 25 former students attending. It was wonderful to see old friendships rekindled, with attendees sharing memories and reflections, touring the College and enjoying lunch together. Events such as this are a wonderful reminder that the connections formed at school can continue for many decades.

A key focus of our current school improvement work is strengthening student voice and agency. We are working with an external facilitator to establish student focus groups that will help us better understand our student data and, importantly, hear directly from students about their experiences at Stawell Secondary College. These conversations will provide valuable insights into what is working well and where we can continue to improve the student experience.

The Victorian Government Schools Agreement 2026 (VGSA 2026) has received strong support from employees across Victorian government schools. A total of 80,742 employees participated in the recent ballot, representing 77.1% of eligible employees. Of those who voted, 93.1% voted to approve the proposed agreement. The Department of Education will now apply to the Fair Work Commission for formal approval of the agreement. If approved, the VGSA 2026 will come into effect seven days after approval. Further information about the agreement and the effect on schools will be provided when available.

The College recently recognised R U OK? Day, providing an opportunity to reinforce the importance of checking in with one another and maintaining positive connections. Our staff were also treated to a wonderful morning tea, with slices and cakes decorated in yellow and black. Thank you to Tanya Dean, our Food Technology Assistant, for organising and preparing the morning tea.

Planning for 2027 is well underway. The announcement of our 2027 Principal, Mr Dean Greenhaulgh, provides us with the foundation to proceed with planning for next year and beyond. We have commenced advertising for our Leading Teacher positions, while work continues on student subject selections and the development of the 2027 timetable.

It is with great sadness that we acknowledge the passing of Catherine Mackay's husband. Our deepest sympathies are extended to Catherine and her family during this very difficult time. We hope they are surrounded by the support of family, friends and our College community.

I would also like to acknowledge our students who recently volunteered to assist at the local Primary School Athletics Days. Millie McColl, Indi Gorman and Eden Croft received particular acknowledgement for their work assisting with the long jump event. Following the event, I received a wonderful email from Simon Vivian from Horsham Primary School, who described our students as cheerful, friendly, polite and enthusiastic. He praised their willingness to take on different roles, work with others and remain committed to their responsibilities throughout the day, and commented that they were the most helpful student volunteers he had worked with. This is a wonderful reflection of our students and the values we seek to develop at Stawell Secondary College. Millie, Indi and Eden should be extremely proud of the way they represented themselves, their families and our College.

As we approach the end of Term 3, I would like to acknowledge our students, staff and families for their continued commitment and support. There is much to celebrate and much to look forward to as we prepare for Term 4 and the conclusion of another busy year.
I hope everyone enjoys a safe and well-deserved break, and I look forward to welcoming everyone back for the final term of 2026.

Murray Hart, Principal



End of term assembly

RESPECT INCLUSION ASPIRATION RESILIENCE PARTICIPATION

Achievement awards

Awarded to students who have been recognised for displaying our school values.

Year 7

- Participation – Harper Bibby
- Resilience – Jacob Ramos
- Respect – Imogen Boisen
- Inclusion – Scott Stewart
- Aspiration – Flynn Davies
- Overall – Scott Stewart

Year 8

- Participation – Sophie Fletcher
- Resilience – Charlie Sullivan
- Respect – Kade Santuccione
- Inclusion – Lewis Nicholson
- Aspiration – Tilly Davidson
- Overall – Jamie Simpkin

Year 9

- Participation – Milla Harrison
- Aspiration – Brighty Etherton
- Inclusion – Milla Harrison
- Resilience – Aika Ramos, Xyrus Gragasin
- Respect – Brighty Etherton
- Overall – Milla Harrison

Year 10

- Participation – Shayla Madin
- Aspiration – Olivia Hunter
- Inclusion – Jasmine Dickson
- Resilience – Jasmine Dickson
- Respect – Lexi Gooden
- Overall – Jasmine Dickson

Year 10

- Participation – Earl Pestijo
- Aspiration – Blake Hyslop
- Inclusion – Rhenz Laurente
- Reillience – Tahj Amy & Lacey Bertram
- Respect – Jedd Blake
- Overall – Earl Pestijo

Year 10

- Participation – Freya Kellas
- Aspiration – Hannah Raeburn
- Inclusion – Charli Duckett
- Resilience – Clara Thompson
- Respect – Charmaine Lockwood
- Overall – Sienna Santuccione

Attendance Awards

Awarded to students with attendance above 95%

Year 7

- Lilly Holmes
- Brandon Barham
- Imogen Boisen
- Flynn Davies
- Bethoven Laurente
- Cameron Taylor
- Marnie Currie
- Jack Duxson
- Leo Albrecht
- Rhylan Leehane
- Jack Neofitou
- Zarli Nicholson
- Annica Tolentino
- Tyrese Notting
- Scott Stewart
- Reece Bingham

Year 8

- Asha Crawford
- Noah Notting
- Savannah Turner
- Sophie Fletcher
- Jack Sullivan
- Charlotte Quaife
- Charlie Sullivan
- Dane Berry
- Henry Wadge
- Blake Dryburgh
- James Simpkin
- Cordelia Crawford
- Kade Santuccione

Year 9

- William Hodder
- Milla Harrison
- Japheth Bafinu
- Xyrus Gragasin
- Riley Hope
- Angus Johnston
- Edward Redford
- Jordan Lockwood
- Jhon Constantino
- Rhenz Enriquez

Year10

- William Evans
- Claire Christian
- Lexi Gooden
- Alexander Simpkin
- Soraya Eckert
- Noah Johnston
- Jalen Lockwood
- Siena Winter

Year 11

- Kayan Barnes
- Lacey Bertram
- Tora Crawford
- Archie Hoffmann
- Kevin John
- Rhenz Laurente
- Claire Lewinski
- Jules Lockwood
- A.J Logan
- Earl Pestijo
- Isabell Read

Year 12

- Chloe Formosa
- Cole Fraser
- Lana Harrison
- Nate Lyons
- Hannah Raeburn
- Levi Raeburn
- Sienna Santuccione



LEGACY PUBLIC SPEAKING STATE FINAL



On Wednesday 9 September 2026 Poppie Dykes went to Ballarat to compete in the state final of the Legacy Public Speaking Competition after competing and winning the regional final. There were 11 contestants from around the state. Poppie chose to write her prepared speech on mateship and how having mates can make you feel supported and happy and without mates you can experience loneliness. The impromptu speech topic was "I wish" and Poppie explained how she wished that youth had a voice in politics. Even though Poppie didn't place on the day she still did an amazing job representing Stawell Secondary College and Ararat Legacy and should be very proud of her accomplishment.

Year 11 & 12 english

In year 11 English the students have been reading "Burial Rites" by Hannah Kent which is a historical fictional novel that recounts the final months of Agnes Magnusdottir who was the last woman publicly executed in Iceland. Themes studied include the human capacity for empathy, the changeability of the truth and the systematic oppression of women in 19th century Iceland. The assessment task will be an analytical essay.
Year 11 will then go onto study argument analysis where students will identify how language is used to persuade the reader of a certain point of view. Students will then present a five minute speech on an issue of their choosing and analyse an article for their final two assessment tasks.



In year 12 English the classes have been looking at both argument analysis and the film text "High Ground". "High Ground" directed by Stephen Johnson explores both the First Nations Peoples and British perspectives of the Australian Frontier Wars. It tells the story of a young Aboriginal man named Gutjuk who teams up with a former World War I sniper turned bounty hunter named Travis to track down a fierce warrior named Baywara. The assessment task for this will be an analytical essay.

In argument analysis students were identifying key components of a persuasive piece of text, locating the main arguments and persuasive techniques used, looking for tone changes plus analysing the image, finding the connections between the main contention of the piece of writing and how the image intends to be persuasive. The students presented a five minute speech on an issue of their own choice and then analysed an article for their last two assessment tasks.



MIDDLE SCHOOL

What's happening in Middle School classes?

















DISPLAYING OUR CORE VALUES

We celebrate the following Middle School students who have been recognised by their class teachers for displaying our school values over the last two weeks.

Year 9

- Caitlyn Bell
- Edward Redford
- Jade Otuszewski
- William Hodder

Year 10

- Kody Simpson.
  Aspiration in his Systems class.
- Archie Ross.
  Aspiration in his Woodwork class.
- Noah Johnston.
  Respect for his teachers, by looking for the good **in all.**
- Satria Tiley.
  Aspiration in both of his Tech subjects.

Random Acts of Kindness: Shayla Madin and Scarlett Rimon

Another term has come and gone in a blink of an eye. Congratulations to all our Middle School Students who have consistently displayed our core values throughout this term in what has been a very adventurous time with the Snow Trip and Black Range Athletics. We would like to acknowledge all our middle school students' resilience and ability to be flexible as we were challenged with illnesses that impacted our teams. We hope everyone takes the chance to recharge (and fully recover) over the term break.

Term 4 will be an exciting time for our Year 10 students as they begin their transition into senior studies - undertaking exams during the week commencing 16 November, followed by their Accelerate Program which introduces them into their Senior Pathways - VCE and VCE VM.

VCE NEWS

STAWELL SECONDARY COLLEGE

VCE EXAM PREPARATION

22 September–2 October 2026 • Term 3 Study Break

PRACTICE EXAMS

METHODS PRACTICE EXAM	ENGLISH PRACTICE EXAM	CHINESE ORAL EXAM PRACTICE (ONE-ON-ONE SESSIONS)	CHINESE ORAL MOCK EXAM
Tuesday 22 September	Wednesday 23 September	Thursday 24 September–Friday 2 October	Wednesday 30 September
10:00 am–12:15 pm	10:00 am–1:00 pm	10:00 am–3:00 pm	12:30 pm–3:30 pm
A Block	Auditorium	A Block	A Block

UNITS 3 AND 4 REVISION TIMETABLE

LOCATION: ON CAMPUS – A BLOCK

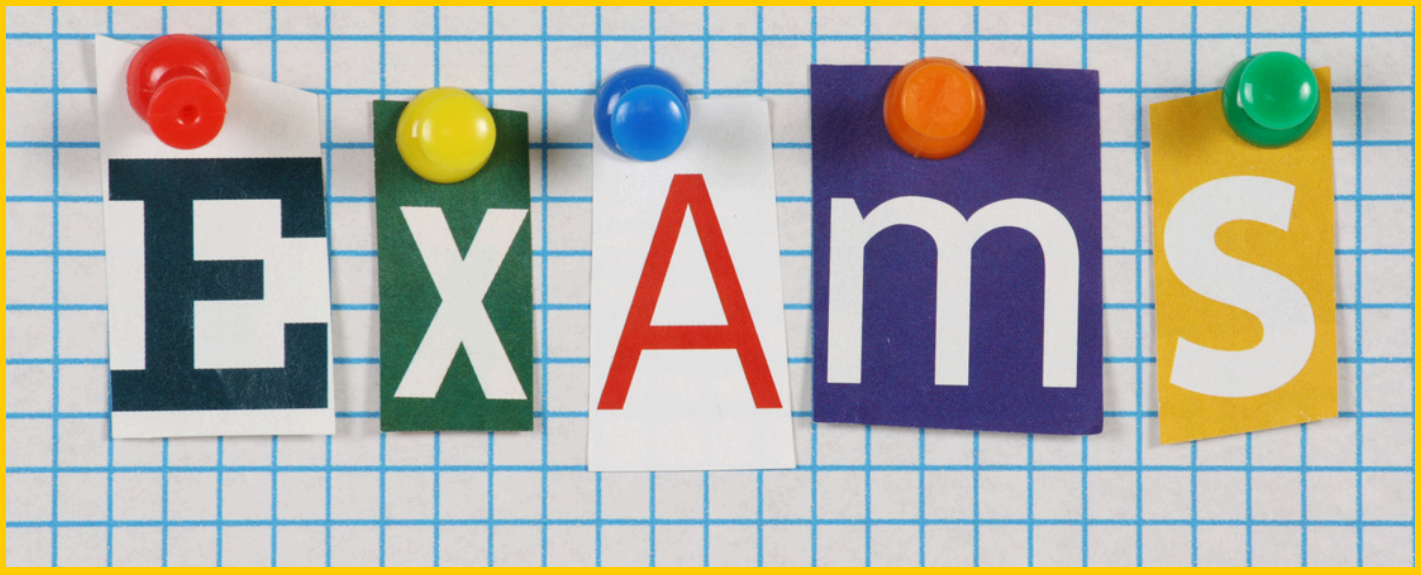
Date	Subject	Year Level	Time	Requested Focus
Monday, 28 September	Chemistry	Units 3 & 4	10:00 am–12:00 pm	Medicinal chemistry and macromolecules
Monday, 28 September	Mathematical Methods	Units 3 & 4	1:00-3:00 pm	Examination 2, Section B; later multiple-choice questions (17-20)
Tuesday, 29 September	General Mathematics	Units 3 & 4	10:00 am–12:00 pm	Unpacking examination questions and examination techniques
Tuesday, 29 September	Legal Studies	Units 3 & 4	1:00-3:00 pm	Ten-mark questions; unpacking examination questions; using reading time effectively
Wednesday, 30 September	Physics	Units 3 & 4	10:00 am–12:00 pm	Unpacking examination questions and examination techniques
Wednesday, 30 September	Art Making and Exhibiting	Units 3 & 4	1:00-3:00 pm	Unpacking examination questions and examination techniques
Thursday, 1 October	Health and Human Development	Units 3 & 4	10:00 am–12:00 pm	Unpacking examination questions and examination techniques
Thursday, 1 October 2026	Biology	Units 3 & 4	1:00-3:00 pm	Unpacking examination questions and examination techniques
Friday, 2 October 2026	English	Units 3 & 4	10:00 am–12:00 pm	Examination preparation, including revision activities and strategies to strengthen students' writing

Participation • Aspiration • Inclusion • Resilience • Respect

Cogratulations to all VCE students' resilience and aspiration in Term 3!

A reminder that onsite classes will be available during the Term 3 study break to support our VCE students as they prepare for their final examinations. Students are required to attend these valuable sessions. These sessions will unpack exam questions and provide practical examination techniques.

ACU is also offering free lectures and study skills sessions for VCE students. Please check the posters for session details and registration information.

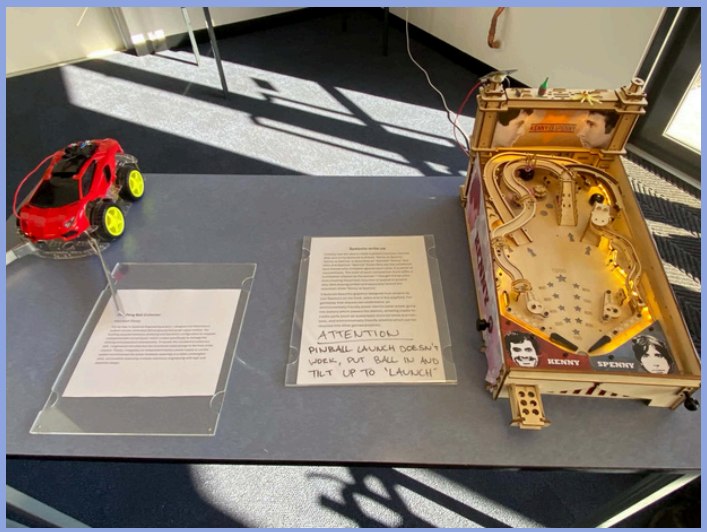


Art









Art, Technology and Culture Festival

The teams across the Arts, Technology, Chinese and the Marrung Program worked together to celebrate the work and performances of our students over the last year. It was a very special way to wrap up the term and to highlight the work of our year 12 art and systems students who will be leaving us soon.

The community was able to enjoy some Chinese dances, drama performances and musical scores while looking at the wide range of creations on display. A big thank you needs to go to Jeremy Boyd, Vanessa Joy, Ling Zhao, Shi Zang, Catherine Monument, Amanda Hemley and Kayan Barnes for all the effort they put into supporting the evening.

Thank you to all who attended and we look forward to doing it all again next year!





Art

Art, Technology and Culture Festival







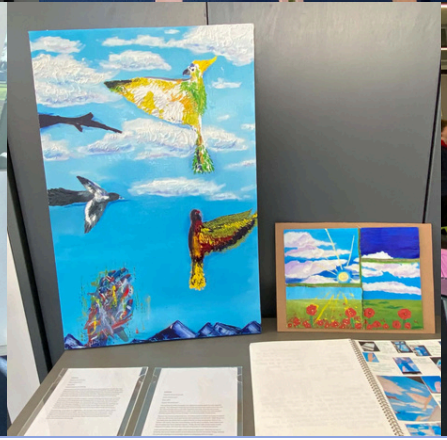


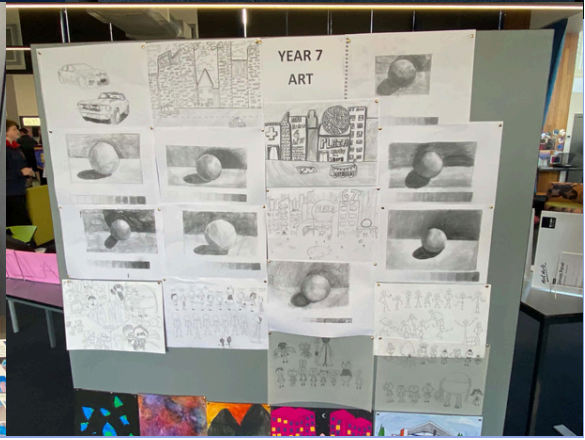




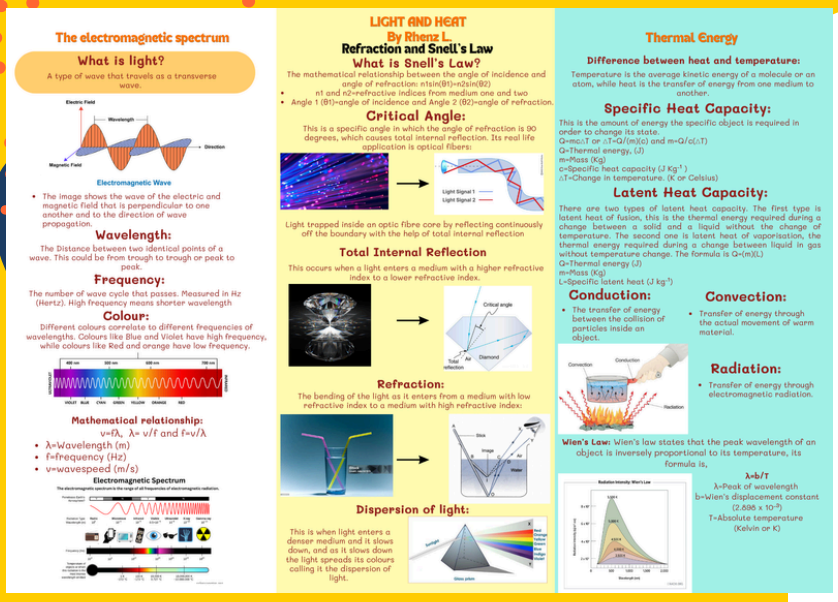








Senior Science















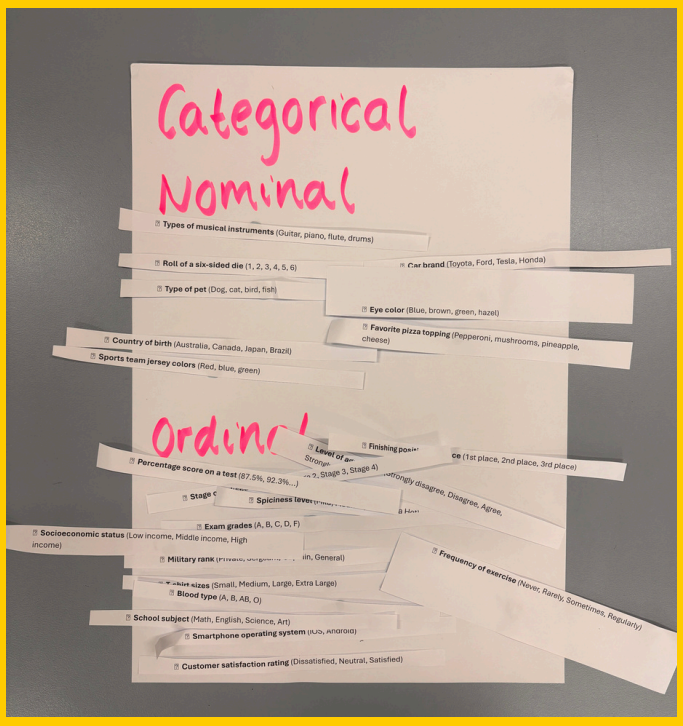
Who knew a single strand of hair could reveal the wave nature of light? One of our Year 12 physics student, Brenton Pavey used a green laser to create a diffraction pattern, then investigated how changing the screen distance affected the fringe spacing. Real experiment. Real data. Real physics in action!

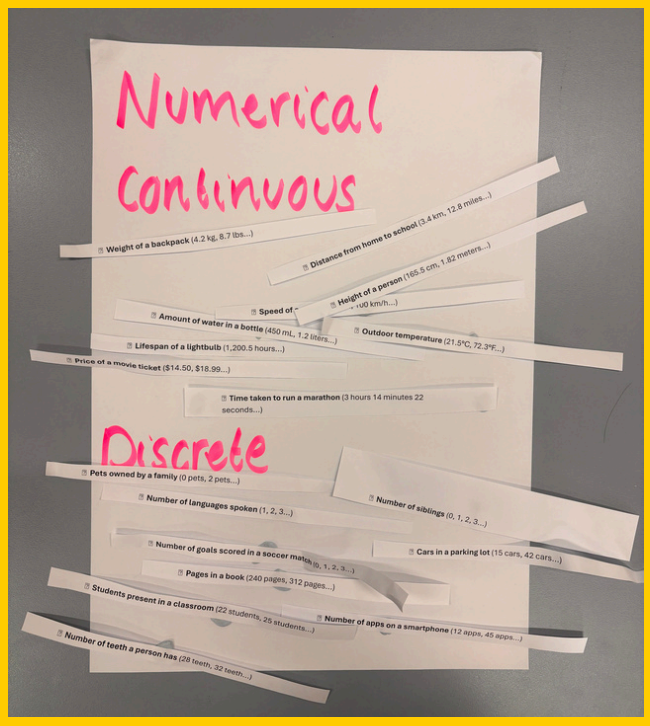
What happens when you add salt to water? One of our Year 12 physics student, Levi Raeburn found out by exploring resonance, vibrations and density using a simple wine glass experiment. From salt water to sound waves — physics comes alive!

One of our Year 11 physics student, Rhenz Laurente created an engaging poster showing how light and heat are connected, using simple explanations and everyday examples to make an important physics concept easy for everyone to understand. Making physics simple, visual and exciting!

Year eight maths

The task for 8C maths was a connect activity where students had to sort whether the data was categorical nominal/ordinal or numerical continuous/discrete.





STAWELL SECONDARY SCHOOL READING COMPETITION (SSC READATHON)

Start Date: Monday 24th August 2026
Finish Date: Friday 16th October 2026
Winners will be announced in the first Connections after the close of the competition.

Prizes awarded for:-
Most books read
Most pages read
1st, 2nd and 3rd prize for each category.
Entry forms available from the library.

Mrs Prior and Ms Rahley



Fridge Friday continues to provide students with valuable practical kitchen and life skills, while giving them the opportunity to explore a wide range of recipes that they can recreate at home. It has been fantastic to see their confidence, creativity and independence growing each week!

Senior/Junior School Fridge Friday

Fridge Friday seniors made bacon and veggie pasta with veggies from our VM garden), chilli con carne and golden syrup dumplings. While the Fridge Friday juniors made cookies, pumpkin soup and fried rice











Year 9 students put their skills to the test, making sushi.

Year 10 food tech students have been busy in the kitchen whipping up spaghetti and baked meatballs last week, whilst this week added some science to the class making comparisons with vegan merigues and basic egg meringues.

Year 7s have spent their food tech time making pizzas.

FOOD TECH

Chinese Program







Term 3 was a busy and rewarding term filled with language learning, cultural experiences and community engagement.

· Year 7 students completed their Pinyin and Hanzi unit, strengthening their understanding of Chinese pronunciation and character formation.

· Year 8 explored Chinese food and culture through a hands-on dumpling-making activity.

· Year 9 studied weather and major Chinese cities in preparation for the planned 2027 China trip.

· VCE students successfully completed all their SACs, while Year 12 students are now preparing for their oral examinations.



Key Achievements

Outstanding results at the Global Village Bilingual Speaking Competition

Participation in the statewide Year 7 Chinese Reading Competition

Chinese performances at the Stawell Library's Children's Book Week celebration

Participation in the Victorian Young Leaders to China program

Congratulations to all students for their enthusiasm, resilience and achievements throughout Term 3.









In Week 9, the students had the opportunity to visit the Murtoa Stick Shed. It was a great chance to see a little more of the Wimmera on our way to Murtoa, and even better, it was a venue that none of our Ag students had visited before.

The Stick Shed, also known as the Murtoa No. 1 Grain Store, was built over just four months between September 1941 and January 1942. It was filled with grain within six months of construction. The shed was the first emergency bulk wheat storage shed built in Victoria and is now the only remaining shed of its type in Australia.
The scale of the building was certainly impressive. The shed is 265 metres long, 60 metres wide and 20 metres high at its peak, with 560 Mountain Ash poles supporting the structure. The floor covers an incredible 16,000m^2 of concrete, which was all manually poured, allowing over 94,000 tonnes of grain to be stored!

The students were in awe as we moved through the shed and learnt about its history, including the many inventions and clever ideas that were developed to make simple tasks easier. It was particularly interesting to see how these inventions saved time and effort when jobs had to be repeated over and over again.

It was a fantastic place to visit, and we would highly recommend the Murtoa Stick Shed to anyone interested in agriculture, history or engineering!

As we finish Term 3, we have completed the majority of our theory work. We have one more big excursion planned for next term before we finish the year with practical tasks and activities around the school grounds.

WHAT'S NEW IN THE Ag View!

SPORT



Year 12 students have been competing in a netball competion over the last few weeks, which has proven to be very competetive.

PE SHIRTS

A reminder to all students that PE shirts are essential for ALL PE classes. As the weather warms up for Term 4, it is important that students change into their PE tops and keep their school top clean for their classes.

In the PE department, our spare shirt supply is getting low, if there are families in the school community who have spare PE shirts (either the old or new shirts) sitting at home not used anymore, and you would be willing to donate them - it would be greatly appreciated!

Thank you - HAPE Department.

OUTDOOR GYM







The space will feature a range of equipment, including box jumps, pull-up bars, a step-up station, seated dip station, and incline sit-up and push-up stations. The gym will provide students with a new way to stay active, build strength and fitness, and enjoy being outdoors.

This project has been made possible through generous funding from Active Schools Victoria, Northern Grampians Shire, Stawell Gold Mine and Stawell Harness Racing Club. We are incredibly grateful for the support that has helped bring this project to life.

With fingers crossed for some great weather over the school break, we are hoping the project will be completed soon. We look forward to holding an official opening to celebrate the new facility with our school community!

amazing opportunity

Stawell Students Selected for the Geelong Cats Future Academy

By Charmaine Lockwood

Four Stawell Secondary College students will proudly represent Stawell in the Geelong Cats Future Academy in early October.

Jordan, Rhenz and Xyrus from Year 9, along with me from Year 12, will compete against the Western Bulldogs for the opportunity to earn a place in the multicultural and Indigenous state teams.

This is an exciting opportunity for the Year 9 boys. As young players, they have many years ahead of them to continue developing their skills and progressing through the academy pathway.

For me, this opportunity is particularly meaningful because it is my final year of under-18 football. After missing two years of football due to a lack of teams and several injuries, I am grateful to have another chance to demonstrate my abilities and show why I deserve the opportunity to pursue my dream of playing in the AFLW.

The boys and I have been training hard in preparation. I will play on 3 October, followed by the boys on 4 October. Opportunities like this do not come along for everyone, so I have encouraged the boys to embrace the challenge and make the most of the experience.

As I become older, opportunities to progress in football are more difficult to secure. However, seeing girls I have played with and against being drafted gives me hope and motivates me to keep working towards my goal.

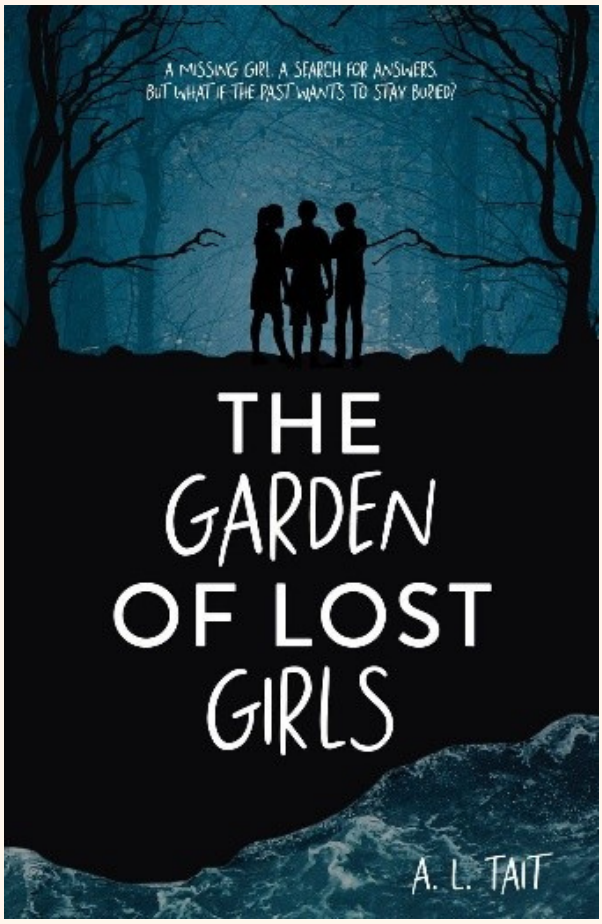
We are extremely proud to represent Stawell Secondary College and our local community, and we look forward to giving it our very best.



book of the week

The Garden Of Lost Girls

Author: A. L. Tait



A missing girl. A search for answers. But what if the past wants to stay buried?

In a quiet coastal town, eighteen-year-old Jessica lets out a gasp, then walks out of the opening night of her own play, 'The Garden of Lost Girls'. She is never seen again. What did she see? Where did she go? And why did she never come home?

Thirty years later, Jessica's nephew, fourteen-year-old Sam, is still asking the same questions. With the town planning an anniversary performance of 'The Garden of Lost Girls', Jessica's family hopes that it will help to jog memories, and, perhaps, finally solve the puzzle of Jessica's disappearance. And Sam and his cousins, Gracie and Archie, decide to be in the production to keep an eye out for new information.

At least, that's the plan.

But as rehearsals begin, a series of accidents make it clear to Sam and his cousins that not everyone is happy about the play – and they'll do anything to stop it. And when one of them goes missing on the night of the performance, the cousins realise that sometimes history doesn't always stay in the past.

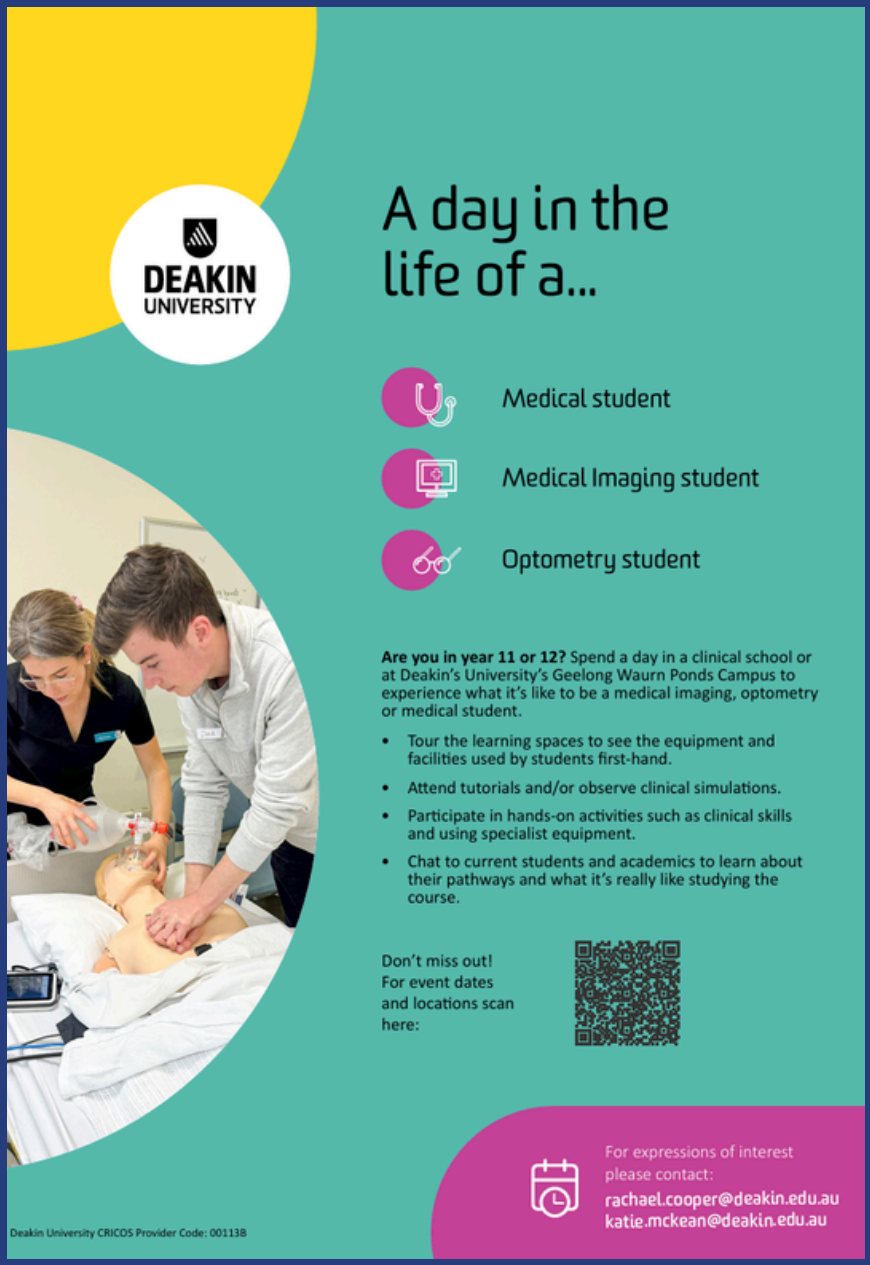
Acknowledgment of Country: We respectfully acknowledge the Traditional Custodians of the land on which we gather today: the Wotjobaluk, Jaadwa, Jadwadjali, Wergaia and Jupagalk Peoples, and pay our respects to their Elders past and present.
It is a privilege to stand on Country and to recognise the enduring connection these Nations have to the land, waters and culture.
We also acknowledge the significant contributions of Aboriginal and Torres Strait Islander peoples, alongside all Australians, to the education and wellbeing of all young people across this country we share - Australia.

Career Advice

"A Day in the Life of a Medical Imaging Student"

offers a unique opportunity for year 11 and 12 students to experience what it is like to study medical imaging at Deakin University.

Students will spend a day participating in hands-on activities in our world class medical imaging labs and interact with Deakin students and academics.



When & Where:

Wednesday 28 October 2026
Deakin University Waurn Ponds Campus
Applications due: Friday 2 October

Who is this for:

Year 11 or 12 students who are:

- Interested in medical imaging (x- ray, CT scans, MRI and ultrasounds)

or

- Interested in a health career but not sure which profession to pursue and/or
- Want to experience our Waurn Ponds campus

The program is free and we will run a bus from Ararat with stops in Beaufort and Ballarat
Let Cindy know if you are interested

Please see below importand information regarding the School Bus Program

VICTORIA State Government | Department of Education

School Bus Program - Student Travel System

The School Bus Program provides travel assistance to eligible students in regional and rural Victoria with access to safe and reliable transport to and from school through a network of managed bus services.

What is changing?

The department is introducing the new **Student Travel System** (STS), which will replace the existing Student Travel Assistance Portal (STAP).

From Term 4, 2026, parents and carers will need to use the new STS to manage school bus travel for their children.

There are no changes to the School Bus Program policy. The eligibility criteria, application assessment, and bus allocation processes, remain the same.

What do parents and carers need to do?

In late September 2026, all existing parents and carers will receive an email with details on how to log into the new system and how to reset their password, which now includes multi-factor authentication steps as a further layer of data security.

Users will be able to log in to the new STS and view their travel details, and if no changes are required, no actions are needed.

Please contact the School Bus Program team on schoolbus@education.vic.gov.au or call us on 1800 338 663, if you have any queries or have not received your new log in details during early Term 4.

PARENT/GUARDIAN/CARER PARENT SURVEY RAFFLE

Many thanks to all of our families who completed this important survey that will carry on guiding us in making decisions that will continue to improve our school. We are so very grateful that you took the time to do this.

If you completed the Survey but have not yet registered for the Raffle of a $200 Voucher to spend in Stawell please email Marie Mcaloon on Marie.Mcaloon@education.vic.gov.au with your name and your child's name by Sunday 20 September.

The Raffle will be drawn at the Yr 12 students' Assembly in the second week of Term 4.

Important dates

TERM 4	MON	TUE	WED	THUR	FRI
WEEK 1	05 Oct First Day Term 4	06 Oct	07 Oct Staff Professional Development/ Student Free	08 Oct	09 Oct
WEEK 2	12 Oct	13 Oct	14 Oct	15 Oct	16 Oct Year 12 Last Day

ASPIRATION RESPECT INCLUSION RESILIENCE PARTICIPATION

Stawell Secondary College
(PO Box 202) 79-97 Patrick St, Stawell, Vic, 3380
T (03) 53 58 1700
E stawell.sc@education.vic.gov.au
W stawellsc.vic.edu.au

Harrico McDonald's Pty. Ltd.
Ararat | Stawell | Horsham | Hamilton



More mates wanted

McDonald's are looking for enthusiastic Crew to join our Afternoon team.

We are looking for team members who are:

Well-presented, friendly and organised.

Adaptable to a fast-paced environment.

Able to deliver a high level of customer service.

A great team player.

Shift work, that works for Students:

McDonald's is a major employer of young people in Australia. Many of our employees gain their first job experience in our restaurants at the same time as undertaking full-time studies.

The Responsible Student Policy governs the way amount of shifts our student employees may be rostered per week.

Crew can adjust their availabilities based on Sports, School schedules and holidays.

Wellbeing of our People is our NO. 1 Priority:

Sonder is a holistic wellbeing platform that provides confidential safety, medical and mental health support for Crew members and their immediate family. This service is paid for by McDonald's and available 24/7.

Sonder's team of Mental health professionals can even provide references for free Counselling sessions

Working For McDonald's

"Making Delicious Feel-Good Moments Easy for Everyone."

McDonald's Australia is a modern and progressive burger company serving over 1.7 million customers every day. Macca's has over 1000 restaurants across Australia and a current workforce of over 100,000 employees. More than 85% of restaurants are owned and operated by Licensees, including our Owner and Operator Richard Harris.

Stats About Us



First Step as a Crew Member

Our fantastic training and skills development initiatives start with the role of McDonald's Crew Member. McDonald's Crew Members are trained to deliver the highest standards of quality food and beverages, provide outstanding customer service and to maintain restaurant cleanliness and work as part of a team. A McDonald's Crew Member role is about much more than that, this is the training ground to launch careers.



Here are just a few examples of the skills you will gain from your experience as a Crew Member:

- Working respectfully and cooperatively with other members of their restaurant team
- Upholding and adhering to policies and procedures
- Market-leading customer service and hospitality, and communication skills
- Cleanliness, prioritization and organisational skills
- Professional appearance and punctuality
- Preparation and service of high-quality food and beverages
- How to be a good community citizen, showing genuine care and regard for self and others

Career Progression



I coach employees on McDonald's Policies and Procedures and provide direction to other team members.

Crew Coach



I am responsible for the overall profitability, sales, people development, food safety and operations of the restaurant, whilst ensuring every customer has a memorable McDonald's experience.

Management



Our internships and graduate programs are designed to offer truly unique Macca's experience while gaining invaluable experience to help build your career.
The departments currently partaking in these programs are:

- National Property Development Group
- Finance
- Marketing
- Legal
- People
- Technology

Corporate

CHES INFORMATION TECHNOLOGY MASTERCLASS

How Not to Waste Uni: A Monash Association of Coding Event

FRIDAY 2 OCT 2026 1.30PM-3.00PM



Interested in a future in technology? Run in partnership with the Monash Association of Coding, this masterclass explores the journey from high school to university and beyond, offering practical advice on choosing a technology degree, securing early industry experience, and making a successful transition to university life. Students will gain insights into the realities of the tech job market, the growing impact of artificial intelligence, and the skills, experiences, and mindsets that can help them thrive in an evolving industry. The session will also include an extended Q&A. Whether you're already set on a tech career or simply curious about the possibilities, this is a valuable chance to learn from someone who has recently navigated the pathway themselves.



Cici Zhou
First year Engineering/ Computer Science



Lena Luu
CHES Alumna
First year Computer Science



Stephanie Kipnis
First year Commerce/ Computer Science



Richie Chen
Graduate at Google
Bachelor of Computer Science Advanced (Honours)



Jennifer To
CHES Alumna, Incoming graduate at Atlassian
Bachelor of Computer Science Advanced (Honours)



Liam Coffey
CHES Alumnus
Second year Bachelor of Computer Science

Register Here

Open to **high-ability secondary students** at **Victorian government schools**. This free session will be held **online** and streamed live for statewide access. Includes interactive Q&A. The Zoom link will be sent to online registrants closer to the event. Register now to secure your spot!

CHES CENTRE FOR HIGHER EDUCATION STUDIES

VICTORIA State Government | Department of Education

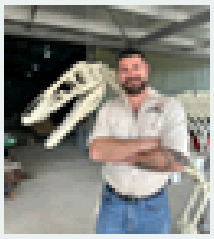
CHES PALAEONTOLOGY MASTERCLASS

From Fossils to Fieldwork: A Journey into Palaeontology

TUESDAY 6 OCT 2026 1.30PM-2.45PM



Join Dr Jake Kotevski at the Centre for Higher Education Studies for an exciting palaeontology Masterclass, where you will take a journey through Victoria's dinosaur past! Students will gain insight into Dr Kotevski's previous and ongoing research, hear fascinating stories from field expeditions and museum collections, and learn what life is really like as a palaeontologist. The session will also explore Dr Kotevski's personal pathway into palaeontology, offering valuable insights for students. The masterclass will conclude with an extended Q&A, giving students the opportunity to ask questions about dinosaurs, fossils, fieldwork, research, and careers in palaeontology.



Dr Jake Kotevski is a Vertebrate Palaeontologist specialising in Australian carnivorous dinosaurs (theropods). Dr Kotevski has both joined and led field surveys and fossil digs in Victoria, New South Wales and Queensland, and combines comparative anatomy with new technologies — such as CT-scanning — to investigate the Cretaceous theropod record in the Land Down Under.

Open to high-ability secondary students at Victorian government schools. This free session will be held **in-person and online** and streamed live for statewide access. Includes interactive Q&A. The Zoom link will be sent to online registrants closer to the event. Register now to secure your spot!

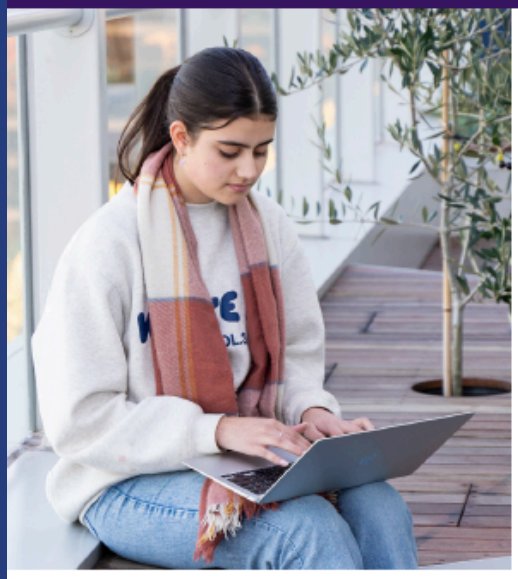
Register Here

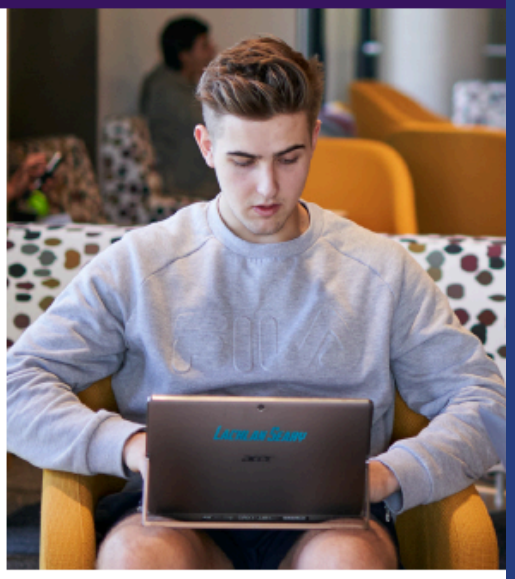
CHES CENTRE FOR HIGHER EDUCATION STUDIES

VICTORIA State Government | Department of Education

acu.edu.au

ACU
AUSTRALIAN CATHOLIC UNIVERSITY





Struggling to study?

Not sure how to revise effectively for exams?
Want to build lifelong learning skills to become a more capable student?

Year 11 is a critical turning point in your educational journey, setting the foundation for your final year of secondary school. To help you get ahead, Dr Luke Rowe and the Equity and Inclusion team at ACU have joined forces to deliver an action-packed 75-minute online session designed to strengthen your learning skills and study habits



Dr Luke Rowe, a researcher in the science of learning, will share evidence-based strategies and personal insights from his own journey as a VCE top one per cent graduate.

- Finding your motivation – uncover your 'why' and what drives your success.
- Creating a positive learning environment – how to set up conditions for effective study.
- Beating distractions and procrastination – strategies to stay focused and on track.
- Goal setting – clarifying what you want to achieve and how to get there.
- Understanding feedback – using feedback as a powerful tool for improvement.
- The RIDE Principle – Dr Rowe's unique four-pillar framework for mastering learning.
- AI and learning – how to harness AI to enhance, not hinder, your studies.

Join us for this exclusive webinar during week two of the September school holidays.

Date:
Monday 28 September

Time:
10 – 11.15am

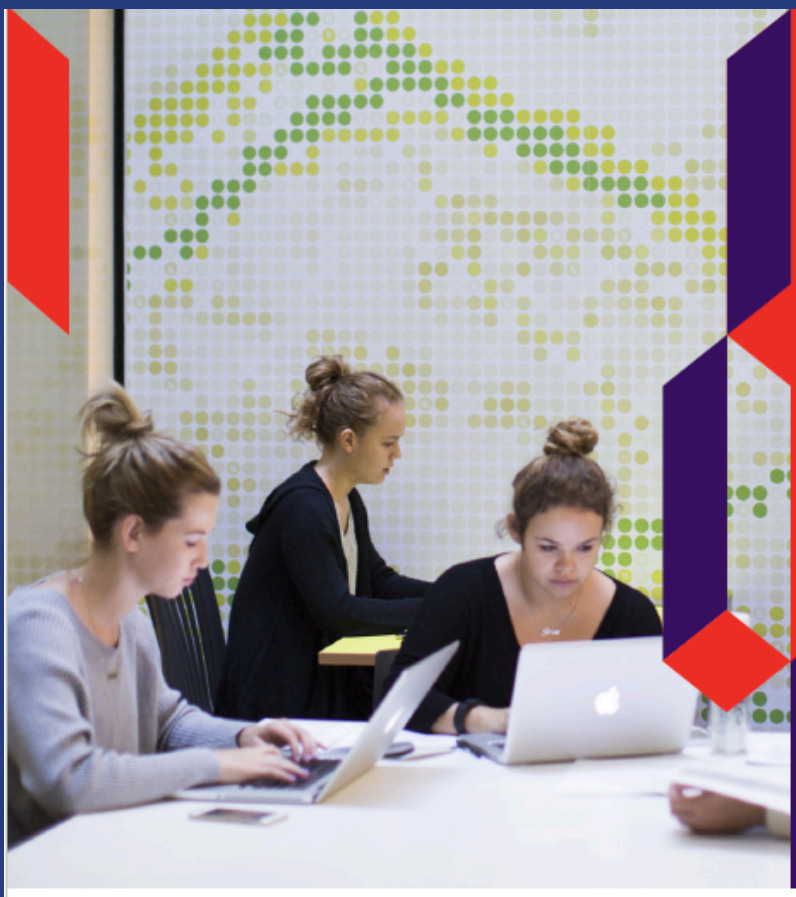
Who:
Year 11 students only

Register now

acu.zoom.us/webinar/register/WN_0vxVXIdgTfWq1ZY9gkMexw#/registration

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Disclaimer (August 2026): Information correct at time of printing. The university reserves the right to amend, cancel or otherwise modify the content without notice.



ACU
AUSTRALIAN CATHOLIC UNIVERSITY

Free VCE online revision workshops

Want to improve your VCE results? Need help revising? Are you looking for study tips?

WHAT

Join us for our free online revision workshops. During these workshops, you will be guided through Unit 4 subject specific revision as well as advice for upcoming exams.

Workshops are delivered by highly experienced teachers with an in-depth knowledge of the curriculum. All presentations allow you to ask questions regarding content covered.

FREE ONLINE EVENT

These workshops are available to eligible schools through ACU's Widening Participation initiatives. Teachers are more than welcome to attend as part of their professional development. Registrations are required to attend.

WORKSHOP DETAILS

SUBJECT	DATE	TIME
English	Monday 21 September	10am – 12pm
Physical Education	Monday 21 September	1pm – 3pm
General Mathematics	Tuesday 22 September	10am – 12pm
Maths Methods	Tuesday 22 September	1pm – 3pm
Biology	Wednesday 23 September	10am – 12pm
Business Management	Wednesday 23 September	1pm – 3pm
Health and Human Development	Thursday 24 September	10am – 12pm
English as Additional Language	Thursday 24 September	1pm – 3pm



If you have any additional questions, please contact **wp.vic@acu.edu.au**

To register, visit **acu.edu.au/y12workshops**

or scan the QR code:

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STAWELL Tennis Club inc.

TENNIS CLUB

JUNIOR TENNIS

SATURDAY MORNING COMP & HOT SHOTS

3 - 16 YRS

10 OTOBER 2026

REGISTER NOW

www.reallygreatsite.com

MUSIC @ MAY

LIVE MUSIC FEATURING

SENOCIDE
345
ACD'CEASED
8THELEMON
SOUP INDUCED HYSTERIA
20WEEDS DEEP
DAN INKSTER
THE CROOKED FOOTPATH

18/09/26 4:30-8:30

MAY PARK HORSHAM

YOUTH COUNCIL

AMPLIFY

VICTORIA

HORSHAM Youth

NO DRUGS VAPES ALCOHOL

Sept-Oct school holiday program
Stawell Library

Calling all mini paleontologists and zoologists!



MELBOURNE MUSEUM

MELBOURNE MUSEUM

See some of the best specimens from the museum, including Animals, Megafauna and Dinosaurs!

Limited Places - Book in now to secure your spot!

Tuesday 29 September

10.30-11.30am

OTHER EXCITING EVENTS:

Wednesday 23 Sept. 2.30pm

Make a Dream Catcher



Thursday 1 & Friday 2 Oct. 10.30pm

Teddy Bear Picnic

Story-time at Cato Park!

Bring your lunch!



Grampians LIBRARIES

Call 03 5358 1274
for more information and bookings!